OUTCOMES- BASED QUALITY ASSURANCE

PROGRAM PERFORMANCE PROFILE

1. Program

   a. Name of the Program : Bachelor of Secondary Education

   b. Specialization/majors : Filipino

   c. Degree granted : Bachelor of Secondary Education in Filipino and Social Studies

2. Academic unit where program is offered: College of Education

3. Institution

   a. Name : Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology

   b. Location of the main Campus : Cabitan, Mandaon, Masbate

   c. Campus where Program is offered: Main Campus

4. Name and title of the:

   a. Head/ Chair of the Program: Dr. Dennis C. Ramiso

   b. Dean/ Director of the academic Unit: Dr. Raiza M. Padasas

   c. President of the Institution: Dr. Arnel B. Millesca

5. Legal basis of the Program /BOR or BOT resolution:
   Date of opening, etc. BOT Resolution No. 15-16; 17-35; 25-06
   Opened on S.Y. 2016-2017

6. Accreditation visit applied for (Preliminary, 1st Survey, 2nd Survey, 3rd Survey, 4th Survey)
   Level II

7. Present accreditation status and its inclusive period of effectively:
   Candidate Status (November 1, 2023 – October 31, 2025)
   Level I Accredited (March 16, 2024 – March 15, 2027)

AREA I. The Vision, Mission, Goals and Objectives
VMGO

1. SYSTEM-INPUTS AND PROCESSES

- 1. State the Vision of the University/ College
  By 2050, DEBESMSCAT is a premier university that is globally focused, nationally recognized, and committed to the transformation of Masbate.

- 2. State the Mission of the University / College.
  1. Provide quality education, research, extension and production with accessible, data-driven, and internationalized quality service.
  2. Produce academically and skills-prepared, values-oriented, and leadership-honed graduates that are lifelong learners and global market-ready.
  3. Establish Centers of development and Center of Excellence for all the flagship programs of the institution.
  4. Ensure partnership with multi-sectoral local, national and international institutions for academic research, production and community-based collaboration.

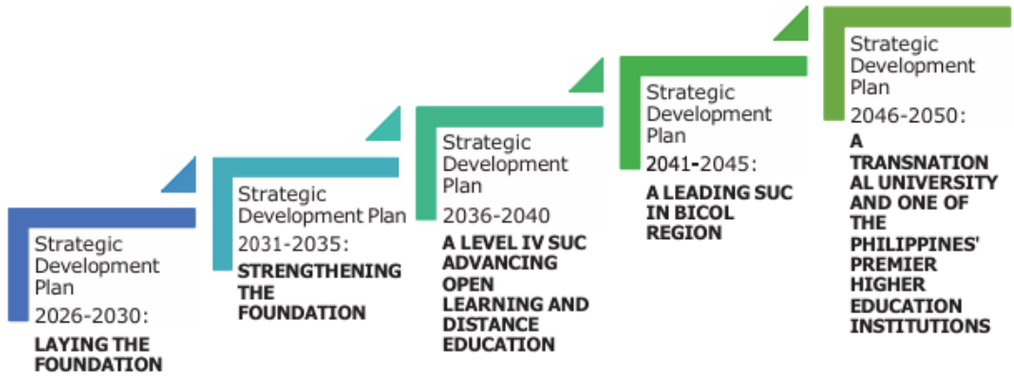
- 3. State the Goals of the Academic Unit
  1. Deliver quality, outcomes-based, and internationally responsive teacher education programs that develop graduates equipped with strong pedagogical competence, content mastery, critical thinking, ethical values, and leadership skills, in compliance with policies and standards for teacher education.
  2. Strengthen research, extension, and innovation in teacher education that are data-driven, community-responsive, and aligned with national and global education priorities, contributing to the sustainable transformation of Masbate and the continuous improvement of teaching and learning.
  3. Establish and sustain strong local, national, and international partnerships that support faculty development, student mobility, instructional innovation, and the pursuit of Centers of Development and Centers of Excellence in teacher education programs.

- 4. Objectives /Outcomes of the Program
  1. Makapaghubog ng mga guro sa Filipino na may propesyonal na kakayahan at may malalim na kaalaman sa wikang Filipino, panitikan, at kultura, at nakapagtuturo gamit ang metodolohiyang nakasentro sa mag-aaral, mapanlikha, at nakabatay sa mga inaasahang resulta ng pagkatuto.
  2. Makapaghubog ng mga guro na kayang magplano, magpatupad, at suriin ang pagtuturo ng Filipino na inklusibo, angkop sa konteksto ng mag-aaral, at ginagamitan ng makabagong teknolohiya, habang pinapalakas ang kasanayan sa pakikinig, pagsasalita, pagbasa, pagsusulat, panonood, at kritikal na pag-unawa sa wika.
  3. Makapaghubog ng mga guro na may kakayahang magsuri at magbigay ng wastong pagtatasa sa pagkatuto ng mga mag-aaral sa Filipino, at gumamit ng datos at pananaliksik upang mapabuti ang pagtuturo at proseso ng pagkatuto.
  4. Makapaghubog ng mga guro na may mataas na antas ng propesyonalismo, etikal na pamumuhay, at pamumuno, na kayang makipagtulungan sa mga magulang, pamunuan ng paaralan, at komunidad, at maging tagapagtaguyod ng pagkakakilanlan, kultura, at epektibong komunikasyon sa Filipino.
  5. Makapaghubog ng mga guro na handang magpatuloy sa pagkatuto sa buong buhay, maging maalam at handa sa pandaigdigang pamantayan, at kayang magpakita ng kakayahang magmuni-muni, umangkop, at magpatuloy sa propesyonal na pag-unlad sa pagtuturo ng wikang Filipino at panitikan.

➢ Illustrate and describe the historical formulation, monitoring and review of the VMGO.

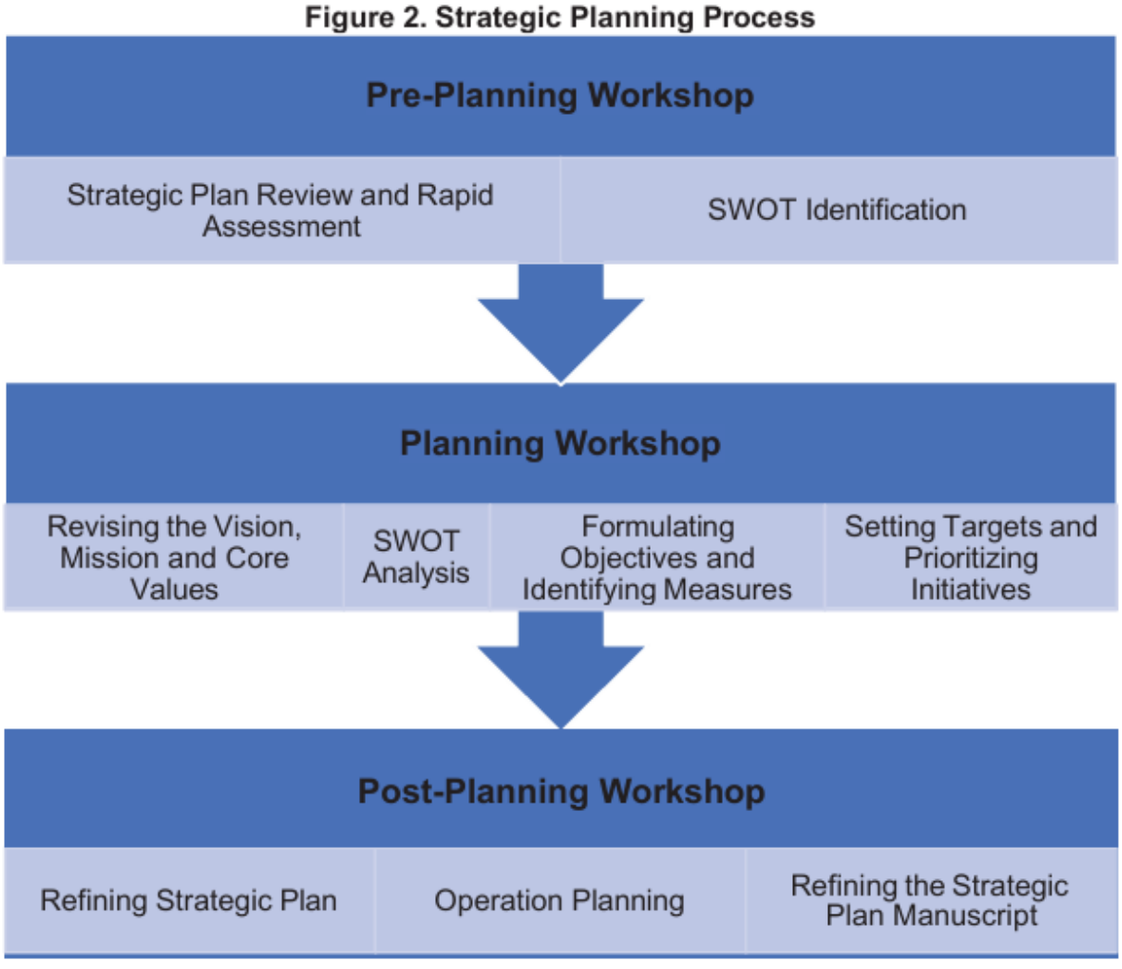
DAMGO: DEBESMSCAT Strategic Development Plan 2026-2030 is the first of the five medium-term plans that lead to the attainment of the DEBESMSCAT's vision for 2050, which is to become "A Premier University that is globally focused, nationally recognized, and committed to the transformation of Masbate." Each medium-term plan commits to a major goal that is crucial to actualize the 2050 vision

Figure 1. Roadmap Towards DEBESMSCAT's Vision for 2050



In the formulation of the first medium-term plan, DEBESMSCAT underwent strategic planning process for its Strategic Plan 2026-2030. The process involved key stakeholders, administrative officials, faculty members, and students to set the 5-year development plan and goals of the institution. Applying futures thinking tools, it had three major phases: 1) the pre-planning workshop, which involved a review and rapid assessment of the existing strategic plan and identifying the institution's strengths, weaknesses, opportunities, and threats (SWOT), 2) the planning workshop, which involved revising the institution's mission, vision, and core values, analyzing its SWOT, formulating its development objectives and measures, and setting its targets and initiatives, and 3) the post-planning workshop, which involved refining the strategic plans and goals, operation planning, and refining the manuscript of the strategic plan.

Figure 2. Strategic Planning Process



Every year, evaluation of the targets set in the strategic plan is conducted and at some point, adjustments were taken place in order to adapt to the present demands as at times, there are unexpected circumstances that happens within the year.

Every four years, the strategic planning is conducted to adjust the set targets and plans to the situations and circumstances of the present times. While major targets are still the focus, some are changed due to varying demands the present situation is requiring.

Note: Figures 1 and 2 were taken from the approved DEBESMSCAT Strategic Development Plan 2026-2030.

Matrix of Series of Revisions of Vision and Mission

Year	2012-2019	Initial Formulation & Presentation (October 2019)	Operational Planning (January 7, 2020)	ADCO Meeting (May 26, 2020)	DEBESMSCAT Strategic Development Plan for FY 2022-2025 (October 20, 2022)	DEBESMSCAT Strategic Development Plan 2026-2030 (October 16, 2025)
Vision	The DEBESMSCAT as a catalyst of transformation of the lives of ASEAN nationals.	DEBESMSU as center of social, agricultural and technological development in the Bicol Region.	DEBESMSU as a center of social, agricultural and technological development in the Bicol Region by 2025.	DEBESMSU as a center for social transformation in Masbate by 2025.	A globally competitive university in agricultural and technological innovations for socio-economic transformation.	By 2050, DEBESMSCAT is a premier university that is globally focused, nationally recognized, and committed to the transformation of Masbate
Mission	The DEBESMSCAT shall develop the optimum of diverse human potential, enhance the quality of life of communities through a knowledge-based, responsive and efficient system of academic processes and management.	DEBESMSU shall produce holistically developed workforce in the social, agricultural, and technological fields through quality inclusive education, innovative research and extension, helping to build a progressive and sustainable future for the local communities and beyond.	DEBESMSU shall produce holistically developed workforce in the social, agricultural, and technological fields through quality inclusive education, innovative research and extension, effective resource management and efficient service delivery, helping to build a progressive and sustainable future for the local	DEBESMSU shall produce holistically developed workforce through quality inclusive education towards building a sustainable future for the people and the communities.	1. To provide quality, accessible, data-driven, and internationalized state education 2. To produce academically-prepared, skills-equipped, values-laden, and leadership-honed graduates that are lifelong learners 3. To sustain partnerships with multi-sectoral local and international institutions for academic, research, production,	1. Provide quality education, research, extension and production with accessible, data-driven, and internationalized quality service 2. Produce academically and skills-prepared, values-oriented and leadership-honed graduates that are lifelong learners and global market-ready 3. Establish Centers of Development and Center of Excellence for all the flagship programs of the institution; 4. Ensure partnership with

			communities and beyond.		and community-based endeavors.	multi-sectoral local, national and international institutions for academic research, production and community-based collaboration.

The table shows the different revisions the vision and mission of DEBESMSCAT from 2012 up to present. It shows the different focus of the institution, adjusting to the demands of current situations.

2. IMPLEMENTATION

- Describe the Stakeholders' participation in the formulation/ monitoring/review of the Objectives of the Program.

Stakeholders	Nature of Participation	Inclusive Dates
a. Board of Regents /Trustees	Review and approval of the revision (BOT Resolution No. 25-63)	October 16, 2025
b. Administration	Initiate and conduct the Strategic Planning where vision and mission are revised	January 19-21, 2024 (Phase I) March 21, `2024 (Phase II)
c. Faculty	Attend the Strategic Planning and share ideas on how to revise the vision and mission	January 19-21, 2024 (Phase I) March 21, `2024 (Phase II)
d. Non-Teaching personnel	Attend the Strategic Planning and share ideas on how to revise the vision and mission	January 19-21, 2024 (Phase I) March 21, `2024 (Phase II)
e. Students	Attend the Strategic Planning and share ideas on how to revise the vision and mission	January 19-21, 2024 (Phase I) March 21, `2024 (Phase II)
f. Alumni	Attend the Strategic Planning and share ideas on how to revise the vision and mission	January 19-21, 2024 (Phase I) March 21, `2024 (Phase II)
g. Cooperating Agencies	Attend the Strategic Planning and share ideas on how to revise the vision and mission based on their needs and demands of the present times	January 19-21, 2024 (Phase I) March 21, `2024 (Phase II)
h. Industry Sector	Attend the Strategic Planning and share ideas on how to revise the vision and mission based on their needs and demands of the present times	January 19-21, 2024 (Phase I) March 21, `2024 (Phase II)
i. Other Concerned Groups		

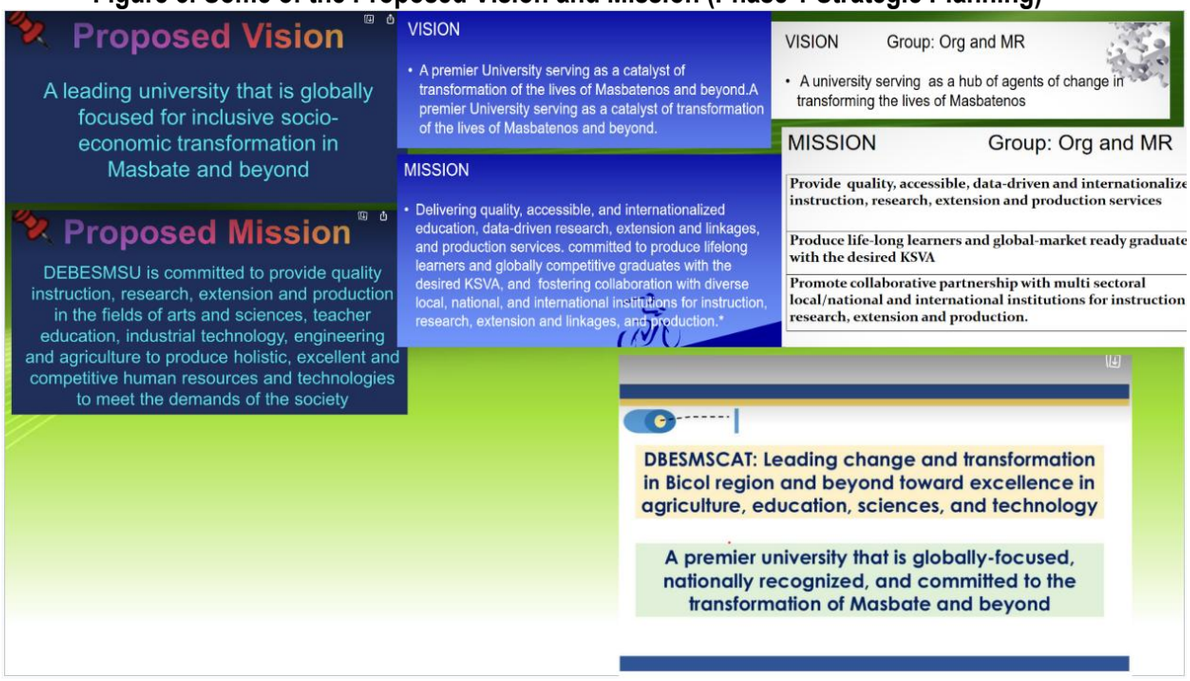
3. OUTCOMES

- Present the BOR/BOT Resolution Approving the VMGO; include BOR/BOT Resolution amendments *(if there any);*
  The current vision and mission of DEBESMSCAT is approved last October 16, 2025 through BOT Resolution No. 25-63. Its changes are explained in the Strategic Development Plan 2026-2030.

- Describe the results of the interview with the administrators, faculty, staff and students.

  Varied versions of the vision and mission were presented during the first phase of the strategic planning. All of these were brainstormed and finally, they come to agreement with the now approved vision and mission.

Figure 3. Some of the Proposed Vision and Mission (Phase 1 Strategic Planning)



4. BEST PRACTICES

- Cite as many best practices as you can on parameter A such as governance based on the principles of participation and transparency leading to the accomplishments of the VMGO.

  Institutionalized Participatory and Transparent Governance through Stakeholder-Driven VMGO Formulation, Monitoring, and Review
  DEBESMSCAT institutionalizes a participatory and transparent governance mechanism in which internal and external stakeholders actively contribute to the formulation, review, and monitoring of the institutional VMGO. Through collaborative strategic planning, documented consultations, formal approval by the Board of Trustees, annual performance evaluation, and periodic strategic plan reviews, the institution ensures that its directions are collectively owned, evidence-informed, responsive to emerging demands, and translated into actionable institutional and academic priorities. This practice strengthens stakeholder engagement, institutional accountability, and continuous quality improvement toward the realization of the university's 2050 vision.

PARAMETER B. DISSEMINATION AND ACCEPTABLITY

1. SYSTEM- INPUTS AND PROCESSES.
    - State the Forms /Media used in disseminating the VMGO.

Different types of media are used to disseminate the vision and mission of DEBESMSCAT together with tis quality policy and core values. Similarly, the College of Education, uses also various mean of media and print forms to disseminate its goals and the different objectives of its program offerings. This is to ensure that the community understands the direction of the institution. This allows also opportunities of establishing partnerships, collaborations, and

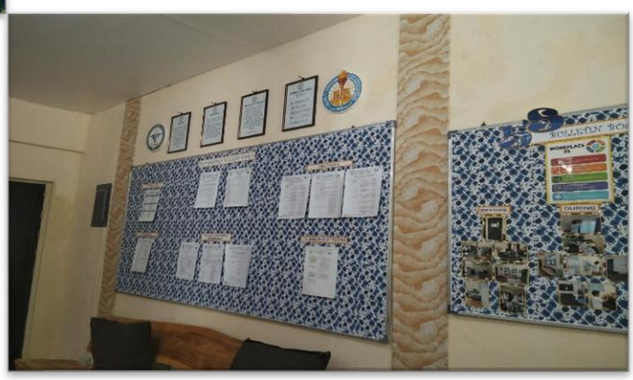
Form/Media	Type of Audience/ Clientele	No. of Clientele
1. Webpage	All stakeholders	
2. Facebook page	All stakeholders	
3. Flyers	All stakeholders	
4. Tarpaulins posted in the administration building and entrance of the college	All stakeholders who visit the institution/college	
5. Course syllabi	Students	
6. Program Invitations	Administrators, Faculty, and Students	
7. Strategic Development Plan 2026-2030	All stakeholders (posted on fb page and can be accessed by anyone)	
8. Parents' Forum	Parents	
9. Communication Letters	All stakeholders	

- Present captioned photographs of posted VMGO inside and outside University premises.









Vision, mission, quality policy, and core values of DEBESMSCAT are displayed in the entrance of the college, walls outside the building, and inside the classrooms and offices.

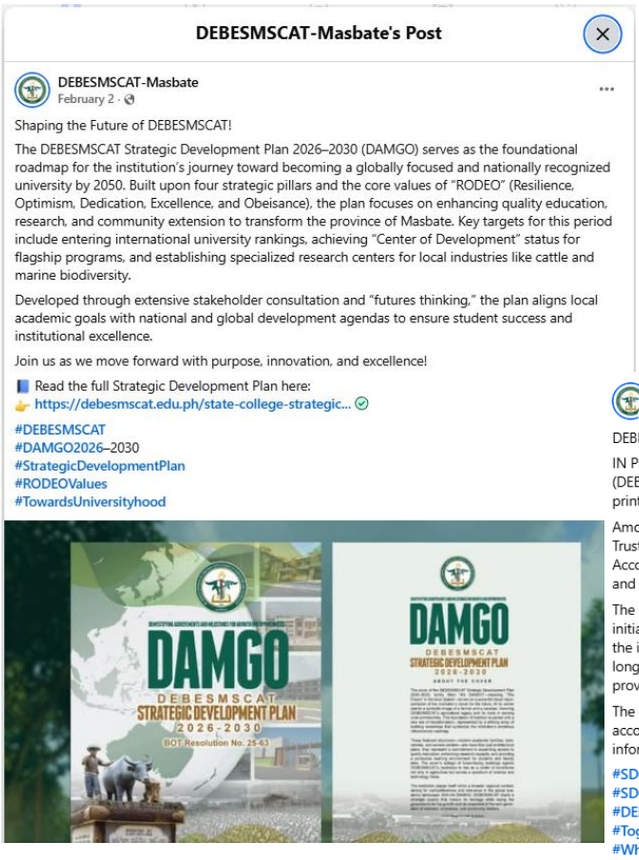
- Present documentary evidences on the participation of administrations, faculty, staff, students and stakeholder in the formulation and review of the VMGO.



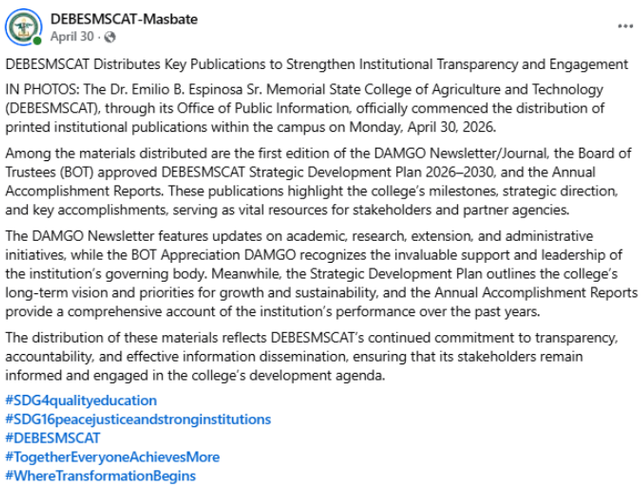
During Phase I of Strategic Planning, vision and mission were revised. Present targets, mandatory and statutory requirements, as well as demands of the industry were put into consideration in doing the revision. Participants were grouped to brainstorm proposal of new vision and mission for DEBESMSCAT.

2. IMPLEMENTATION

- Cite VMGO dissemination activities, and provide captions to all pictorials if necessary;

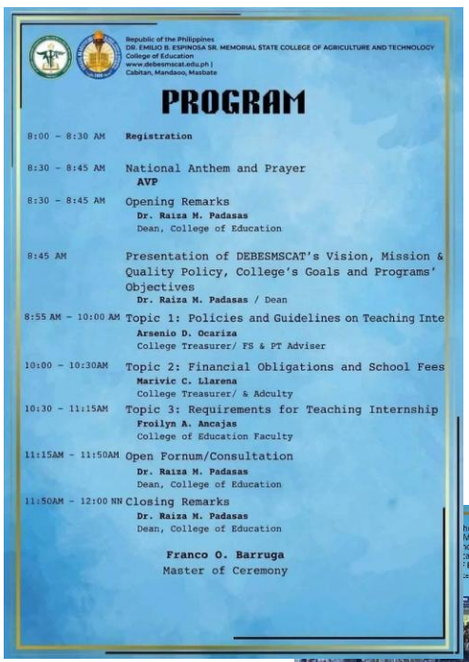


The strategic plan of DEBESMSCAT was disseminated through its Facebook page and hardcopy is distributed to different agencies. This contains the formulation and directions of the revised vision and mission of the institution.





Part of the header and footer of the communication letter template of DEBESMSCAT is its vision, mission, quality policy and core values which forms part of its means to disseminate them within and outside the institution.





The revised vision, mission, quality policy, and core values of DEBESMSCAT were also disseminated to the parents of College of Education students during the parents forum held on May 11, 2026 through a hybrid session.

- Describe how members of the Institution (administrations, faculty, non-teaching staff, and students) can articulate procedures, guidelines and protocols of the University/College.

  Aside from reciting the vision, mission, quality policy and core values during Monday convocations where both students, faculty and non-teaching staff have their own schedules, the entire DEBESMSCAT family is aware that all the plans and activities undertaken by the institution are for the attainment of its vision. With its application and certification from ISO 9001: 2015, they have fully understood the different processes and operations of each office in the institution. The procedures were clearly defined and followed religiously to ensure smooth flow of serving the clients of the institution to the best each office can.

3. OUTCOMES

- Present the results of the research study on awareness and acceptability of the VMGO by the different stakeholders;

  Currently, no study was conducted on awareness and acceptability of the latest VMGO by the different stakeholders as the revision was just implemented this year. By the end of the quarter, a proposal for that will be undertaken.

- Describe the implementation of the VMGO and their congruence with educational practices and activities.

  For the College of Education, ensuring provision of quality education is its primary aim which is essential in transforming students into productive citizens. Implementing varied teaching strategies, honing their research potentials, creative and critical thinking among students will help in attaining what the institution is hoping for.
  For faculty and staff, research and extension activities were undertaken also to be of help to address the problems within the community and the province. Various incentives are provided to encourage the faculty to get involved in both research and extension. Some of them becomes member of the national research and extension organizations as they have commitment in the mentioned fields.

- Cite instances or evidences to show that program goals and objectives are achieved.

  There is consistency of higher passing percentage in the Licensure Examination of the graduates of teacher education students both in elementary and secondary education. Moreover, on October 2022 LET, BSED-Filipino produced a National Top 7 examinee and on March 2024, BSED-Science produced a top 10 examinee. This shows that the goals and objectives of the college is being achieved. More than 53% also of its graduates are able to employ right within two years after graduation.





4. BEST PRACTICES

- Cite as many best practices as you can on Parameter B such as governance that facilitates the accomplishment of the VMGO.

Multichannel VMGO Dissemination and Institutional Integration for Stakeholder Awareness, Understanding, and Commitment

DEBESMSCAT and the College of Education institutionalize a multichannel and integrated approach to disseminating the Vision, Mission, Goals, and Objectives through digital platforms, printed materials, academic documents, institutional activities, and stakeholder engagement mechanisms. The VMGO is reinforced through Monday convocations, course syllabi, strategic development plans, parents' forums, official communications, and other institutional activities. Its integration into academic, research, extension, and administrative processes ensure that the institutional directions are translated into actual practices and services. Supported by the institution's ISO 9001:2015 Quality Management System, this practice promotes shared understanding, institutional commitment, accountability, and alignment of stakeholder actions toward the attainment of institutional and program objectives. The institution further commits to evaluating stakeholder awareness and acceptability through a proposed research initiative to strengthen evidence-based dissemination and continuous improvement.

5. Extent of Compliance with the Team Recommendations for Area I (VMGO) in the last survey visit.
   - Present the status of the Compliance Matrix of the Area focusing on interventions done on the recommendations.

Recommendation	Action Taken	Extent of Compliance	Next Action/Target Date
If revision of the VMGO is to be done in the future, it is recommended that students, stakeholders, and other cooperating agencies be represented.	During the strategic planning for 2024-2028/2026-2030, different stakeholders were invited in crafting the revised VMGO. This activity was held on January 19-21, 2026 at Lake Trio's Resort, Palani, Balud, Masbate	Fully Complied	Further dissemination of the VMGO will be undertaken to ensure is dissemination and acceptability. Specifically, a study will be conducted. Target Date: March 30, 2027

Duly accomplished Self-Survey Instrument

- Present the Summary of findings and recommendations for Area I (VMGO) during the (Preliminary,1st Survey, 2nd Survey,3rd Survey, or 4th Survey) in terms of;

1. Strengths
   - The VMGO of the college is widely disseminated to its clients.
   - The objectives of the BSED Filipino and Social Studies program are consistent with the VMGO of the College.

2. Areas Needing Improvement
    - Participation of students, stakeholders, and of partner agencies is not evident.

3. Recommendations
    - If revision of the VMGO is to be done in the future, it is recommended that students, stakeholders, and other cooperating agencies be represented.

4. Present the Summary of Ratings on the quantitative assessment on Area I:

SUMMARY OF RATINGS:

AREA	WEIGHT	MEAN	WEIGHTED MEAN
I. Vision, Mission, Goals *and* Objectives	---	3.67	---