



Dr. Emilio B. Espinosa, Sr. Memorial
State College of Agriculture and Technology
Cabitan, Mandaon, Masbate

INSTITUTIONAL ACCREDITATION

AREA IX QUALITY ASSURANCE CULTURE

AREA IX - Quality Assurance Culture reflects how quality is embedded in the practices, processes, and shared commitment of DEBESMSCAT. It presents how the established QA systems are implemented, sustained, and continually improved through the participation of academic and non-academic personnel in pursuing quality service delivery and institutional excellence.

PARAMETER A. PLANNING

Planning is embedded in the quality assurance culture of Dr. Emilio B. Espinosa Sr. Memorial State College of Agriculture and Technology (DEBESMSCAT). Before the operation starts, the institution ensures that the plans are well disseminated to the stakeholders where the strategic directions and commitment to quality is translated into systematic plans, objectives, strategies, and activities. Within the QAC, a detailed action planning is used to establish priorities, assign responsibilities, manage timelines, and maximize available workforce and resources.

A.1 Quality Assurance (QA) Policy

The Quality Assurance Center (QAC) operates and is aligned with national laws, executive orders, and international standards:

Alignment of QA Policy to Legal and Regulatory Frameworks

Constitutional and Statutory Frameworks	
1987 Philippine Constitution (Article XIV, Sections 1-3)	The primary legal anchor which mandates the State to protect and promote the right of all citizens to quality education at all levels and ensure that such education is accessible and relevant.
Republic Act No. 7722 (Higher Education Act of 1994)	The enabling law that created the Commission on Higher Education (CHED) and authorized it to set minimum quality standards and outcomes-based education policies.
Republic Act No. 8292 (Higher Education Modernization Act of 1997)	This grants the Governing Boards of SUCs the authority to strengthen institutional autonomy and internal quality assurance systems.
Republic Act No. 10968 (PQF Act)	Aligning the College's educational qualifications with national competencies and global benchmarks through the Philippine Qualifications Framework (PQF).
The DEBESMSCAT Charter (RA 4576, as amended)	The specific law establishing the College, providing its mandate to provide professional and advanced instruction in agriculture, technology, and other fields.
Quality Management and Excellence Frameworks	
Executive Order No. 605, s. 2007	Directing the adoption of the ISO 9001 Quality Management Systems across the Executive Branch to enhance government service quality.
CHED Memorandum Order (CMO) No. 46, s. 2012	Providing the national policy on Outcomes-Based Education (OBE) and Institutional

	Quality Assurance through Monitoring and Evaluation (IQuAME).
Republic Act No. 9013 (Philippine Quality Award Act)	Establishing the PQA as the national template for organizational performance excellence.
AACCUP Revised Manual on Accreditation	The specialized guidelines for evaluating programs and institutional performance within chartered SUCs.
Internal Institutional Policies	
Board Resolutions (BOR)	The specific internal policies and guidelines approved by the DEBESMSCAT Board of Trustees that operationalize national QAC mandates.
DAMGO DEBESMSCAT Strategic Development Plan 2026-2030	The institutional roadmap that aligns the QAC's objectives with the College's vision, mission, and RODEO core values.

Alignment and Contextualization of the Quality Policy

The consultant-led workshop on Quality Policy and Quality Objectives conducted in 2024 also emphasized the importance of ensuring that the Quality Policy is appropriate to the purpose and context of the organization, supports its strategic direction, provides a framework for establishing Quality Objectives, and includes a commitment to satisfy applicable requirements. This principle provides the basis for aligning the institution's Quality Policy with relevant legal, regulatory, accreditation, and other applicable requirements governing its operations, while ensuring that these commitments are translated into quality objectives and corresponding QA initiatives.





Workshop on the Establishment of Quality Policy, Quality Objectives, QMS Manual, Procedural Manual, Work Instructions, and Conduct of Customer Satisfaction Analysis



THE DEBESMSCAT Quality Policy Statement

“DEBESMSCAT commits to sustain excellent service delivery in instruction, research, extension, and production to satisfy quality standards, legal and clientele requirements, and continual improvement of the Quality Management Systems.”

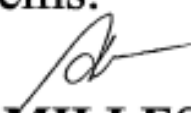


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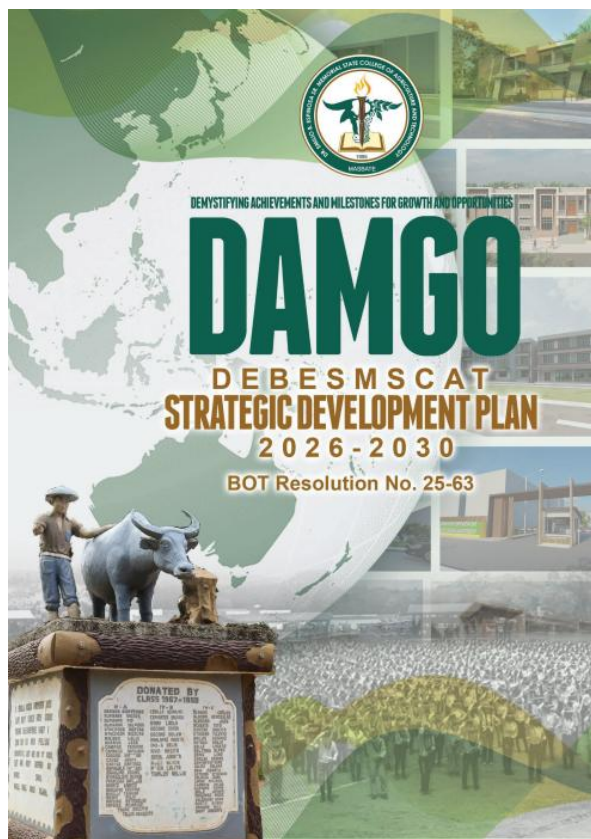


QUALITY POLICY

DEBESMSCAT commits to sustain excellent service delivery in instruction, research, extension, and production to satisfy quality standards, legal and clientele requirements, and continual improvement of the Quality Management Systems.


ARNEL B. MILLESCA, EdD, JD
SUC President III

*Approved Quality Policy
Statement of DEBESMSCAT
under the new strategic direction
of the present administration*



The Quality Policy reflects the institution's commitment to providing quality service and strengthening accountability in all its operations. It is aligned with the strategic direction of DEBESMSCAT and is supported by the institution's guiding statements: "Together, Everyone Achieves More" for personnel and "Where Transformation Begins" for students. These statements promote collaboration, shared responsibility, and active participation among employees and learners in achieving the institution's quality objectives

The Dr. Emilio B. Espinosa Sr. Memorial State College of Agriculture and Technology (DEBESMSCAT) maintains a Quality Policy that serves as one of the institution's established systems for sustaining its Quality Assurance (QA) culture. The policy is anchored on BOT Resolution No. 25-63, "Approval of the DEBESMSCAT Strategic Plan for 2026–2030," and implemented through Office Order No. 219, s. 2025, "Implementing the Approved DEBESMSCAT Strategic Plan for 2026–2030," dated October 30, 2025. It is further institutionalized through the DEBESMSCAT Quality Management System (QMS), which guides the institution in pursuing its long-term goals in instruction, research, extension, and production while ensuring compliance with quality standards, legal requirements, stakeholder expectations, and continual improvement initiatives.

 Republic of the Philippines DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY Mandaon, Masbate www.debesmscat.edu.ph		
OFFICE OF THE PRESIDENT		
OFFICE ORDER NO. 219, S. 2025		
TO:	Dr. Erwin H. Malto - Vice President for Administration and Finance Dr. Elreen A. Delavin - Vice President for Academic Affairs Dr. Rodolfo B. Burac, Jr. - Vice President for Research, Extension, Innovation... Engr. Nenette M. Laurio - Director, Planning and Development Services This College	
FROM:	The SUC President	
SUBJECT: IMPLEMENTATION OF BOARD RESOLUTION NO. 25-63 RE: APPROVAL OF THE DEBESMSCAT STRATEGIC PLAN FOR 2026-2030		
DATE: October 30, 2025		
In accordance with pertinent provisions of Republic Act No. 7945, otherwise known as the College Charter, and Republic Act No. 8292, the Higher Education Modernization Act of 1997, this Office is hereby implementing Board Resolution No. 25-63 re approval of the DEBESMSCAT Strategic Plan for 2026-2030, which was acted upon by the College Board of Trustees during its 112th Regular Meeting on October 16, 2025 at Bicol University, Legazpi City, Albay. Further, the Planning and Development Services is also tasked to furnish copies of this strategic plan to all concerned such as the Campus Administrator of Cawayan Campus, deans and staff directors for widest dissemination. The Vice Presidents, through the Director of the Planning and Development Services, are hereby requested to monitor the implementation of the different provisions of said Strategic Plan and submit recommendations to this Office as to the issues and concerns of its execution. Please be guided accordingly.  ARNEL B. MILLESCA, Ed.D., J.D. SUC President III cc: Campus Administrator, Cawayan Campus Dean and Staff Directors Records and Archives Office		

The policy is formally integrated into the institution's quality management practices through the commitment of its leaders to direct, support, and monitor the implementation of quality processes across academic and administrative units. This leadership commitment ensures that core, management, and support processes are carried out in a manner consistent with the institution's context, mission, and strategic direction. Through regular monitoring, evaluation, and improvement activities, the institution continuously strengthens its processes and services to better respond to the needs of its stakeholders and the community.

Moreover, the Quality Policy serves as one of the guiding mechanisms in advancing the institution's long-term vision toward 2050. Under the 2026–2030 strategic focus, “Laying the Foundation,” institutional goals are cascaded into quality objectives, performance indicators, operational plans, and unit-level targets. This hierarchy of actions helps ensure that legal and stakeholder requirements are addressed through evidence-based decision-making, risk-based management, performance monitoring, and continual improvement efforts.

Through the institutionalization of this Quality Policy, DEBESMSCAT demonstrates that quality assurance is not only a compliance requirement but a continuing institutional commitment that influences governance, planning, implementation, evaluation, and service delivery across all units of the College

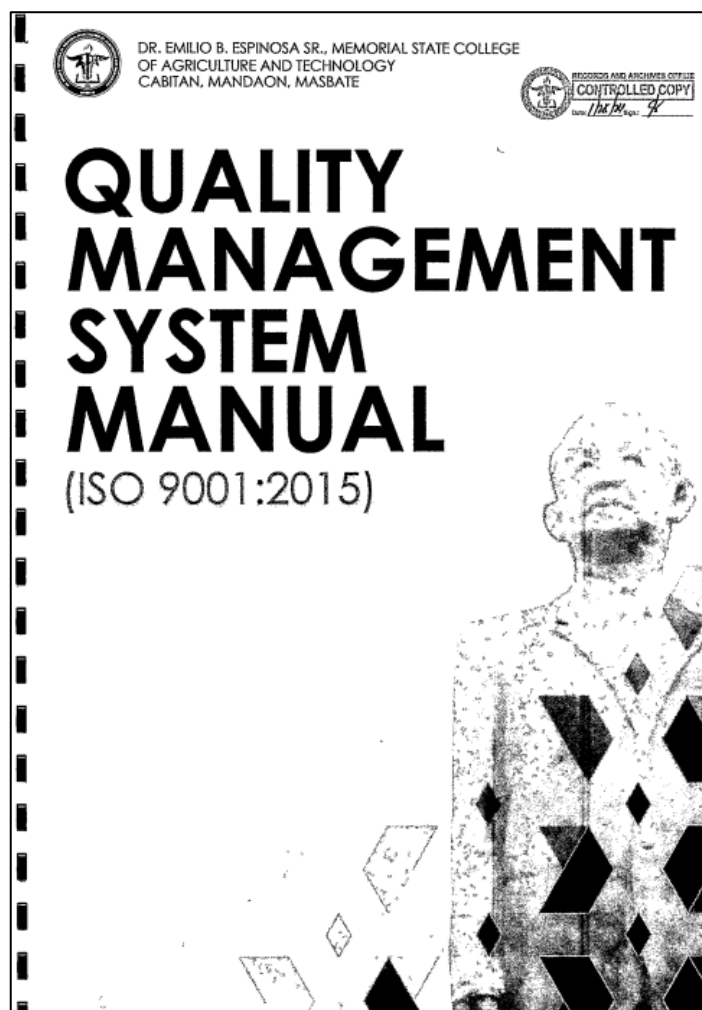
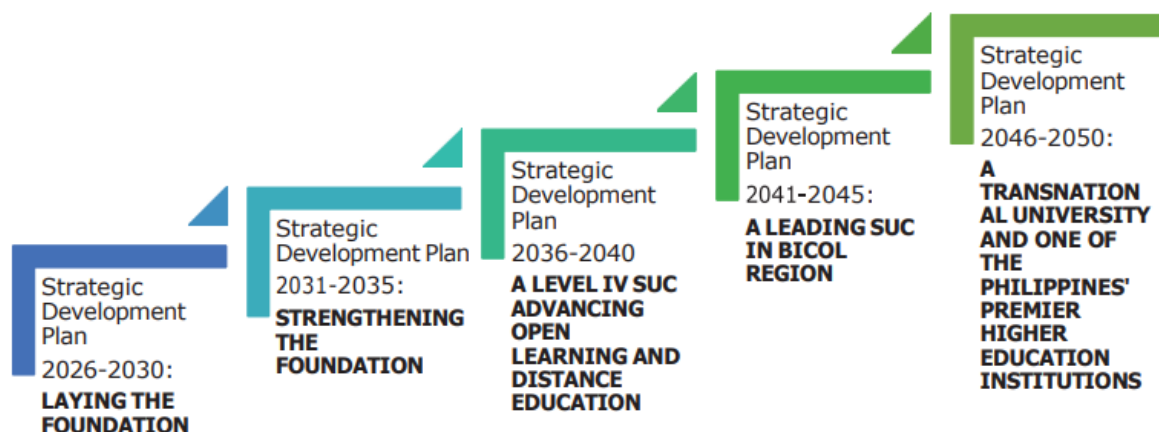
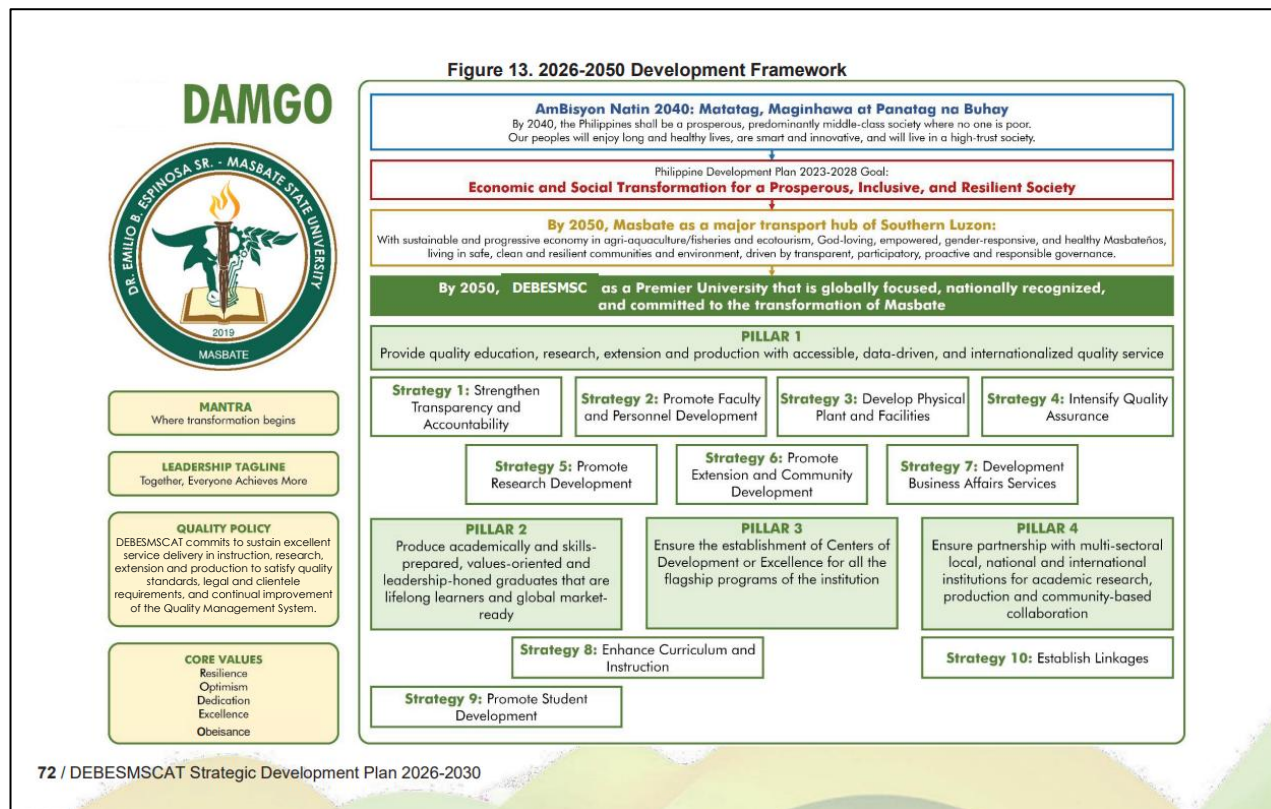


Figure 1. Roadmap Towards DEBESMSCAT's Vision for 2050



A.2 QA Plan

The DEBESMSCAT Quality Assurance Plan 2026–2030 is strategically aligned with the DEBESMSCAT Strategic Development Plan 2026–2030. This alignment ensures that quality assurance is not treated as a stand-alone compliance function but as an integral component of the institution's strategic management and development. **Pillar 1**, which focuses on providing quality education, research, extension and production with accessible, data-driven, and internationalized quality service, identifies **Strategy 4: Intensify Quality Assurance** as a specific institutional strategy. Guided by this strategic direction, the QAC translates S4 into quality objectives, programs, strategies, projects, and detailed action plans that guide implementation, monitoring, and continual improvement.



. 2026-2030 Development Framework of
DEBESMSCAT Strategic Development Plan 2026-2030

These include initiatives related to accreditation, quality management systems, monitoring and evaluation, quality improvement, and other institutional quality assurance activities. The cascading of these directions into college, campus, office, and unit-level plans ensures that quality assurance is integrated into institutional operations and that each unit contributes to the achievement of the institution's strategic quality directions.

The Quality Policy establishes the institution's fundamental commitment to quality, while the QA Plan provides the mechanism for translating these commitments into specific quality objectives, programs, strategies, and actions.

The DEBESMSCAT Quality Assurance (QA) Plan 2026–2030 also adopts the DEBESMSCAT Strategic Roadmap 2025–2029 as the principal guide for institutional quality assurance and development. The roadmap, embedded in the DEBESMSCAT Strategic Development Plan 2026–2030 approved through BOT Resolution No. 25-63 and implemented through Office Order No. 219, s. 2025, outlines the institution's phased direction toward becoming a premier university that is **Globally Focused** and **Nationally Recognized**.

Figure 14. 2026-2030 Roadmap towards A Globally Focused DEBESMSCAT

DEBESMSCAT

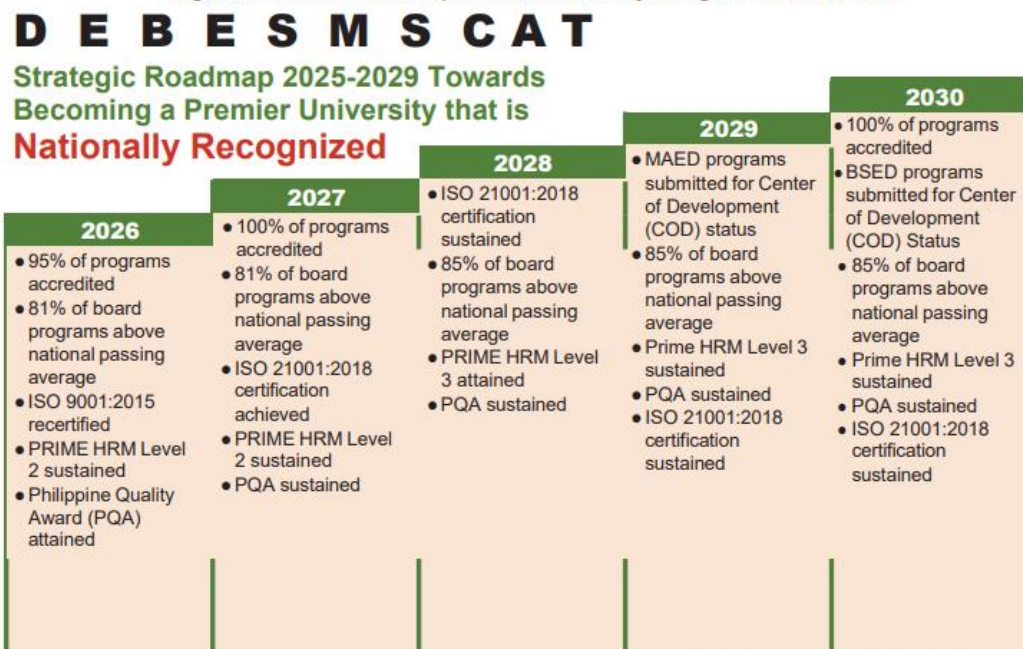
Strategic Roadmap 2025-2029 Towards
Becoming a Premier University that is
Globally Focused

2026	2027	2028	2029	2030
• 10 international linkages established • Fully organized international relations office • World University Rankings for Innovation attained	• Creation of technical working group for the data management system for the application for world university rankings • 12 international linkages sustained and established • Establishment of system for foreign students • World University Rankings for Innovation sustained	• 15 international linkages sustained and established • Entry of 5 DEBESMSCAT researchers to database of global top scientists • DEBESMSCAT fully prepared for foreign students	• Submission of application for THE Impact Rankings • 18 international linkages sustained and established • Entry of 10 DEBESMSCAT researchers to database of global top scientist • First batch of foreign students enter DEBESMSCAT	• Entry to THE Impact Rankings and QS ranking • 20 international linkages sustained and established • Entry of 15 DEBESMSCAT researchers to database of global top scientist • Second batch of foreign students enter DEBESMSCAT

DEBESMSCAT Strategic Development Plan 2026-2030 / 73

2026-2030 Roadmap towards A Globally Focused DEBESMSCAT
of DEBESMSCAT Strategic Development Plan 2026-2030

Figure 15. 2026-2030 Roadmap towards A Nationally Recognized DEBESMSCAT



74 / DEBESMSCAT Strategic Development Plan 2026-2030

2026-2030 Roadmap towards A Nationally Recognized DEBESMSCAT
of DEBESMSCAT Strategic Development Plan 2026-2030

The adoption of the roadmap ensures that quality assurance initiatives are directly linked to the institution's vision, mission, strategic goals, and institutional priorities. Through this alignment, the QA Plan serves not only as a compliance document but also as a strategic management guide to quality governance, performance monitoring, evidence-based decision-making, and continual improvement across all academic and administrative units.

Through the cascading of these strategic directions into college, campus, office, and unit-level quality objectives and operational plans, the QA Plan strengthens institutional effectiveness, accountability, and a culture of quality. It ensures that all units contribute meaningfully to the realization of DEBESMSCAT's strategic goals and its aspiration to become a premier university by 2050.

The commitments articulated in the Quality Policy are further translated into Quality Objectives, which provide specific directions and targets for the institution's quality assurance efforts. Objectives serve as the link between the institution's quality commitments and the implementation of the QA Plan, ensuring that quality initiatives are directed toward defined institutional priorities and

continual improvement.

Document Control Number:
DEBESMSCAT – QO - QAC - 01

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QUALITY OBJECTIVES

Quality Objectives and Strategic Action Plans (2026)

Department/College: Quality Assurance Center

Quality Objectives	Target	Monitoring Frequency	How to Measure	Means of Verification	Strategies/Action Plans	Responsible Person	Date of Implementation	Required Resources
1. To ensure on-time compliance of recommendations by the course/program being accredited. • Main Campus PSV BPA Level I BSEd Filipino BSEd Soc. Studies Level IV BSCS Level III BSABE BSIT – Electronics EdDEL	100%	Annually	Number of programs complied on-time Total number of programs scheduled for accreditation x 100	Extent of Compliance Form	- Cascade the findings and recommendations to the Deans, Department Heads, and QA Coordinators. - Conduct initial and final monitoring of compliance report.	Margie V. Bartolata Loren M. Castillo, Wil Ann F. Legarda	April 2026 June 2026, September 2026	Budget for Accreditation
2. To ensure all accreditation activities are conducted as scheduled • Institutional Accreditation	100%	Annually	Number of accreditation activities conducted Total number accreditation activities x 100	- Approved action plan - Minutes of Meeting - Photo Documentation/ Attendance	Formulate action plans and programs to ensure accuracy and quality in all accreditation activities.	Rocel A. Turco	January to December 2025	Budget for Accreditation Activity

Effectivity Date: January 5, 2026 Rev. No.: 02 Page 1 of 10

Document Control Number:
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QUALITY OBJECTIVES

Quality Objectives and Strategic Action Plans (2026)

Prepared by:

ROCEL A. TURCO, MAT
Process Owner
Date: 12/16/2025

Reviewed by:

RODOLFO B. BURAC, JR., PhD, JD.
ISO Focal Person
Date: 12/18/25

Approved by:

ARNEL B. MILLESCA, EdD, JD.
SUC President
Date: 12/22/2025

QAC Quality Objectives 2026

Effectivity Date: January 5, 2026 Rev. No.: 02 Page 10 of 10

To operationalize these Quality Objectives, DEBESMSCAT developed the Quality Assurance Plan 2026–2030, which provides the framework for implementing, monitoring, and continually improving the institution's quality initiatives:

Table 1. Quality Assurance Programs and Implementation Plan (2026-2030)

1. AACCUP Accreditation

1.1 Submission of Academic Programs to AACCUP for Higher Level of Accreditation Status

Program Name	Accreditation Status/Validity Period	2026	2027	2028	2029	2030
SCHOOL OF GRADUATE STUDIES AND RESEARCH						
Doctor of Education in Educational Leadership	Level II Re-accredited January 1, 2026 – December, 2026					
Master of Science in Agriculture (MSA) <i>major in Animal and Crop Science</i>	Level III Re-accredited December 16, 2025 – December 15, 2029					
Master of Arts in Education (MAEd) <i>major in Administration and Supervision</i>	Level IV Re-accredited November 1, 2023 – October 31, 2028					
Master of Arts in Education <i>major in English Language Education, Science Education, and Mathematics Education</i>	Level I Accredited March 16, 2024 – March 15, 2027					
Master in Public Administration (MPA)	Level I Accredited December 1, 2024 – November 30, 2027					
Doctor of Philosophy <i>major in English Education and Science Education</i>	Not Accreditable					
COLLEGE OF EDUCATION						

Bachelor of Secondary Education (BSEd) <i>major in English, Biology, and Mathematics</i>	Level III Re-accredited August 1, 2023 – July 31, 2027					
Bachelor of Secondary Education (BSEd) <i>major in Filipino and Social Studies</i>	Level I Accredited March 16, 2024 – March 15, 2027					
Bachelor of Physical Education (BPEd)	Level I Accredited December 1, 2024 – November 30, 2027					
Bachelor in Technology and Livelihood Education (BTLEd) <i>major in Home Economics</i>	Level I Accredited December 1, 2024 – November 30, 2027					
Bachelor of Early Childhood Education (BECEd)	Level I Accredited December 1, 2024 – November 30, 2027					
Bachelor of Elementary Education (BEEd) <i>General Education</i>	Level IV Re-accredited November 1, 2023 – October 31, 2028					
COLLEGE OF INDUSTRIAL TECHNOLOGY						
Bachelor of Science in Industrial Technology (BSIT) <i>major in Automotive, Civil, Electrical, and Food Technology</i>	Level IV Re-accredited November 1, 2023 – October 31, 2028					
Bachelor of Science in Industrial Technology (BSIT) <i>major in Electronics Technology</i>	Level II Re-accredited January 1, 2026 – December 31, 2027					
COLLEGE OF AGRICULTURE AND AGROFORESTRY						
Bachelor of Science in Agriculture (BSA) <i>major in Animal Science and Crop Science</i>	Level III Re-accredited December 16, 2024 – December 15, 2028					
Bachelor of Science in Agroforestry	Level I Accredited December 1, 2024 – November 30, 2027					

Bachelor of Science in Environmental Science	Level I Accredited December 1, 2024 – November 30, 2027					
Bachelor of Science in Agribusiness						
COLLEGE OF COMPUTING AND INFORMATION TECHNOLOGY						
Bachelor of Science in Computer Science (BSCS)	Level IV January 1, 2026 - December 31, 2026					
Bachelor of Science in Information System (BSIS)	Level I Accredited December 1, 2024 – November 30, 2027					
Bachelor in Public Administration (BPA)						
Bachelor of Science in Computer Engineering (BSCE)	Level I Accredited December 1, 2024 – November 30, 2027					
COLLEGE OF BUSINESS, TOURISM, AND ECONOMICS						
Bachelor of Science in Entrepreneurship	Level I – Accredited December 1, 2024 – November 30, 2027					
Bachelor of Arts in Economics	Level I Accredited December 1, 2024 – November 30, 2027					
COLLEGE OF ENGINEERING						
Bachelor of Science in Agricultural and Biosystems Engineering (BSABE)	Level II Re- accredited January 1, 2026 – December 31, 2026					
Bachelor of Science in Civil Engineering	Level I Accredited December 16, 2025 – December 15, 2028					
Bachelor of Science in Mechanical Engineering (BSME)	Level I Accredited December 1, 2024 – November 30, 2027					

Bachelor of Science in Chemical Engineering (BSCHE)	Level I Accredited December 1, 2024 – November 30, 2027					
Bachelor of Science in Electrical Engineering (BSEE)	Level I Accredited December 1, 2024 – November 30, 2027					
CAWAYAN CAMPUS						
Bachelor of Science in Agriculture (BSA) <i>major in Crop Science</i>	Level I Accredited December 1, 2024 – November 30, 2027					
Bachelor of Elementary Education (BEED) <i>FC: General Education</i>	Level I Accredited December 1, 2024 – November 30, 2027					
Bachelor of Secondary Education (BSEd) <i>major in English</i>	Level I Accredited December 1, 2024 – November 30, 2027					
Bachelor of Science in Industrial Technology (BSIT) <i>Electronics and Electrical Technology</i>	Level I Accredited October 1, 2025 – September 30, 2028					

2. Institutional Accreditation

STATUS	2026	2027	2028	2029	2030	REMARKS
Preparation for the actual visit						

3. COE/COD Status

STATUS	2026	2027	2028	2029	2030	REMARKS
Actual visit						

4. Pursue Philippine Quality Award (PQA) for the University

STATUS	2026	2027	2028	2029	2030	REMARKS
PQA National Level						<i>Coordination with the consultant</i>

5. Sustain ISO 9001-2015 QMS Certification of the University

STATUS	2026	2027	2028	2029	2030	REMARKS
DEBESMSCAT QMS Certified	<i>Stage 2 Certification Audit</i>	<i>1st Surveillance audit</i>	<i>Transition to ISO 21001: 2018</i>			<i>Waiting for the ISO 9001:2015 Certification</i>

6. ISO 21001:2018 Educational Organizational Management System

STATUS	2026	2027	2028	2029	2030	REMARKS
EOMS Certification	<i>Consultation and Trainings</i>	<i>Transition to ISO 21001: 2018</i>				<i>Transition to ISO 21001: 2018 EOMS Certification</i>

7. International Accreditation/Assessment

ACCREDITING AGENCY	2026	2027	2028	2029	2030	REMARKS
AUN						<i>To attend Tier 1 Training</i>
ABET						<i>To send personnel for training</i>
Other Accrediting body						<i>To send personnel for training</i>

8. Commission on Higher Education (CHED) Institutional Sustainability Assessment (ISA)

STATUS	2026	2027	2028	2029	2030	REMARKS
Orientation for ISA						<i>To send personnel for training</i>

9. International Rankings

ACCREDITING AGENCY	2026	2027	2028	2029	2030	REMARKS
World University Rankings for Innovation (WURI)						<i>To send personnel for training</i>
Times Higher Education Impact Rankings (THE Impact Rankings)						<i>Submit and enter THE Impact Ranking (2029-2030)</i>
QS Ranking						<i>Entry on QS Rankings (2030)</i>

Quality Assurance Action Plans

To further operationalize the QA Plan, the Quality Assurance Center develops detailed Action Plans that break down major QA programs into specific activities, responsible personnel, priorities, target dates, and contingency measures. This planning approach provides the QA Staff with clear direction and defined deliverables while enabling the Center to maximize available personnel and resources within prescribed timelines. The detailed action plan also serves as a basis for implementation, monitoring, and evaluation, ensuring that QA initiatives are systematically carried out and aligned with institutional priorities and quality improvement needs.

For major QA activities such as accreditation, the action plan covers the entire process—from pre-accreditation consultation and preparation, to document compliance and monitoring, actual survey visits preparations, and post-accreditation activities. The detailed Action Plan also serves as a time and workforce management strategy for the QAC. Given the multiple QA functions and activities handled by a limited number of personnel, the plan enables the Center to prioritize tasks, distribute responsibilities, avoid overlapping activities, and maximize the available workforce within prescribed timelines.

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ISO 9001:2015 CERTIFICATION ACTION PLAN 2026						
DEPARTMENT: Quality Assurance						
GOAL: To systematically prepare the organization to achieve ISO 9001:2015 certification within 2026 by ensuring that the Quality Management System (QMS) is fully implemented, effective, and audit-ready.						
OBJECTIVE: To guide and control all activities required to achieve ISO 9001:2015 certification in 2026 by ensuring compliance, audit readiness, and continual improvement of the QMS.						
INDICATORS: 100% action plan completion						
PROCESS	ACTION	RESPONSIBLE PERSON	PRIORITY	STATUS	TARGET DATE	CONTINGENCY
QMS	Finalize QMS for 2025, integrate update from the consultant during mock audit	QMSM Team	High		January 9, 2026	
	Print and distribute copy of QMS 2025	QMSM Team	High		January 30, 2026	
	Revise and Update QMS for 2026 (Integrate changes in Vision, Mission, QP, Strategic Plan and Organizational Structure of the institution)	QMSM Team	High		January 23, 2026	
	Print and distribute copy of QMS 2026	QMSM Team	High		January 30, 2026	

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Action Plan 2026 for ISO 9001:2015 to achieve the ISO Re-certification journey of the institution.

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Stage 1 Audit	Prepare and submit PPMP and PR for fund allocation for stage 1 audit	QA Team	High		February 23, 2026	
	Final Preparation for stage 1 Audit	All Teams	High		March 16-20, 2026	
	Conduct of stage 1 audit	Certifying Body	High		March 23-27, 2026	
	Conduct of Post Conference	ISO Focal Person	High		March 30, 2026	
Post Stage 1 Audit	Address stage 1 audit findings and observation	Process Owners, Corrective Action and Monitoring Team	High		April 1-30, 2026	
	Preparation for stage 2 Audit	Process Owners, All Teams	High		May 2026	
Stage 2 Audit	Prepare and submit PPMP and PR for fund allocation for stage 2 audit	QA Team	High		February 23, 2026	
	Conduct of stage 2 audit	Certifying Body	High		June 2026	
	Waiting for awarding of ISO certification					

Prepared by:
REX JR. G. TORREFIEL
AQIV, QA

Reviewed by:
RODOLFO B. BRAGA, JR., Ph.D., J.D.
ISO FOCAL PERSON

Noted by:
ROCEL A. TURCO, MAT
Director, QA

Approved by:
ARNEL B. MILLESCA, Ed.D., J.D.
SUC President III

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INSTITUTIONAL ACCREDITATION ACTION PLAN 2026

DEPARTMENT: Quality Assurance Center

GOAL: Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

OBJECTIVE: To submit academic programs to accreditation bodies.

INDICATORS: 100% accredited graduate and undergraduate programs (accreditable only)

PROCESS	ACTION	RESPONSIBLE PERSON	PRIORITY	STATUS	TARGET DATE	CONTINGENCY
Institutional Accreditation						
Pre- Accreditation Consultative Meeting						
	Prepare Activity Proposal	Loren Castillo			January 16, 2026	
Call for a meeting	Secure the agenda, time, venue, and mediums to use	QAC			January 22, 2026	
	Writing of notice of meeting	Loren Castillo			January 22, 2026	
	Have the notice of meeting approved by the Top Management	Loren Castillo			January 22, 2026	
Conduct of Meeting	Have the notice of meeting received by the personnel involved	Loren Castillo			January 22, 2026	
	Meeting with the Task Force	QAC, Task Force			January 27, 2026	
	Setting up of venue and equipment	QAC, MIS				
	Have the discussion be documented	QAC			January 27, 2026	
	Present the agenda to the body	Rocel Turco			January 27, 2026	
	Review of Self-Survey Rating per area	Task Force			January 27, 2026	
	Drafting of catch-up plan per area	Task Force			January 27, 2026	

Action Plan 2026 for Institutional Accreditation on October 6-8, 2026



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	Monitoring of compliance per program	Rex Torrefiel, Wil Ann Legarda			No target date yet	
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*action plan still subject for change and updates

Prepared by:

LOREN M. CASTILLO
AAVI, QA

Reviewed by:

ROCEL A. TURCO, MAT
Director, QAC

Approved by:

ARNEL B. MILLESCA
SUC President III



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ONLINE ACCREDITATION ACTION PLAN 2026						
DEPARTMENT: Quality Assurance Center						
GOAL: Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased						
OBJECTIVE: To submit academic programs to accreditation bodies.						
INDICATORS: 100% accredited graduate and undergraduate programs (accreditable only)						
PROCESS	ACTION	RESPONSIBLE PERSON	PRIORITY	STATUS	TARGET DATE	CONTINGENCY
Main Campus – BSED – Filipino & Social Studies (Level II) and Bachelor of Public Administration (PSV)						
Pre-Accreditation Consultative Meeting						
Call for a meeting	Review validity and identify programs subject for evaluation	QAC			January 5, 2026	
	Meeting with the QA Office prior to the conduct of the consultative meeting	QAC			January 5, 2026	
	Secure the agenda, time, venue, and mediums to use	QAC			January 5, 2026	
	Writing of notice of meeting	Loren Castillo			January 5, 2026	
Conduct of Meeting	Have the notice of meeting approved by the Top Management	Loren Castillo			January 5, 2026	
	Have the notice of meeting received by the personnel involved	Loren Castillo			January 5, 2026	
	Setting up of venue and equipment	QAC			January 6, 2026	
	Have the discussion be documented	QAC			January 6, 2026	
	Present the agenda to the body	Rocel Turco			January 6, 2026	
	Open discussion with the body	Rocel Turco			January 6, 2026	

Action Plan 2026 for Online Program Accreditation (Level I and PSV - BSEd Filipino and Social Studies and BPA)



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National Anthem (opening and closing programs)						
Share screen for the Presentation of Key Officials and Accreditors (opening program)	QAC				No target date yet	
Distribution of snacks and lunch (for three days)	Margie Bartolata, Food Committee				No target date yet	
Facilitate attendance for food	Margie Bartolata, Food Committee				No target date yet	
Take pictures	Loren Castillo				No target date yet	
Update social media page	Loren Castillo				No target date yet	
Post-Accreditation Activity						
Call for a meeting	Rocel Turco				No target date yet	
Review of the actual survey visit	Rocel Turco				No target date yet	
Review of evaluation and feedback from area leaders	Rex Torrefiel, Wil Ann Legarda				No target date yet	
Document meeting	Loren Castillo				No target date yet	
Compile documents submitted to AACCUP per program	Rex Torrefiel, Wil Ann Legarda				No target date yet	
Monitoring of compliance per program	Rex Torrefiel, Wil Ann Legarda				No target date yet	

*action plan still subject for change and updates

Prepared by:
LOREN M. CASTILLO
AAVI, QA

Reviewed by:
ROCEL A. TURCO, MAT
Director, QAC

Approved by:
ARNEL B. MILLESCA
SUC President III



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ONLINE ACCREDITATION ACTION PLAN 2025

DEPARTMENT: Quality Assurance

GOAL: Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

OBJECTIVE: To submit academic programs to accreditation bodies.

INDICATORS: 100% accredited graduate and undergraduate programs (accreditable only)

PROCESS	ACTION	RESPONSIBLE PERSON	PRIORITY	STATUS	TARGET DATE	CONTINGENCY
Main Campus (Level III & Level IV)						
Pre-Accreditation Consultative Meeting						
Call for a meeting	Review validity and identify programs subject for evaluation	QA Office	High	Completed		
	Meeting with the QA Office prior to the conduct of the consultative meeting	QA Office	High	Completed		
	Secure the agenda, time, venue, and mediums to use	QA Office	High	Completed		
	Writing of notice of meeting	Loren Castillo	High	Completed		
	Have the notice of meeting approved by the Top Management	Loren Castillo	High	Completed		
	Have the notice of meeting received by the personnel involved	Loren Castillo	High	Completed		
Conduct of meeting	Setting up of venue and equipment	QA Office	High	Completed		
	Have the discussion be documented	QA Office	High			
	Present the agenda to the body	Rocel Turco	High	Completed		
	Open discussion with the body	Rocel Turco	High	Completed		
	Question and answer session	Rocel Turco	High	Completed		
	Decision to pursue application or not	All personnel involved	High	Completed		
	Meeting adjournment	Rocel Turco	High	Completed		
PROCESS	ACTION	RESPONSIBLE PERSON	PRIORITY	STATUS	TARGET DATE	CONTINGENCY
Post-consultative meeting	Submit application to AACUP	QA Office	High	Completed		
	Wait for schedule given by AACUP	QA Office	High	Completed		

Action Plan 2025 for Online Program Accreditation (Main Campus) Level III & Level IV

	Share screen for the Opening Prayer and Singing of the Philippine National Anthem (opening and closing programs)	QA Office, MIS	High	Completed	27-Oct-25 moved to December 10, 2025
	Share screen for the Presentation of Key Officials and Accreditors (opening program)	QA Office, MIS	High	Completed	27-Oct-25 moved to December 10, 2025
	Distribution of snacks and lunch (for three days)	Margie Bartolata, Food	High	Completed	27-Oct-25 moved to December 10, 2025
	Facilitate attendance for food	Margie Bartolata, Food	High	Completed	27-Oct-25 moved to December 10, 2025
	Take pictures	Loren Castillo	High	Completed	27-Oct-25 moved to December 10, 2025
	Update social media page	Loren Castillo	High	Completed	27-Oct-25 moved to December 10, 2025
Post-Accreditation Activity	Call for a meeting	Rocel Turco	High	Not Started	30-Oct-25 moved to December 15, 2025
	Review of the actual survey visit	Rocel Turco	High	On Going	30-Oct-25 moved to December 15, 2025
	Review of evaluation and feedback from area	Rex Torrefiel, Wil Ann	High	Not Started	30-Oct-25 moved to December 15, 2025
	Document meeting	Loren Castillo	High	Not Started	30-Oct-25 moved to December 15, 2025
	Compile documents submitted to AACUP per	Rex Torrefiel, Wil Ann	High	On Going	30-Oct-25 moved to December 15, 2025
	Monitoring of compliance per program	Rex Torrefiel, Wil Ann	High	On Going	February/March 2026

Prepared by:

LOREN M. CASTILLO
AAV, QA

Approved by:

ROCEL A. TURCO, MAT
Director, QA



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Quality Assurance Office
www.debesmscat.edu.ph Cabitan, Mandaon, Masbate



ONLINE ACCREDITATION ACTION PLAN 2025

DEPARTMENT: Quality Assurance

GOAL: Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

OBJECTIVE: To submit academic programs to accreditation bodies.

INDICATORS: 100% accredited graduate and undergraduate programs (accreditable only)

PROCESS	ACTION	RESPONSIBLE PERSON	PRIORITY	STATUS	TARGET DATE	CONTINGENCY
Main Campus						
Pre-Accreditation Consultative Meeting						
Call for a meeting	Review validity and identify programs subject for evaluation	QA Office	High	Completed		
	Meeting with the QA Office prior to the conduct of the consultative meeting	QA Office	High	Completed		
	Secure the agenda, time, venue, and mediums to use	QA Office	High	Completed		
	Writing of notice of meeting	Loren Castillo	High	Completed		
	Have the notice of meeting approved by the Top Management	Loren Castillo	High	Completed		
	Have the notice of meeting received by the personnel involved	Loren Castillo	High	Completed		
Conduct of meeting	Setting up of venue and equipment	QA Office	High	Completed		
	Have the discussion be documented	QA Office	High	Completed		
	Present the agenda to the body	Rocel Turco	High	Completed		
	Open discussion with the body	Rocel Turco	High	Completed		
	Question and answer session	Rocel Turco	High	Completed		
	Decision to pursue application or not	All personnel involved	High	Completed		
	Meeting adjournment	Rocel Turco	High	Completed		
PROCESS	ACTION	RESPONSIBLE PERSON	PRIORITY	STATUS	TARGET DATE	CONTINGENCY
Post-consultative meeting	Submit application to AACUP	QA Office	High	Completed		
	Wait for schedule given by AACUP	QA Office	High	Completed		
	Confirm the schedule	QA Office	High	Completed		
Pre-Accreditation Preparation						

Action Plan 2025 for Online Program Accreditation (Cawayan Campus) Level I

	Share screen for the Opening Prayer and Singing of the Philippine National Anthem (opening and closing programs)	QA Office, MIS	High	Completed	27-Oct-25 moved to December 10, 2025
	Share screen for the Presentation of Key Officials and Accreditors (opening program)	QA Office, MIS	High	Completed	27-Oct-25 moved to December 10, 2025
	Distribution of snacks and lunch (for three days)	Margie Bartolata, Food	High	Completed	27-Oct-25 moved to December 10, 2025
	Facilitate attendance for food	Margie Bartolata, Food	High	Completed	27-Oct-25 moved to December 10, 2025
	Take pictures	Loren Castillo	High	Completed	27-Oct-25 moved to December 10, 2025
	Update social media page	Loren Castillo	High	Completed	27-Oct-25 moved to December 10, 2025
Post-Accreditation Activity	Call for a meeting	Rocel Turco	High	Not Started	30-Oct-25 moved to December 15, 2025
	Review of the actual survey visit	Rocel Turco	High	On Going	30-Oct-25 moved to December 15, 2025
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	Document meeting	Loren Castillo	High	Not Started	30-Oct-25 moved to December 15, 2025
	Compile documents submitted to AACUP per	Rex Torrefiel, Wil Ann	High	On Going	30-Oct-25 moved to December 15, 2025
	Monitoring of compliance per program	Rex Torrefiel, Wil Ann	High	On Going	February/March 2026

Prepared by:

LOREN M. CASTILLO
AAO, QA

Approved by:

ROCEL A. TURCO, MAT
Director, QA

A.2.1 Culture of innovativeness and creativity

The implementation of the Quality Assurance Plan is complemented by institutional approaches that promote innovativeness and creativity in addressing emerging needs and improving institutional practices. DEBESMSCAT promotes innovativeness and creativity among its academic community through sustained partnerships, collaborative engagements, research and innovation initiatives, internationalization efforts, and capability-building activities. A review of the **Annual Reports from 2021–2025** shows a consistent institutional direction toward strengthening industry and community linkages, expanding local and international collaborations, supporting research and innovation activities, and providing faculty and student opportunities for global academic exposure and professional development.

*DEBESMSCAT Seals
International Partnership with
Top Indonesian University*



*DEBESMSCAT Students at FILKOM UB
Academic and Cultural Exchange on
Information Technology*



*International Research Opportunities,
Development, and Extension Outcomes
(IRODEO) Conference*



*APEC Industry-Academia
Collaboration Workshop 2025*



The reports further indicate that these initiatives were not isolated activities but part of a continuing institutional effort to encourage knowledge exchange, interdisciplinary collaboration, technology and innovation development, and creative problem-solving. The conduct of international research conferences, mobility programs, research capability-building activities, innovation initiatives, and partnership projects demonstrates DEBESMSCAT's commitment to nurturing a culture of innovation, creativity, and continuous improvement among faculty members, students, and staff.

To further demonstrate how the institution promotes innovativeness and creativity among the academic community, the table below presents selected institutional approaches and corresponding evidence drawn from the annual accomplishment reports.

Table 2. Matrix of Institutional Approaches Promoting Innovativeness and Creativity

Institutional Approaches/ Techniques	Sample Institutional Evidence (2021-2025 Annual Reports)	Contribution to Innovativeness and Creativity
Partnerships and Collaborations	Expansion of strategic partnerships with LGUs, barangays, industries, NGOs, and other organizations (2022, 2025)	Exposed faculty and students to community and industry needs, collaborative projects, and applied problem-solving opportunities.
Research Collaboration and Innovation Initiatives	Faculty participation in international research conferences and research collaborations with industry partners (2022)	Encouraged knowledge creation, interdisciplinary collaboration, and innovative research outputs.
Innovation Infrastructure	Launch of the Masbate Food Innovation Center during the 27th Charter Anniversary (2022)	Provided a venue for food innovation, technology development, and entrepreneurial and creative initiatives.
International Research Engagement	Conduct of the International Research Opportunities, Development, and Extension Outcomes (IRODEO) Conference involving international researchers and educators (2024–2025)	Strengthened research dissemination, global knowledge exchange, and collaborative innovation.
Internationalization Efforts	Partnerships with universities in Kenya, Indonesia, Taiwan, Canada, and South Korea; mobility and academic collaboration programs (2025)	Enhanced global academic exposure, cross-cultural learning, and innovative teaching and research practices.
International Conferences and Forums	Participation in WURI Global Conference, INQAAHE Biennial Conference, APEC Industry–Academia Workshop, and other international academic engagements (2025)	Introduced emerging trends, global best practices, and creative academic perspectives.
Capability-Building and Professional Development	Faculty and staff participation in research training, curriculum	Improved competencies in research, instruction,

	enhancement workshops, instructional development activities, leadership programs, and AI-related training (2022–2025)	innovation, and creative professional practice.
Extension and Technology Transfer	Technology demonstrations, technical advisory services, and research-based extension interventions in partner communities (2025)	Promoted practical innovation, community-responsive solutions, and creative application of research outputs.

Documentation of Institutional Approaches/Techniques of DEBESMSCAT



Adoption and Diffusion of DEBESMSCAT Agri-fishery Mechanization and Automation Technologies in the province of Masbate



Capability Enhancement Seminar for Mid-level Managers



Capability Building on Community Immersion of Research and Extension Coordinators and Staff



Empowering Non-Teaching Personnel through Strategic Work Performance



Research Capability Training for Salvador Arollado Sr. Memorial Highschool



BCAARRD Chat box and Pili Techno-transfer Mobile Series

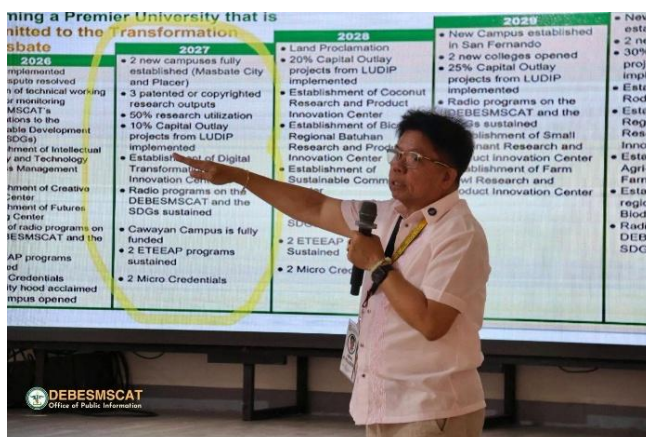
A.2.2 QA strategies

Institutional Quality Assurance Strategies

DEBESMSCAT sustains quality assurance through integrated planning, implementation, monitoring, evaluation, and continual improvement mechanisms embedded in its strategic and operational management systems. The quality assurance is institutionalized across academic and administrative functions and is supported by documented planning, monitoring, accreditation, and quality management processes.

The following institutional strategies are implemented to promote and sustain quality assurance in the College's operations and programs:

1. Strategic, Operational Planning, and Budgeting –Through the Annual Operational Planning and Budgeting (AOPB) process, colleges and units prepare annual operational plans and budget proposals based on approved institutional priorities, strategic targets, and performance indicators. The integration of planning and budgeting ensures that quality assurance initiatives are supported by appropriate resources, monitored through annual implementation targets, and reviewed during institutional performance and accomplishment reporting activities.



2. Agency Review and Accomplishment Reporting – DEBESMSCAT through the Planning Office implements an agency review process through the submission of annual and quarterly accomplishment reports. These reports are reviewed to assess the extent of target accomplished, identify implementation issues and performance gaps, monitor compliance with institutional priorities, and determine areas requiring corrective actions or improvement initiatives.



3. **Performance Monitoring and Reporting** – The institution implements performance monitoring through annual targets, indicators, accomplishment reports, and monitoring tools. In addition, the integration of the Civil Service Commission Strategic Performance Management System (SPMS) through an institutional policy that aligns with the individual and office performance commitment.

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OFFICE OF THE PRESIDENT

OFFICE MEMORANDUM
NO. 160, S. 2026

TO: Vice Presidents
Campus Administrator
Deans of Colleges
Staff Directors
Office and Unit Heads
Director, Planning and Development Services
Head, Human Resource Management Office
This College

FROM: The SUC President

SUBJECT: SUBMISSION OF OPCR AND IPCR TARGETS FOR JULY – DECEMBER 2026 AND SUBMISSION OF OPCR AND IPCR FOR CALIBRATION

DATE: June 16, 2026

----- X -----

In accordance with the College's performance management, monitoring, and quality assurance requirements, all concerned offices and personnel are hereby directed to **submit their Office Performance Commitment and Review (OPCR) Targets and Individual Performance Commitment and Review (IPCR) Targets for the period July–December 2026 on or before June 25, 2026.**

The submitted July–December 2026 IPCR and OPCR Targets shall undergo **calibration on June 29–30, 2026** to ensure alignment with institutional goals, strategic priorities, and performance standards.

Likewise, the submission of the January–June 2026 IPCR and OPCR for calibration shall be on or before July 23, 2026 at the **Planning Office**. Concerned offices and personnel are required to submit **two (2) hard copies of the duly approved forms only.**

In addition, all corresponding means of verification (MOVs) shall be uploaded to the designated Google Drive folder on or before the prescribed deadlines.

The following guidelines shall be observed:

1. **IPCR Targets** fully approved shall be submitted to the **Human Resource Management Office (HRMO);**
2. **OPCR Targets** fully approved shall be submitted to the **Planning Office;**
3. **IPCR and OPCR Forms for calibration properly signed** shall be submitted to the **Planning Office** on or before the prescribed deadline;

Office Memo 26-160 re Submission of OPCR and IPCR Targets for July–December 2026 and Submission of OPCR for Calibration Page 2 of 2

4. The Google Drive Link for MOVs shall be the following:
https://drive.google.com/drive/folders/1Pv1tZ49stPj4ORId5VRreFav_qXa7Yp6?usp=drive_link

5. Naming Format of MOV Files:
LAST NAME, FIRST NAME, JAN-JUNE 2026
Example:
CABUG, RENALYN, JAN-JUNE 2026

6. No MOVs Uploaded, No IPCR and OPCR Forms Received;

7. MOVs shall be uploaded in clear and readable scanned copies with proper labels corresponding to the entries reflected in the IPCR and OPCR forms;

Example:
o Strategic Function No. 1
o Core Function No. 1
o Support Function No. 1

8. The list of offices required to submit OPCR Targets is hereto attached as Annex A and shall form part of this memorandum.

Strict compliance with the prescribed deadlines is hereby enjoined. Adherence to the approved Strategic Performance Management System (SPMS) Calendar of Activities is mandatory and forms part of the College's performance management and quality assurance requirements. Delays in the submission of IPCR and OPCR Targets, Calibration Forms, and corresponding Means of Verification (MOVs) have been identified as a major compliance concern affecting the timely conduct of review, calibration, consolidation, monitoring, and reporting activities.

Accordingly, submissions received beyond the established deadlines for both the **July–December 2026 IPCR/OPCR Targets** and the **January–June 2026 IPCR/OPCR for Calibration** shall **no longer be accepted** by the concerned offices. Furthermore, failure to comply with the prescribed schedules and requirements shall warrant the issuance of a **Non-Conformity and Corrective Action Report (NCAR)** in accordance with the College's Quality Management System, SPMS guidelines, and other applicable institutional policies.

Local issuances previously issued inconsistent with this are hereby repealed or modified accordingly.

Please be guided accordingly.

ARNEL B. MILLESCA, Ed.D., J.D.
 SUC President III

Cc: Director, Quality Assurance Center
Records and Archives Office

4. **Accreditation and Quality Standards Compliance** – Continuing AACCUP accreditation initiatives and compliance with CHED quality requirements are pursued to strengthen academic quality and support continuous program enhancement.



AACCUP Accreditation for College of Education undergoing Level I Assessment

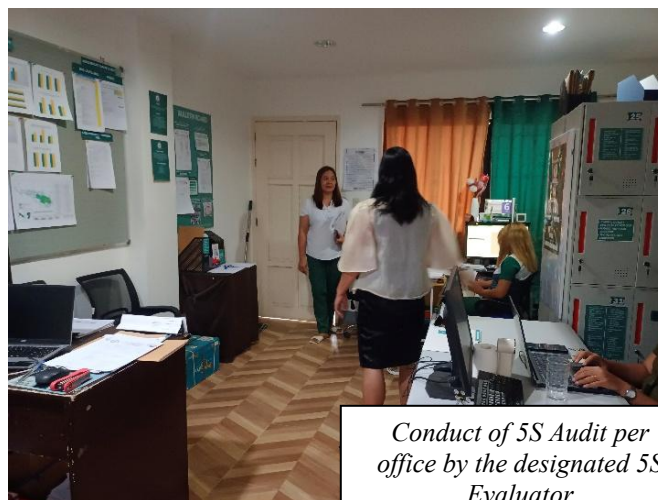


Conduct of CHED RQAT for CCIT Programs

5. **Quality Management System Implementation** – Guided by the DEBESMSCAT Quality Policy, the institution implements documented quality management procedures, process monitoring, compliance activities, and continual improvement actions. Workplace quality is further strengthened through the implementation of the 5S LEAN Method, which promotes organization, cleanliness, efficiency, discipline, and continuous workplace improvement across offices and campuses.



*Conduct of Internal Audit
by the Internal Auditors*



*Conduct of 5S Audit per
office by the designated 5S
Evaluator*

6. **Customer Feedback and Service Quality Improvement** – Client feedback mechanisms consistent with the Anti-Red Tape Authority (ARTA) Customer Satisfaction Measurement requirements are implemented to assess client satisfaction, identify service gaps, and support service improvement actions that enhance responsiveness and customer-centered service delivery.



*Installation of the Clientele
Satisfaction Drop boxes per office.*



*Effort in digitalization of the
Clientele Satisfaction Survey
through OR Codes*

7. **Research and Development Initiatives**– Research quality is sustained through in-house review processes, institutional research conferences, and international research conferences, which provide peer evaluation, quality screening, dissemination, and enhancement of faculty and student research outputs.



Participants posed at IRODEO 2026 receiving their certificates



CAS Faculty member participates in the 2nd Quarter In-House Review of Research and Extension Proposals

8. **Extension Programs**– Extension programs are implemented through documented partnerships with local government units, communities, industries, and other stakeholders. Annual reports from 2021–2025 show the conduct of technical advisory services, technology demonstration activities, livelihood and capability-building programs, community-based extension projects, and research-based extension interventions, demonstrating that extension activities are planned, monitored, and evaluated based on identified community needs and institutional priorities.



Financial Economic and Entrepreneurial Development (FEED) Program, a Financial Literacy Management Training



Dishwashing Liquid Detergent Making for a possible alternative source of livelihood or business

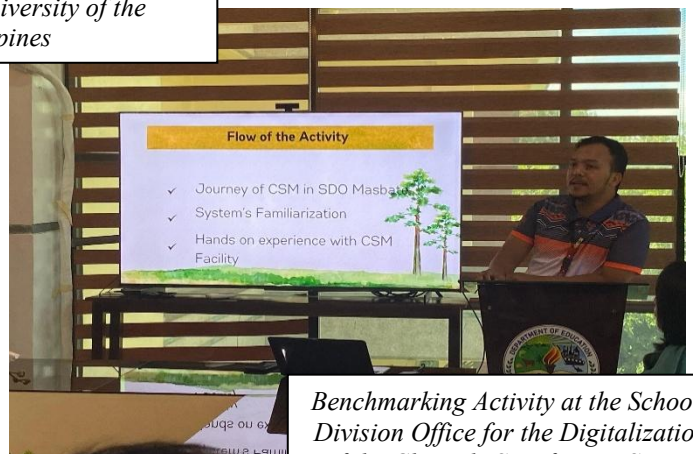
9. Internationalization and Benchmarking – International partnerships, academic collaborations, conferences, mobility activities, and benchmarking engagements documented in recent annual reports provide exposure to global standards, good practices, and quality improvement initiatives that support institutional development.



Benchmarking Activity of the DEBESMSCAT President at Polytechnic University of the Philippines



Benchmarking Activity at the Batangas State University in preparation for major assessments like IA, ISO, and POA



Benchmarking Activity at the Schools Division Office for the Digitalization of the Clientele Satisfaction Survey



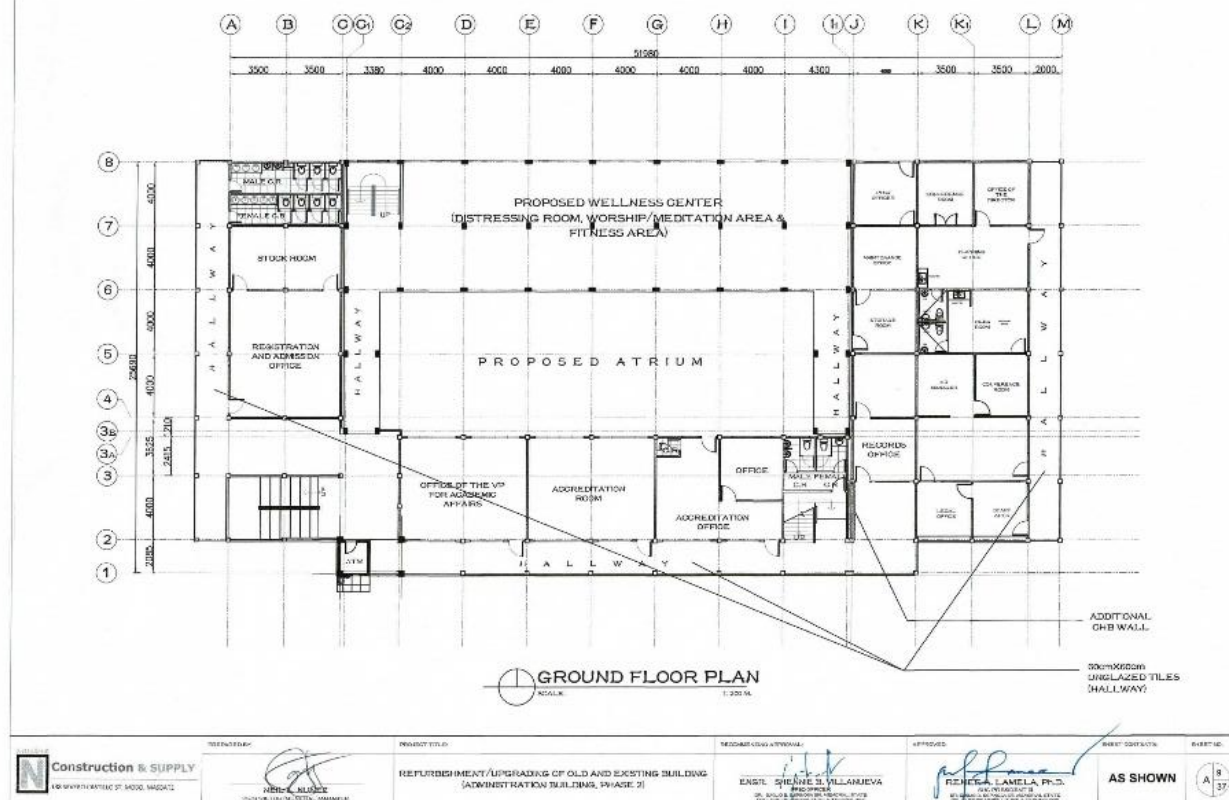
VPAA and IRO at the WURI Conference



Dr. Alvin Mahawan, Resource Speaker at Tharaka University

A.2.3 Facilities

*Ground Floor Plan of
the Administration
Building*



QAC Conference Room is utilized for meetings, accreditation venue, and more. This is to support QAC projects and activities.



Audio-visual equipment such as projectors, microphones, sound systems are present to help provide efficient and smooth conduct of activities



QAC Director and staff has a dedicated workspace to perform their duties and responsibilities equipped with resources needed to accomplish tasks related to QA.

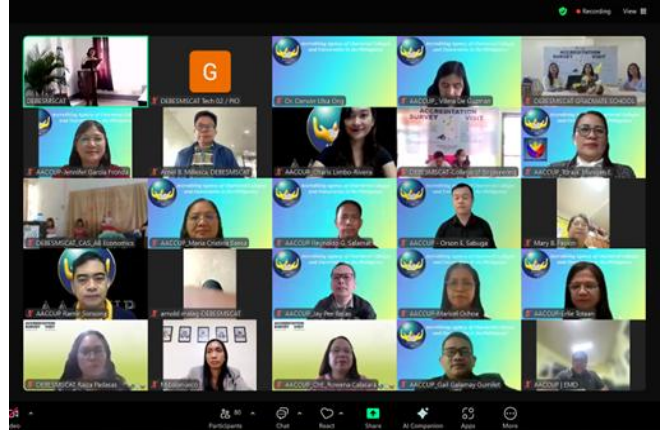


As illustrated in the floor plan, the office is composed of the Quality Assurance Office and its dedicated Accreditation Room, forming an integrated workspace that facilitates quality management, accreditation preparation, and meetings. The office layout is designed to promote operational efficiency, seamless communication, and collaborative work among administrative units. The strategic integration of the Quality Assurance Center and the Accreditation Room demonstrates the institution's commitment to maintaining quality assurance systems and sustaining excellence in instruction, research, extension, and governance.

A.3 QA Projects and Activities

The Quality Assurance Center implements and coordinates the following quality assurance projects and activities in support of the DEBESMSCAT Quality Assurance Plan 2026–2030 and the institutional priorities identified in the Strategic Development Plan:

- **AACCUP Program Accreditation** – graduate and undergraduate programs undergo regular program accreditation evaluated by AACCUP guided by the QA Center from coordination of accreditation preparation, orientation and workshops, compliance monitoring, evidence consolidation, mock accreditation activities, accreditation visits, and post-accreditation feedbacks.



- **Institutional Accreditation Preparation** – the College is preparing for the institutional assessment through writing of the portfolio, mock accreditation, and evidence consolidation in preparation for the actual institutional accreditation visit.



- **Philippine Quality Award (PQA) Initiatives** – PQA orientation, readiness activities, evidence and physical plant and facilities preparation, documentation, and coordination with the PQA consultant are conducted for the plan to advance to a national-level quality recognition.



- **ISO 9001:2015 Quality Management System (QMS)** – initiatives for the sustenance of the certification are done for the upcoming surveillance audits through continuous internal quality audits, management review, process monitoring, corrective action monitoring, and maintenance of QMS documentation.



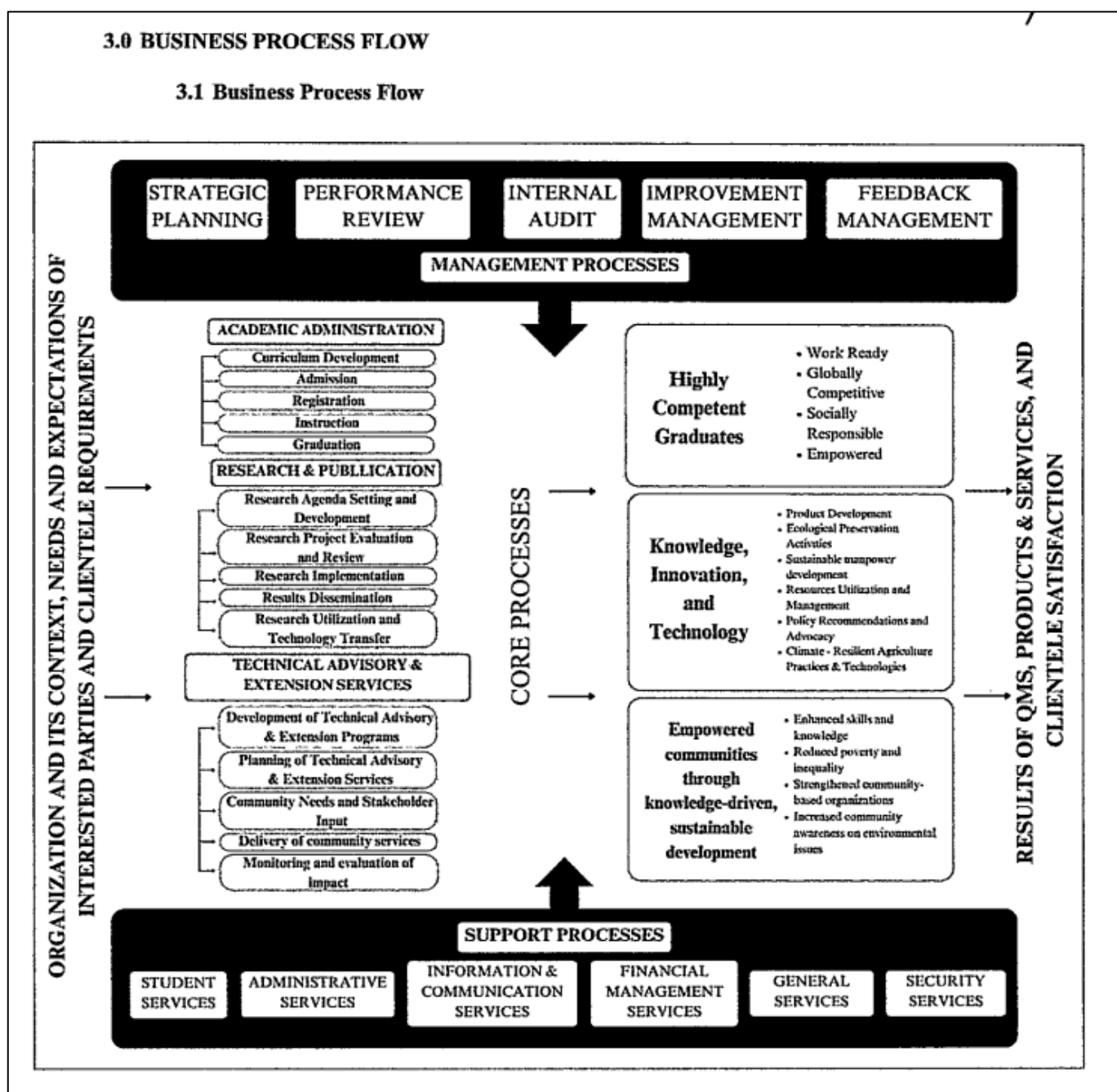
- **Transition to ISO 21001:2018 Educational Organization Management System (EOMS)** – a plan for the conduct of orientation, consultation, and training activities related to the transition, establishment, and implementation of the Educational Organization Management System (EOMS) in coordination with institutional personnel and partner agencies.
- **International Accreditation and Assessment Initiatives** – a plan for the preparatory activities to participate in AUN-related quality activities, ABET-related quality preparation through benchmarking engagements, and quality-oriented international networking of the International Relations Office (IRO).
- **CHED Institutional Sustainability Assessment (ISA)** – planning and coordination of orientation and preparatory activities for the Institutional Sustainability Assessment.

These projects and activities demonstrate the operations of the Quality Assurance Center in implementing initiatives that support the College's commitment to institutional excellence and continual improvement.

A.4 Cite three effects of effective QA Plan.

The DEBESMSCAT Quality Management System (QMS) Business Process Flow, shows the effective implementation of QA processes that produces integrated outcomes from the management, core, and support processes of the College.

These outcomes reflect the institution's commitment to quality education, community development particularly its commitment to transform Masbate.



- **Produce Highly Competent Graduates**

Through the combined implementation of academic, management and administration processes, the quality initiatives contribute to the development of graduates who are work-ready, globally competitive, socially responsible, and empowered. This is reflected in the performance of DEBESMSCAT first-time takers in various PRC licensure examinations. The data show notable improvements in the performance of several programs and instances where DEBESMSCAT graduates exceeded the national passing percentage.

Particularly, the **Agriculturists Licensure Examination** performance increased from **33.33% in 2021 to 73.17% in 2025**, surpassing the national passing percentage of 70.83% in 2025. Civil Engineering also recorded a **100% passing rate in November 2025**, compared with the national passing percentage of 49.27%. In the Licensure Examination for Teachers, DEBESMSCAT consistently recorded high passing rates, with Elementary Education reaching **95.35% in September 2023** and Secondary Education reaching **87.73% in November 2025**.

DEBESMSCAT TOPNOTCHERS





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QUALITY ASSURANCE CENTER



PERFORMANCE OF SCHOOLS IN PRC LICENSURE EXAMINATIONS (2021 – 2026) First Timers

Agriculturists Licensure Examination

Date of Examinations	2021	2022	2023	2024	2025
Passing Percentage	33.33 %	33.09	39.13 %	59.38 %	73.17 %
National Passing Percentage	35.30 %	37.84	38.97 %	53.74 %	70.83 %

Registered Electrical Engineers Licensure Examination

Date of Examinations	April 2024	August 2024	April 2025	August 2025	April 2026
Passing Percentage	30.00 %	0.00 %	25.00 %	50.00 %	66.67 %
National Passing Percentage	67.75 %	55.98 %	77.28 %	78.74 %	67.86 %

Civil Engineer Licensure Examination

Date of Examinations	Nov 2022	April 2023	Nov 2023	April 2024	Nov 2024	April 2025	Nov 2025	March 2026
Passing Percentage	55.56 %	13.33 %	31.25 %	33.33 %	60.87 %	50.00 %	100.00 %	34.78 %
National Passing Percentage	44.52 %	43.92 %	43.45 %	48.93 %	49.94 %	44.04 %	49.27 %	47.90 %

Agricultural and Biosystems Engineer Licensure Examination

Date of Examinations	Sept 2021	Sept 2022	Sept 2023	December 2024	December 2025
Passing Percentage	40.00 %	0.00 %	40.00 %	50.00 %	51.85 %
National Passing Percentage	41.83 %	45.88 %	41.34 %	60.79 %	66.67 %

DEBESMASCAT School Performance page 1 of 2

Mechanical Engineers Licensure

Date of Examinations	Feb 2024	Aug 2024	Feb 2025	Aug 2025	Feb 2026
Passing Percentage	61.54 %	0.00 %	33.33 %	0.00 %	50.00 %
National Passing Percentage	71.29 %	52.63 %	54.29 %	53.23 %	56.94 %

Chemical Engineers Computer-Based Licensure Examination

Date of Examinations	May 2025	November 2025
Passing Percentage	0.00 %	66.67 %
National Passing Percentage	85.58 %	88.19 %

Licensure Examination for Teachers (Elementary)

Date of Examinations	Passing Percentage	National Passing Percentage
September 2021	47.06 %	56.37 %
January 2022	100.00 %	71.32 %
March 2022	*0.00 %	66.85 %
June 2022	*0.00 %	71.43 %
March 2023	82.02 %	71.63 %
September 2023	95.35 %	74.91 %
March 2024	81.36 %	76.60 %
September 2024	85.71 %	74.95 %
March 2025	81.25 %	76.11 %
November 2025	79.17 %	73.81 %
March 2026	72.00 %	78.99 %

Note:

Asterisk* - None Takers

Green colour - Indicates that the result is higher than the national percentage.

Licensure Examination for Teachers (Secondary)

Date of Examinations	Passing Percentage	National Passing Percentage
September 2021	63.64 %	61.04 %
January 2022	75.00 %	74.05 %
March 2022	66.67 %	72.01 %
June 2022	*0.00 %	74.49 %
March 2023	76.40 %	69.72 %
September 2023	81.87 %	45.69 %
March 2024	86.76 %	78.54 %
September 2024	82.38 %	77.34 %
March 2025	84.85 %	82.49 %
November 2025	87.73 %	91.92 %
March 2026	79.45 %	85.56 %

Noted:


ROCEL A. TURCO, MAT
QAC, Director

DEBESMASCAT School Performance page 2 of 2

- **Strengthened Knowledge, Innovation, and Technology Development**

It supports research agenda setting, research implementation, dissemination, utilization, and technology transfer activities. As reflected in the QMS business process flow, effective quality assurance enhances product development, ecological preservation initiatives, sustainable manpower development, research utilization, policy recommendations, and climate-resilient and technology-based innovations that contribute to institutional and regional development.

- **Empowered Communities through Knowledge-Driven Sustainable Development**

Through technical advisory and extension services, community needs assessment, stakeholder engagement, delivery of community services, and monitoring and evaluation of extension programs, the quality initiatives contribute to empowered communities and sustainable local development. Effective quality assurance strengthens community-based initiatives, enhances skills and knowledge transfer, supports poverty reduction and inclusive development, and increases community awareness of social and environmental concerns, thereby supporting the College's commitment to the transformation of Masbate.

A.5 Cite three best planning schemes on QA that the institution has undertaken.

DEBESMSCAT has undertaken the following quality assurance planning schemes to strengthen institutional effectiveness and continual improvement:

1. **Strategic Planning and Cascading Scheme (Strategic Approach)** – Through the Strategic Development Plan 2026–2030 and the Strategic Roadmap 2025–2029, institutional goals, quality targets, and performance indicators are cascaded to colleges, campuses, offices, and units to ensure alignment of operations with the College's vision and strategic priorities.
2. **Quality Management System (QMS) Planning Scheme (Process-based Approach)** – The ISO 9001:2015 QMS integrates management, core, and support processes and links planning with implementation, monitoring, internal audit, feedback management, and continual improvement to sustain quality-assured operations.
3. **Annual Operational Planning and Budgeting (AOPB) Scheme (Resource-Integrated Approach)** – Colleges, campuses, offices, and units prepare annual operational plans and budget proposals based on approved institutional priorities and quality objectives, ensuring that quality assurance programs and improvement initiatives are adequately resourced and regularly monitored.

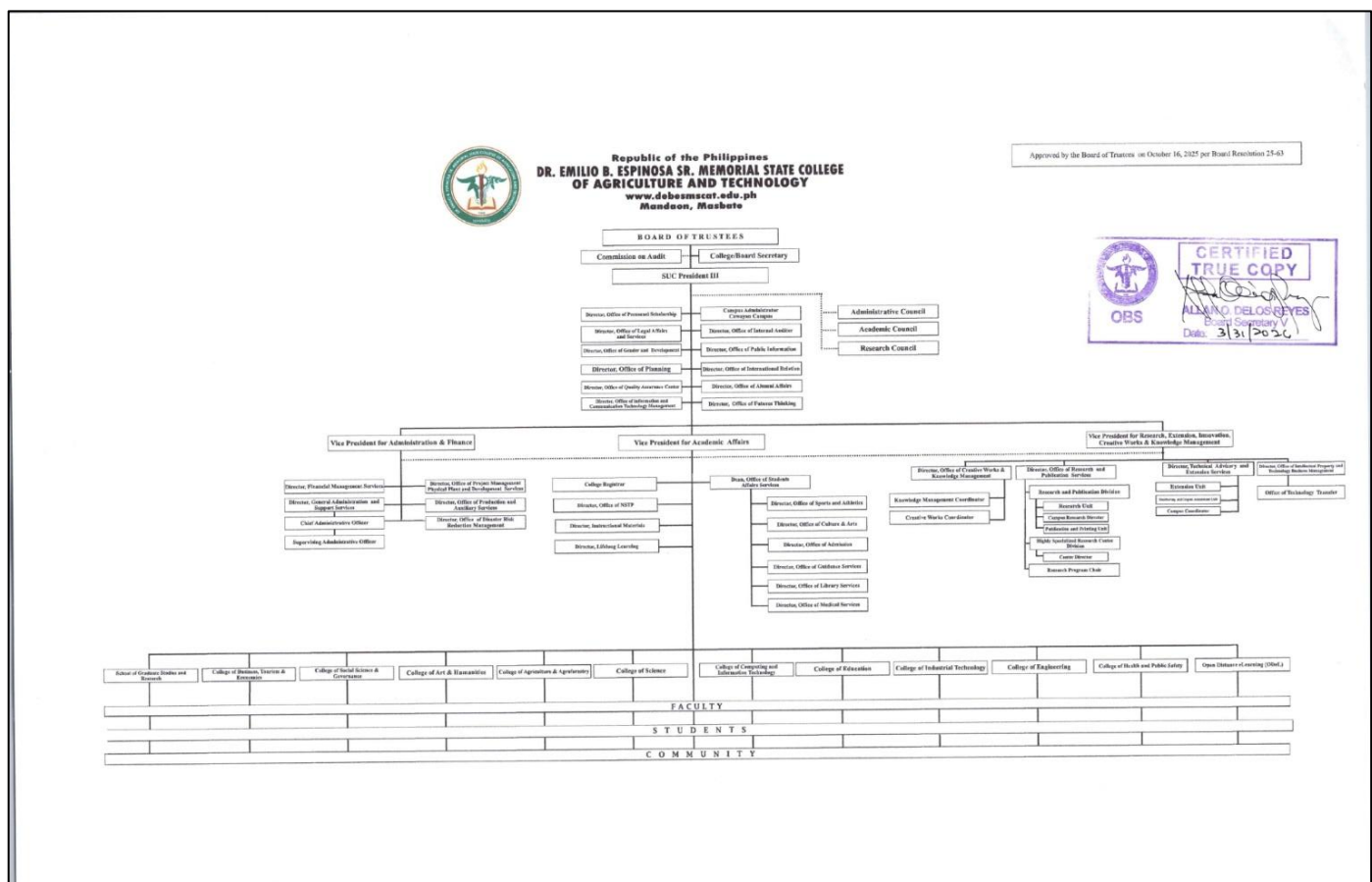
PARAMETER B. STRUCTURE OF QUALITY ASSURANCE

B.1 Organizational Structure

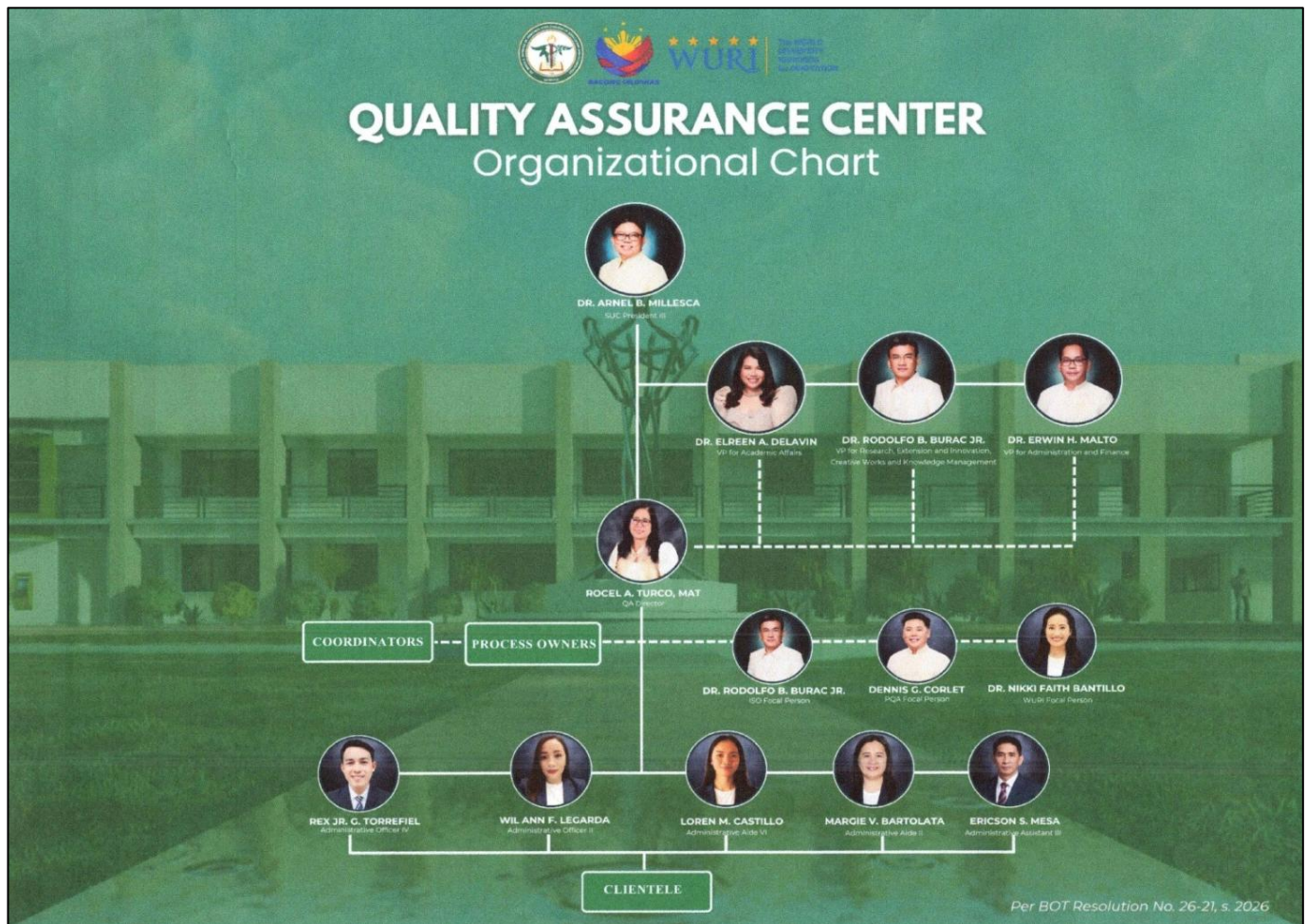
DEBESMSCAT operates under an institutional organizational structure approved by the Board of Trustees through BOT Resolution No. 25-63 dated October 16, 2025. The structure is headed by the Board of Trustees and the SUC President III, with academic, research, extension, administrative, financial, student, and support offices organized under the respective Vice Presidents to ensure clear coordination, accountability, and delivery of institutional functions.

Under this institutional structure, the Quality Assurance Center (QAC) serves as the institution's quality assurance unit directly under the Office of the President and works closely with the Vice Presidents, process owners, coordinators, and academic and administrative units. The QAC is headed by the QA Director and is supported by designated focal persons for ISO, Philippine Quality Award (PQA), and Internationalization efforts, together with administrative personnel.

The integration of the QAC within the institutional organizational structure shows that quality assurance is embedded in the governance and management system of DEBESMSCAT and is implemented through coordinated institutional participation and clearly defined responsibilities.



*BOT Approved Organizational
Structure of DEBESMSCAT*



*Approved QAC Organizational
Structure*

B.2 Personnel

The Quality Assurance Center (QAC) functions as the coordinating body for institutional quality assurance initiatives of DEBESMSCAT. It is responsible for planning, implementing, monitoring, and evaluating quality assurance programs and activities across academic and administrative units. The QAC leads the coordination of AACCUP program accreditation, institutional accreditation, ISO 9001:2015 Quality Management System implementation, Philippine Quality Award (PQA) initiatives, Internationalization efforts, and other quality-related assessments and monitoring activities.

The QA Director provides overall leadership in quality assurance planning, policy implementation, monitoring, and continual improvement. The designated focal persons oversee specific quality initiatives such as ISO, PQA, and Internationalization programs, while coordinators and process owners facilitate compliance, documentation, evidence management, and implementation of quality standards within their respective units. Administrative personnel support records

management, reporting, communication, and operational coordination.

Through this structure, the QAC serves as a central mechanism for quality policy dissemination, quality culture promotion, performance monitoring, documentation management, capability-building activities, and institutional quality review. The coordinated participation of process owners, coordinators, focal persons, and administrative staff ensures that quality assurance activities are systematically implemented and aligned with the College's strategic goals, regulatory requirements, and commitment to institutional excellence and the transformation of Masbate.

Quality Assurance Staff Profile

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
<u>Dr. Arnel B. Millesca</u>	SUC President III	• Juris Doctor • Doctor of Education • Master of Arts in Education • Bachelor of Science in Education	• 2025 International Network for Quality Assurance Agencies in Higher Education Conference "The Big Bang Theory: The Quality Assurance Paradigm Shift" • 48th Assessor Training Workshop for Association of Southeast Asian Nations University Network Quality Assurance Programme Assessment • Managing the Global Firm • Leadership and Management Certificate Program • Strategic Management Competitive and Corporate Strategy • Managing and Motivating Talent • Leadership in the 21st Century • Training Workshop for Accomplishing Programme Assessment (Tier 1 Version 4.0) • 37th AACUP National Conference: Bayanihan 2024 • Philippine Tourism Human Capital Development

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			Focus Group Discussion and Presentation • Sustainable Tourism for a Better Normal • Regional Symposium on Research and Development Highlights • Webinar on Online Institutional System • Distance Learning Program • Writeshop on the Preparation of Feasibility Study and Business Plan for Partido State University Income Generating Projects • Webinar on Digital Readiness for Higher Education under the New Normal: Internationalization of Higher Education: Initiatives and Prospects • Iwas Stunting: Sana Tall: Boost Your Growth with Proper Nutrition
<u>Dr. Erwin H. Malto</u>	VP for Administration and Finance	• Doctor of Philosophy major in Public Administration • Master in Management major in Public Administration • Bachelor of Science in Business Administration major in Management	• 6-year Strategic Planning Workshop • Online Institutional Accreditation System • Web-based Seminar on Research Publication • Institutional Sustainability Assessment Writeshop • Cash-based Annual Budgeting and Procurement Process • Forum on the FY 2017 Budget Execution • Forum on Federalism • Presidential Leadership Program on Building Collaborative and Inclusive Working Relationship • 3rd Asia Regional Forum

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			• Presidential Leadership Program Course on Nurturing High-Performance Learning Institution • Orientation Workshop on Internal Control and Accountability for SUCs • SUC Levelling Forum • Orientation on Meeting your Horizontal Type • PhilHecs Presidential Leadership Course • 2016 Philippine Association of State College Midterm General Assembly • Annual Bikol Foundation for Higher Education General Assembly • 25th Accrediting Agency of Chartered Colleges and Universities Annual National Conference • 4th National Congress • 1st Asean Academic Summit cum Trade and Cultural Expo • Philippine Summit of the Conference for the Climate • Philippine Association State Universities and Colleges SUC Recalibration updates • 216 Philippine Higher Education President's Summit • 2014 Philippine Association State Universities and Colleges Midterm Convention • 2014 Philippine Higher Education President's Summit • Commission on Higher Education Gender and

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NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			- Regional Quality Assessment Team General Assembly (RQAT) - IP Master: Management, Analysis, Strategies and Techniques for Effective Rights Series for Sustainable and Technology-driven Future - Workshop on Quality Policy and Quality Objectives - ISO 9001: 2025 Awareness - Research in Gender Responsive Education - Facilitator during the 1st International Research Opportunities, Development and Extension Outcomes (IRODEO Conference 2024) - Reviewer during the 1st International Research Opportunities, Development and Extension Outcomes (IRODEO Conference 2024) - Seminar on Financial Management in Southern Luzon 2022 PASUC Midterm Convention and 55th Founding Anniversary - Capability Building on Community Immersion of Research and Extension Coordinators and Staff - Mentoring Session on Journal Publication
<u>Dr. Rodolfo B. Burac, Jr.,</u>	VP for Research, Extension, and Innovation, ISO Focal Person	- Doctor of Philosophy in Educational Management - Juris Doctor	32nd AACUP Annual National Conference and General Assembly - Outcome-based Quality Assurance Training

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
		• Master of Arts in Education • Bachelor of Laws • Bachelor of Arts	• IRCA Approved Training Auditor/Lead Auditor • Internal Quality Audit • 30th Accrediting Agency of Chartered Colleges and Universities National Convention • International Conference in Research Education Management and Social Studies • ASEAN Teacher Education Conference • Training on Project Development and Feasibility Study Preparation • National Forum on Current and Emerging Practices in the Teacher Education: Challenges, Innovations and Transformations • Writing the APA Style and Advanced Presentation Skills • Training Workshop on NBC 461: Revisit the QCE and CCE Instruments and New Software Utilization
<u>Asso., Prof.</u> <u>Rocel A. Turco</u>	QA Dictor	• Bachelor in Secondary Education major in Mathematics • Master of Arts in Teaching major in Mathematics	• 1st Workshop on University's IQA Implementation in the Philippines Utilising AUN-QA IQA Management Toolkit Ver. 1.3 • ASEAN Quality Assurance Network Forum and General Assembly • President's Summit 2025 • 15th PAFTE Midyear Convention • ISO 9001:2015 Internal Quality Audit • 38th AACUP Annual National Conference and General Assembly

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			• ISO 9001:2015 Workshop on Quality Policy and Quality Objectives • ISO 9001:2015 Awareness • 1st IRODEO Conference
<u>Asst., Prof. Dennis G. Corlet</u>	PQA Focal Person, QA Coordinator – College of Computing and Information Technology	• Master of Arts in Education Major in Administration and Supervision • Associate in Computer Science • Bachelor of Science in Computer Science	• CHED Raise 2026 • National Extension Conference 2025 • Philippine Quality Award Training Workshop • ISO 9001:2015 Seminar Workshop • Web Development with Phyton using Django • Bicol IT Student Congress (BITSCON) 2024 • Master Course Training on Technology Guide for Teaching and Learning • 3-day International National Service Training Program and Risk Managers Conference and Training Workshops • 18th Youth Congress in Information Technology • PAPSAS 25th National Convention • Crafting and Revisiting of OSAS Operational Manual • In-Service Training and Curriculum Review • 5-year Strategic Planning Workshop • GAD Planning and Budgeting 2021 and Gender Responsive Proposal Design Writeshop • Training of Trainers on DEBESMSCAT Online Learning Management System

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
<u>Dr. Nikki Faith M. Bantillo</u>	International Relations Officer	• Doctor of Education in Educational Leadership • Master of Arts in Physics Education • Bachelor in Secondary Education major in Physics	• International Conference on Sustaining Traditions, Securing Futures: Community Knowledge in Food Security, Disaster Response, Climate Change Adaption, and Women Empowerment • IP IGNITE: Intellectual Property Innovation, and Technology • Campus-based DRRM Training • 2nd International Research and Innovation Conference on Education, Engineering and Agriculture • GAD Plan and Budget Training-North and South Luzon • SPHERE 2024 Conference: Synergetic Pathways for Higher Education Reform and Engagement • Seminar-Workshop on the Roles and Functions of Academic Council Members and CSW Compliance • 42nd Samahang Pisika ng Pilipinas Physics Conference and Annual Meeting • Workshop on Quality Policy and Quality Objectives • ISO 9001:2015 Awareness • 1st International Research Opportunities, Development, and Extension Outcomes (IRODEO)2024 • National Learning Camp: Upskilling and Reskilling of Teachers on Teaching Beginning and

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			Developmental Reading Strategies and Approaches • Division Training on Robotics for the Next Generation: Empowering Literacy for Teachers in Educating with Technology • Development of Learning Resources Materials Across Curriculum • Development of Learning Resources Materials Across Curriculum • Division Training of Trainers on Higher Order Thinking Skills- Professional Learning Packages (HOTS-PLPs) for English
<u>Dr. Judith M. Loyola</u>	QA Coordinator – College of Industrial Technology	• Ed.D. in Industrial Education Management • MA Industrial Education • BS Industrial Education	• Advanced Training on Meat Processing and Product Innovation • Edible Landscape Training/Workshop • Intellectual Property (IP) Masters: Management, Analysis, Strategies, and Technology • Inter-Cultural Education Professional Development Conference • Interpretation and Documentation Training Workshop on ISO 9001: 2015 Quality Management System • 2020 APCORE International Virtual Conference • CIT Curriculum Review, Enhancement and In-service Training • Web-based Seminar on Research Publication

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			• 2019 APCORE International Conference • Basic Orientation Seminar on Intellectual Property Rights • Training-Workshop of Senior Accreditors on Survey Team Leadership and Accreditation of Higher-Level Programs • 14th Philippines Association of Colleges and Universities Industrial Technology National Conference • 3rd International Research Conference in Higher Education • 27th Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) Inc., and International Forum on Outcomes-based Quality Assurance • Appreciation Seminar on Good Manufacturing and IT Business and Impact to the Society • Lead Auditor Training Course International Organization for Standardization • Accrediting Agency of Chartered Colleges and Universities of the Philippines Mid-Year Conference of Accreditors
<u>Dr. Morena C. Buayan</u>	QA Coordinator – School of Graduate Studies and Research	• Doctor of Education major in Educational Management • Master of Arts in Teaching major in Mathematics • Bachelor of Secondary Education major in Mathematics	• Orientation on the Guidelines for the Grant of FY 2018 Performance-Based Bonus • Graduate Student Congress 2018 • In-Service Training Workshop

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			• Institutional Sustainability Assessment • 4th International Research Conference on Higher Education • Strategic Planning and Training Workshop • GAD Planning and Budgeting • Zonal Workshop on the Harmonization of SUC Performance Indicators
<u>Asst. Prof.</u> <u>Nonalyn D.</u> <u>Tombocon</u>	QA Coordinator – College of Business, Tourism, and Economics	• BS Entrepreneurship, Master in Management • Doctor in Business Administration (Dissertation Writing)	• Training on New Government Procurement Act and Its Implementing Rules and Regulation • Wharton EMK Strategic Marketing for Competitive Advantage • Internal Quality Audit Training Workshop for Internal Auditors • ISO 9001:2015 Awareness • Training on Online Accreditation for Level I and II • Startup Mindset Regional Roadshow • PACSB 51st Annual Conference and 4th International Summit • 1st International Research Conference on Business, Education, Technology and Agriculture (BETA) • State Universities and Colleges (SUC) Fair 2023 • Training on Anticipatory Leadership and Governance • Futures Ready DEBESMSCAT: Honing Middle Level Managers • Bridging the Gap: Understanding Generations at Work to

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			Building Better Work Relationships • Rebuilding and Resiliency for MSMEs • Internal Quality Audit Training Workshop Based on ISO 19011:2018 – Guidelines for Auditing Management Systems • Supervisory Development Webinar Module 2: IREACH in the Workplace • Supervisory Development Webinar Module 1: Developing Peak Performers in the Public Sector • Webinar Session on Internationalization and Transnational Education • GEDSI Forum • Training/Orientation on Leave Policies, PDS, and SALN • LMS Orientation for College of Arts and Sciences • 8 Hours Coaching Session in the 4 Pillars of PRIME-HRM
<u>Dr. Cesar D. Almonicar, Jr.</u>	QA Coordinator – Cawayan Campus	• Bachelor of Elementary Education • Master of Elementary Education (Diploma Certificate) • Master of Arts in Education major in Administration and Supervision • Doctor of Education major in Educational Leadership	• Techno-Forum: Indigenous Crops and Innovation • Asenso Mindset, Agri-Aqua Synergy for Enterprise and Network Strengthening Opportunities • Bikol Foundation for Higher Education 2025 • Regional Agri-Aqua Innovation System Enhancement Bicol Innovation Conference 2025 • 2024 Policy Forum on Student Workload

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			Institutionalization and Authentic Assessment Adoption • Supervisory Development Program • Exploring Digital Texts: Strategies for Online Reading • Research Capability Building Activity Cum Orientation and Workshop on National Research Council of the Philippines Membership Application Procedures • 27th Philippine Quality Award Development Application Training Course • Evaluating Core Listening Skills Thru Listening Test • Strategic Planning 2024-2028: “Re-Think, Re-Plan, Re-Create: Strategic Approach to Future Challenges • Training Workshop on Patent Drafting • 1st Department of Science and Technology-Philippine Council for Agriculture, Aquatic, and Natural Resources, Research and Development Technology Promotion Mentorship Series
<u>Engr. Alan Llarena</u>	QA Coordinator – College of Engineering	• Master of Science in Agricultural Engineering • Bachelor of Science in Agricultural Engineering	• 20th International Agricultural and Biosystems Engineering Conference and Exhibition/73rd PSABE Annual National Convention • 19th International Agricultural and Biosystems Engineering Conference and

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			Exhibition/34th Philippine Agricultural Engineering Week/70th PSABE Annual National Convention (Virtual) • 12th Philippine Society of Agricultural and Biosystem Engineering (PSABE) Bicol Regional Convention • Organizational Meeting cum Workshop of the Agriculture and Fisheries Mechanization Research, Development and Extension Network (AFMechRDEN) • Joint ASEAN Cooperation on Agricultural and Biosystems Engineering (ACABE) and ASEAN Universities Consortium on Food and Agro-based Engineering and Technology Education (AUCFA) Conference • Training on Precision Irrigation Technologies (PIT) for Crop Production • Training-Workshop on the Development of Integration OBE and K-12 Compliant BSABE Curriculum
<u>Dr. Arsenio D. Ocariza</u>	QA Coordinator – College of Education	• Doctor of Education in Educational Management • Master of Arts in Education major in Physics • Bachelor of Secondary Education major in Physics	• Regional NSTP Training for NSTP Implementers • 28th PAPSAS National training Workshop • Gender Sensitivity Training Cum GEDSI Orientation • Trainings on Preliminary Surveys and the Accreditation of Levels I and II Programs
<u>Rex Jr. G. Torreliel</u>	Administrative Officer IV/ISO	• Bachelor of Science in Mathematics	• 1st Workshop on University's IQA

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
	Compliance and Monitoring Supervisor	Master in Public Administration (9 units)	- Implementation in the Philippines Utilising AUN-QA IQA Management Toolkit Ver. 1.3 39th AACUP Annual National Conference and General Assembly - General Orientation and Workshop on Institutional Accreditation - Seminar-Workshop on Outcomes-Based Quality Assurance: An Overview for New Accreditors, Inter-Quality Assurance and Non-Academic Personnel - Orientation and Workshop on Self Survey, Program Profile Presentation and Compliance Write Shop - ISO 9001:2015 Internal Quality Auditor's Training 38th Annual National Conference and General Assembly 2025 - Contingency Planning Training of Trainers - Capacity-Building AND Technical Assistance for Administrative Officer II of the MOOE Web-Based Monitoring System - Knowledge Transfer Training in Canberra, Australia - Accenture Certification for Quality Associates
<u>Wil Ann F. Legarda</u>	Administrative Officer II	- Bachelor of Science in Agriculture major in Agricultural Education - Master in Public Administration (20 units)	1st Workshop on University's IQA Implementation in the Philippines Utilising AUN-QA IQA Management Toolkit Ver. 1.3 - Seminar-Workshop on Outcomes-Based Quality

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			Assurance: An Overview for New Accreditors, Inter-Quality Assurance and Non-Academic Personnel • ISO 9001:2015 Internal Quality Auditor's Training • Basic Computer Literacy • Explore Leadership Program
<u>Ericson S. Mesa</u>	Administrative Assistant III	• Bachelor of Science in Computer Science • Master in Public Administration (24 units)	• 2024 Bicol Tech Summit • Strategic Planning 2024-2028: Re-Think, Re-Plan, Re-Create: A Strategic Approach to Future Challenges • 2023 Bicol Tech Summit • National Convention cum Seminar • Futures Ready DEBESMSCAT: Honing Middle Level Unit Heads • Operational Planning and Budgeting Workshop: Towards a Future-Proof DEBESMSCAT • Strategic Planning Workshop cum FY 2022 Operational and Procurement Planning Workshop • Visioning, Direction Setting, and Brand Positioning Workshop
<u>Loren M. Castillo</u>	Administrative Aide VI	• Bachelor of Arts in Communication Arts • Master of Arts in Communication major in Communication Management (9 units)	• 1st Workshop on University's IQA Implementation in the Philippines Utilising AUN-QA IQA Management Toolkit Ver. 1.3 • MEDIAWISE 2026: Strengthening Responsible Media and Communication Management Practices in a Digital Society

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			• Forum on Strengthening Cooperation and in Open Distance and E-Learning • University Futures Masterclass: Advancing Research, Innovation, and Strategic Vision Towards New Horizons in Higher Education • General Orientation and Workshop on Institutional Accreditation • Cultivating Quality: A GQMP Q-Talks Seminar Series Part III • Training Course on Business Excellence Self-Assessment • ISO 9001:2015 Internal Quality Auditor's Training • ISO 9001:2015 Risk Management Training • ISO 9001:2015 Workshop on Quality Policy and Quality Objectives • ISO 9001:2015 Awareness • 37th AACUP Annual National Conference and General Assembly
<u>Margie V. Bartolata</u>	Administrative Aide II	• Bachelor of Science in Agriculture major Agricultural Education • Master of Science in Home Economics (27 units)	• General Orientation and Workshop on Institutional Accreditation • ISO 9001:2015 Internal Quality Auditor's Training • ISO 9001:2015 Risk Management Training • ISO 9001:2015 Workshop on Quality Policy and Quality Objectives • ISO 9001:2015 Awareness • Techno-Savvy Civil Servants • Developing Peak Performance in the Public Sector

NAME	DESIGNATION/ POSITION	EDUCATIONAL QUALIFICATION	TRAININGS ATTENDED
			• RM ISO Compliant Records Management Process and Control • Seminar on Effective and Efficient Discipline • 2019 Gender Forum • ISO 9001:2015 Internal Quality Re-Oriented • 34th AACCUP Virtual Annual National Conference • Sustaining Quality Assurance

The capability of the Quality Assurance Center is further strengthened by the qualifications and professional involvement of its personnel. The QAC maintains a personnel profile that includes designated quality assurance coordinators, internal accreditors for AACCUP accreditation activities, and trained internal auditors for the ISO 9001:2015 Quality Management System. These personnel support accreditation preparation, internal quality audits, evidence validation, process monitoring, compliance review, and quality assurance initiatives across academic and administrative units.

List of AACCUP Internal Accreditors (Main and Cawayan Campus)

NAME	COLLEGE AFFILIATION
1. Dr. Arnel B. Millesca	SUC President III
2. Dr. Rodolfo B. Burac Jr.	Vice President for Research, Extension, and Innovation
3. Dr. Vincent M. Clores	College of Engineering
4. Dr. Jessica M. Alcantara	School of Graduate Studies and Research
5. Dr. Morena C. Buayan	School of Graduate Studies and Research
6. Dr. Judith M. Loyola	College of Industrial Technology
7. Dr. Jocelyn S. Casi	College of Education
8. Dr. John L. Loraña	College of Agriculture and Agroforestry
9. Dr. Arnold I. Malag	Dean of College of Engineering
10. Assoc., Prof. Wilfred C. Pagorogon	College of Computing and Information Technology
11. Assoc., Prof. Rowelyn M. Ramiso	Dean of College of Computing and Information Technology

NAME	COLLEGE AFFILIATION
12. Dr. Elmo C. Rapsing Jr.	Dean of College of Industrial Technology
13. Assoc., Prof. Rocel A. Turco	Director for Quality Assurance
14. Dr. Donata L. Valler	College of Agriculture and Agroforestry
15. Dr. Bernard M. Barruga	Dean of School of Graduate Studies and Research
16. Assoc., Prof. Erdee C. Cajurao	College of Education
17. Assoc., Prof. Dennis G. Corlet	College of Computing and Information Technology
18. Assoc., Prof. Uranus E. Cantoria	College of Education
19. Ms. Mary Immaculate C. Lim	College Librarian III
20. Dr. Novy R. Clores	College of Education
21. Dr. Mark Anthony C. Abella	College of Agriculture and Agroforestry
22. Dr. Emeros R. Castillo	School of Graduate Studies and Research
23. Assoc., Prof. Grace B. Abella	College of Education
24. Dr. Sherwin E. Balbuena	School of Graduate Studies and Research
25. Dr. Elreen A. Delavin	Vice President for Academic Affairs
26. Dr. Raiza M. Padasas	Dean of College of Education
27. Dr. Ulysis L. Ferreras	College of Agriculture and Agroforestry
28. Dr. Arlene B. Carmen	School of Graduate Studies and Research
29. Dr. Reynald I. Malag	Director for Project Management, Physical Plant and Facilities
30. Sarah J. Abawag	Head of Records and Archives Offices
31. Prof. Anthony V. Alimonsurin	College of Education – Cawayan Campus
32. Dr. Froilyn A. Ancajas	College of Education
33. Prof. Carla M. Bagunoc	College of Agriculture and Agroforestry
34. Dr. Anabel F. Loraña	Director for Medical Services
35. Asst., Prof. Francis Kyle Malto	College of Industrial Technology
36. Asst., Prof. Nonalyn D. Tombocon	College of Business, Tourism, and Economics
37. Dr. Maria Rochelle D. Zaragoza	College of Agriculture and Agroforestry
38. Dr. Arsenio D. Ocariza	College of Education



The presence of trained internal accreditors and internal auditors demonstrates institutional readiness in implementing accreditation and quality management activities and contributes to the sustainability of the College's quality assurance programs. Their participation in accreditation, audit, monitoring, and quality-related activities strengthens the institutional quality culture and supports continual improvement across DEBESMSCAT.

List of College Internal Auditors

NAME	EDUCATIONAL BACKGROUND (HIGHEST DEGREE ATTAINED)	WORK EXPERIENCE (Number of Years)	NAME OF TRAINING
1. Asst., Prof. Nonalyn D. Tombocon	Ongoing Doctorate	11	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
2. Charish Gay A. Cabrera		8	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)

NAME	EDUCATIONAL BACKGROUND (HIGHEST DEGREE ATTAINED)	WORK EXPERIENCE (Number of Years)	NAME OF TRAINING
3. Dr. Michael O. Ogaya	Ongoing Doctorate	16	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
4. Engr. Eny B. Ferriol	Masters	15	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
5. Nenette M. Laurio	Ongoing Doctorate		• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
6. Assoc., Prof. Erdee C. Cajurao	Ongoing Doctorate	13	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
7. Assoc., Prof. Rocel A. Turco	Ongoing Doctorate	34	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
8. Dr. Arlene B. Carmen	Doctorate		• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality

NAME	EDUCATIONAL BACKGROUND (HIGHEST DEGREE ATTAINED)	WORK EXPERIENCE (Number of Years)	NAME OF TRAINING
			Audit (April 1-3, 2025)
9. Al Wilson T. Velarde	Ongoing Doctorate	12	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
10. Melba C. Magnifico	Ongoing Doctorate	31	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
11. Crystel Angelou C. Illustre	Ongoing Masteral	9	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
12. Dr. Elmo C. Rapsing Jr.	Doctorate	23	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
13. Mark John R. Montilla			- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
14. Joper C. Escalante	Ongoing Doctorate	11	ISO 9001:2015 Awareness (May 13, 2024)

NAME	EDUCATIONAL BACKGROUND (HIGHEST DEGREE ATTAINED)	WORK EXPERIENCE (Number of Years)	NAME OF TRAINING
			ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
15. Asst., Prof. Dennis G. Corlet	Ongoing Doctorate	8	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
16. Genesis A. Tumbaga	Masters	5	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
17. Atty. John Mark M. Masamoc	Juris Doctor	6	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
18. Dr. Arnold I. Malag	Doctorate	21	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
19. Sarah J. Abawag	Masters		- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)

NAME	EDUCATIONAL BACKGROUND (HIGHEST DEGREE ATTAINED)	WORK EXPERIENCE (Number of Years)	NAME OF TRAINING
20. Lyisa A. Escorel	Masters	18	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
21. Norie-ar M. Sola	Masters	6	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
22. Carla L. Amarille	Masters	7	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
23. Asst., Prof. Anthony V. Alimonsurin	Masters	4	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
24. Dr. Bernard M. Barruga	Doctorate	26	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
25. Ligaya M. Capinig	Ongoing masteral		• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality

NAME	EDUCATIONAL BACKGROUND (HIGHEST DEGREE ATTAINED)	WORK EXPERIENCE (Number of Years)	NAME OF TRAINING
			Audit (April 1-3, 2025)
26. Dr. Raiza Mingoy Padasas	Doctorate	17	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
27. Amado C. Batino Jr.	Ongoing Masteral	16	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
28. Dr. Donata A. Largado-Valler	Doctorate	34	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
29. Dr. Anabel F. Loraña	Doctor of Medicine	26	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
30. Dr. Alvin M. Mahawan	Doctorate	9	• ISO 9001:2015 Awareness (May 13, 2024) • ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
31. Randy B. Ramos	Ongoing Doctorate	7	• ISO 9001:2015 Awareness (May 13, 2024)

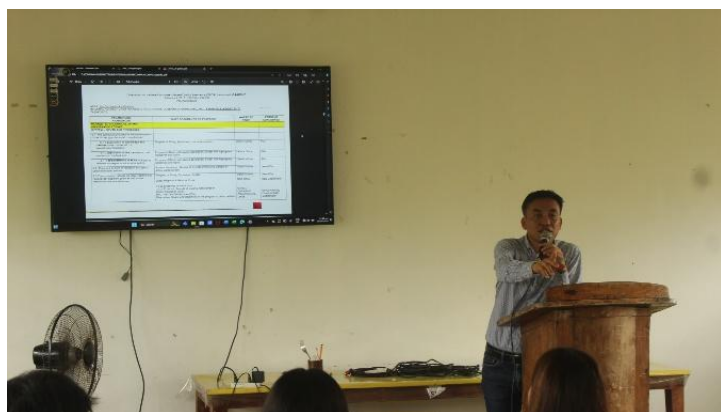
NAME	EDUCATIONAL BACKGROUND (HIGHEST DEGREE ATTAINED)	WORK EXPERIENCE (Number of Years)	NAME OF TRAINING
			ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
32. Dr. Cesar D. Almonicar Jr.	Doctorate	12	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
33. Engr. Reynald I. Malag	Doctorate	30	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
34. Dr. Jessica M. Alcantara	Doctorate	27	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
35. Dr. Emeros R. Castillo	Doctorate	16	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
36. Assoc., Prof. Rowelyn M. Ramiso	Ongoing Doctorate	27	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)

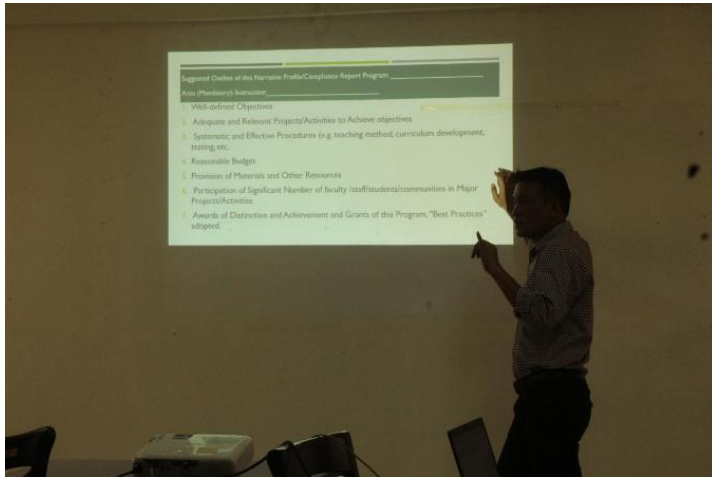
NAME	EDUCATIONAL BACKGROUND (HIGHEST DEGREE ATTAINED)	WORK EXPERIENCE (Number of Years)	NAME OF TRAINING
37. Rowena R. Cervantes	Ongoing Masteral	28	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)
38. Nestor John C. Villamor	Ongoing Masteral	6	- ISO 9001:2015 Awareness (May 13, 2024) - ISO 9001:2015 Internal Quality Audit (April 1-3, 2025)

B.3 Cite at least three results of the organizational structure of your QA.

The approved organizational structure of the Quality Assurance Center (QAC) has strengthened the implementation of quality assurance functions in DEBESMSCAT by providing clear coordination, defined responsibilities, and designated personnel for accreditation, quality management system, and institutional quality assurance initiatives. The structure has enabled the College to implement quality assurance activities in a more organized and sustained manner across academic and administrative units.

- 1. Sustained Implementation of AACCUP Accreditation and Quality Compliance Activities.** The presence of designated internal accreditors, and QA Coordinators has facilitated the preparation of accreditation requirements, consolidation of evidence, compliance monitoring, and coordination of accreditation visits. This is reflected in the continuing accreditation schedules and timeline of compliance set identified in the DEBESMSCAT Quality Assurance Plan 2026–2030 and Action Plans.





*Internal Accreditors/Senior Accreditors
were invited to conducted orientation and
workshop on accreditation preparations*

2. Strengthened Implementation of the ISO 9001:2015 Quality Management System.

Through the designation of trained internal auditors, the ISO focal person and ISO Compliance and Monitoring Supervisor, the institution has been able to conduct internal quality audits, monitor processes, review corrective actions, maintain quality records, and support continual improvement activities. The QMS business process flow and related quality management activities demonstrate that quality assurance has become integrated into institutional operations rather than remaining a stand-alone activity.



*A series of workshops conducted
to strengthen the implementation
of the QMS.*



An ISO Compliance and Monitoring Supervisor was designated to accomplish the task.



3. **Improved Coordination of Quality Assurance and Internationalization Initiatives.** The QAC structure includes focal persons for ISO, Philippine Quality Award (PQA), and Internationalization efforts, which has strengthened institution-wide coordination of quality monitoring, reporting, capability-building activities, benchmarking engagements, and participation in international-related activities. The annual reports from 2021–2025 further show continuing international collaborations, quality engagements, and institutional participation in national and international events.





These results indicate that the QAC organizational structure functions not only as an administrative arrangement but also as an operational mechanism that supports accreditation sustainability, quality management implementation, institutional coordination, and the continuing development of a quality culture in DEBESMSCAT.

B.4 Cite three best strategies undertaken for the structure of your QA.

To reinforce the organizational structure of the Quality Assurance Center (QAC), DEBESMSCAT continuously implements strategies that strengthen the competency of personnel, improve coordination among units, and sustain the implementation of quality assurance activities. These strategies are evident in operational planning and budgeting records, minutes of meetings, training recommendations from the Office of the President, and quality assurance activities conducted by the QAC.

1. Capacity-Building and Quality Assurance Trainings

The QAC regularly conducts accreditation orientations and workshops for QA coordinators, process owners, faculty members, and staff involved in the accreditation activities. An internal quality audit training is also conducted to fully equip internal quality auditors in the conduct of internal audits for a stronger implementation of the QMS. The administration, on the other hand, supports personnel development through recommending

relevant personnel to local, regional, national, and even international trainings, workshops, and orientations. These activities strengthen the capability of personnel performing quality assurance functions and support institutional readiness for accreditation and quality management activities.

Faculty and Staff Training Workshops

Title	Date Conducted	Nature of Participants	Conducted by	Outcomes
General Orientation and Workshop on Institutional Accreditation	November 17-18, 2025	College Officials, QA Personnel, QA Coordinators, Task Force Members	AACCUP, Quality Assurance Office	Task force was provided with knowledge and information on how to prepare for the Institutional Accreditation
Compliance Report and Narrative Profile Writeshop: Preparation for Level III & IV Accreditation Survey Visit	May 8-9, 2025	QA Personnel, QA Coordinators, Task Force Members	Quality Assurance Office	Oriented and equipped the task force with knowledge and strategies in writing and preparing for the Level III and IV Accreditation Survey Visit
Orientation on the Conduct of Level I Accreditation and Compliance Report	April 28, 2025	QA Coordinator, Task Force Members	Quality Assurance Office	Oriented and equipped the task force with knowledge and strategies in writing and preparing for the PSV, Level I and II Accreditation Survey Visit
PQA Training and Gap Analysis	April 14-15, 2025	College Officials, PQA Core Members	PQA Focal Person, Quality Assurance Office	Participants were enlightened on how to properly identify gaps in relation to the preparation for the Philippine Quality Awards application.

Title	Date Conducted	Nature of Participants	Conducted by	Outcomes
Orientation and Training on Pre-Survey Preparations	September 16, 2024	QA Coordinator, Task Force Members	Quality Assurance Office	Oriented and equipped the task force with knowledge and strategies conducting the pre-survey preparations
Orientation and Workshop on Level III and IV New Guidelines and Presentation of Narrative Report	June 2024	QA Coordinator, Task Force Members	Quality Assurance Office	Oriented and equipped the task force with knowledge on the new guidelines released by AACCUP on Level III and IV including the measures to present the narrative reports
Orientation on Level Accreditation & Faculty Scholarship	July 31, 2023 & August 1, 2023	Faculty, Staff, Unit Heads	Quality Assurance Office, Personnel Scholarship Office	Oriented and equipped the task force with knowledge on the conduct of level accreditation and introduced the newly established faculty scholarship

Mock Accreditation and Mock Audit

Title	Date Conducted	Outcomes
Mock Presentation of PPT and Narrative Profile	November 24-25, 2025	Evaluated and Assessed Initial Task Force Preparations through presentation of the narrative profile and invited local accreditors as panel members to solicit their expertise for the improvement of the presentations

Title	Date Conducted	Outcomes
Online Mock Audit	November 13, 2025	Simulated an external audit via online to review and assess institutional readiness for an external audit
Onsite Mock Audit	October 14-15, 2025	Simulated an external audit face-to-face to review and assess institutional readiness for an external audit
Online Mock Audit	July 31-August 1, 2025	Simulated an external audit via online to review and assess institutional readiness for an external audit
Orientation and Workshop on Level III and IV New Guidelines and Mock Presentation of Narrative Report	June 2024	Evaluated and assessed program presentation on narrative profile for its improvement.

2. Strategic Alignment and Cascading of QA Targets

The QAC aligns its programs and activities with the Strategic Development Plan 2026–2030, the Strategic Roadmap 2025–2029, and the institutional QA Plan. Through annual operational planning and budgeting with colleges, offices, and units, QA targets are translated into specific activities and monitored through accomplishment reporting and performance review processes, thereby reinforcing accountability within the QA structure.

3. Regular Quality Assurance Meetings

The QAC conducts regular meetings with QA coordinators, focal persons, process owners, and concerned offices to discuss accreditation preparation, quality management activities, monitoring results, compliance updates, and quality-related concerns. Minutes of meetings show continuing coordination, monitoring of action items, and follow-through of quality assurance commitments, which strengthen communication and operational coordination within the QA structure.

These strategies reinforce the QAC organizational structure by strengthening personnel competence, institutional coordination, communication, accountability, and the continuity of quality assurance implementation across academic and administrative units of DEBESMSCAT.

Strategic Meetings

Title of Meetings	Date and Venue	Attendees	Outcomes
Coordination Meeting with ICTMO	June 9, 2026, QAC Conference Room	QA Director, QA Personnel, ICTMO	Developed the IA Website as the centralized,

Title of Meetings	Date and Venue	Attendees	Outcomes
			accessible, and organized platform for presenting the documentary evidence, institutional accomplishment, and accreditation requirements of DEBESMSCAT
Consultative Meeting	February 16, 2026, QAC Conference Room	Deans and Department Heads of Concerned Departments	Gathered suggestions for accreditation activities particularly the timeline and preparation strategies.
Consultative Meeting	January 6, 2026, QAC Conference Room	Deans and Department Heads of Concerned Departments	Drafted an AACCUP Application Schedule alongside with the Deans and Department Heads to be sent to AACCUP.
ISO Meeting the President	October 20, 2025, Board Room	Top Management, All Process Owners, ISO Focal Person, QA Office	Provided the Top Management with updates on ISO preparations and reviewed several Top Management documents which identified gaps to resolve prior to the ISO External Audit
QA Monthly Meeting	October 20, 2025, QA Conference Room	QA Director, QA Personnel	Identified topics to discussed with the Top Management on the schedule ISO Meeting with the President

Title of Meetings	Date and Venue	Attendees	Outcomes
QA Monthly Meeting	September 12, 2025, QA Conference Room	QA Director, QA Personnel	Aligned and updated all QA ISO Documented Information and updated the action plan for accreditation
ISO Meeting with the Colleges	September 4, 2025, QA Conference Room	All Colleges, QA Personnel	Aligned and finalized ISO Documents of the colleges
ISO Small Group Meeting	August 28, 2025, QA Conference Room	Selected Process Owners	Discussed and addressed questions on the preparation of ISO Documents
ISO Small Group Meeting	August 27, 2025, QA Conference Room	Selected Process Owners	Discussed and addressed questions on the preparation of ISO Documents
ISO Small Group Meeting	August 27, 2025, QA Conference Room	Selected Process Owners	Discussed and addressed questions on the preparation of ISO Documents
QA Monthly Meeting	August 22, 2025, QA Conference Room	QA Director, QA Personnel	Reviewed and updated the ISO Documents of QA
ISO Small Group Meeting	August 20, 2025, QA Conference Room	Selected Process Owners	Discussed and addressed questions on the preparation of ISO Documents

PARAMETER C. MONITORING AND EVALUATION OF QUALITY ASSURANCE

C.1 QA Monitoring and Evaluation Program

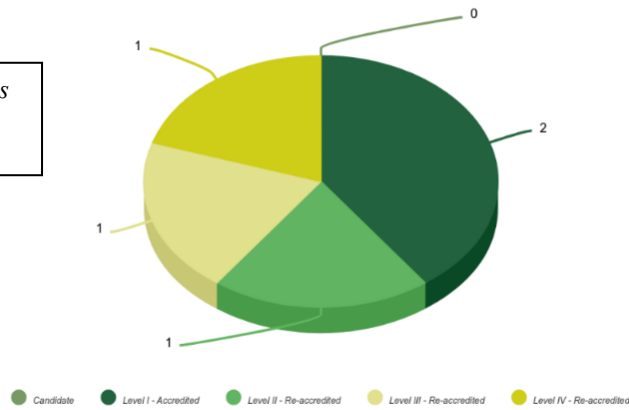
DEBESMSCAT implements a Quality Assurance Monitoring and Evaluation (M&E) Program coordinated by the Quality Assurance Center (QAC) to monitor compliance with quality standards, assess the implementation of quality assurance initiatives, and support continual improvement. The program is aligned with the Quality Assurance Plan 2026–2030 and the institutional Quality Management System (QMS) and focuses on major quality assurance programs directly managed or coordinated by the QAC.

The QAC M&E Program covers the following areas:

- **AACUP Accreditation Monitoring** – monitoring of accreditation requirements, compliance status, evidence preparation, mock accreditation activities, accreditation visit preparation, and post-accreditation follow-through of academic programs.

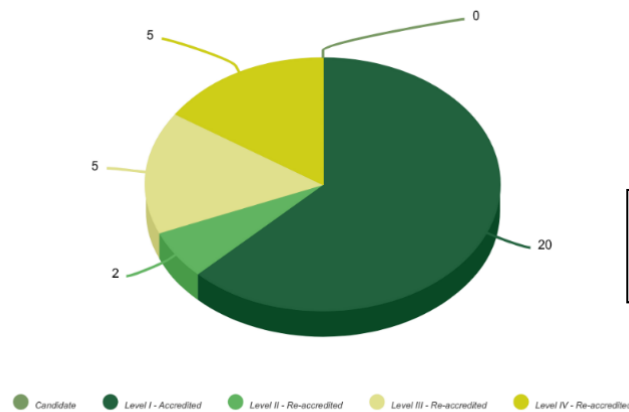
Number of Accreditation Levels
of Graduate Programs

Accreditation Levels of Graduate Programs



Graphmaker.org

Accreditation Levels of Undergraduate Programs



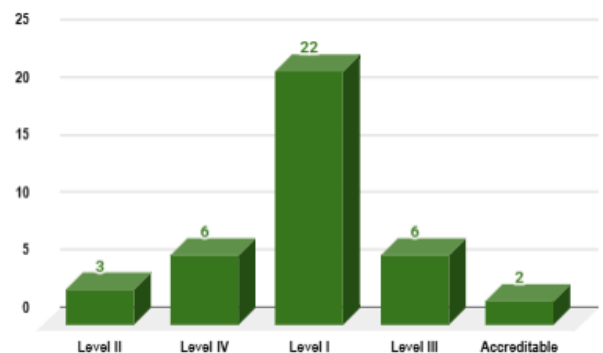
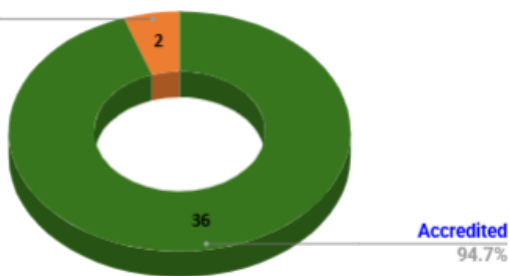
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Number of Accreditation Levels
of Undergraduate Programs

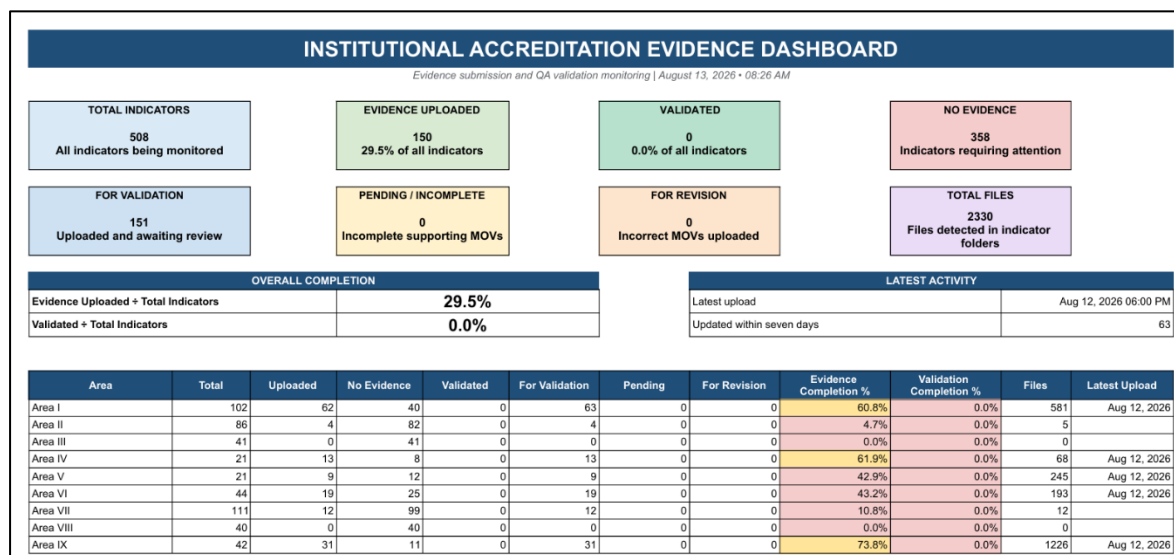
INSTITUTION (Overall)

Number of Overall
Accreditation Status

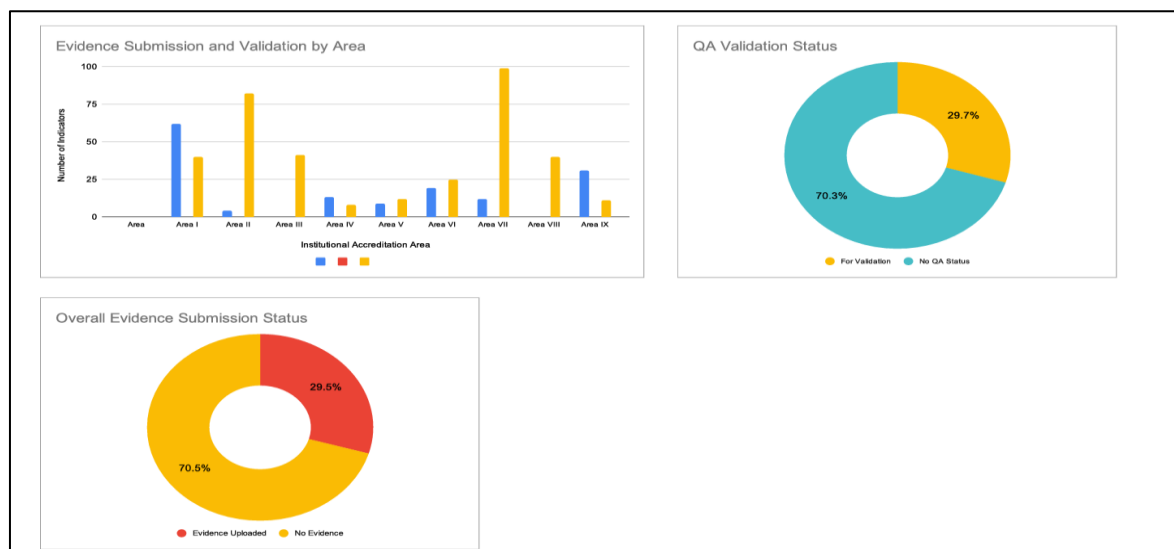
Accreditable
5.3%



- **Institutional Accreditation (IA) Monitoring** – review of institutional accreditation requirements, portfolio preparation, evidence validation, compliance monitoring, and readiness assessment for institutional accreditation activities.

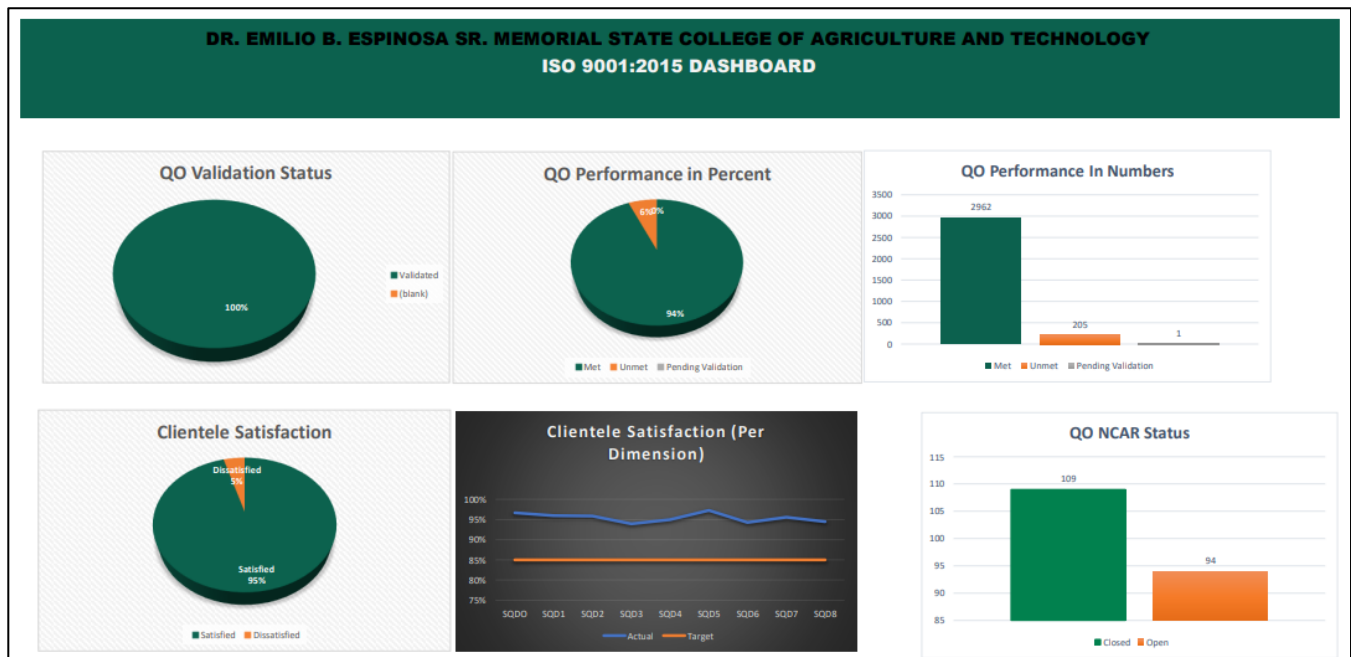


*Institutional Accreditation
Evidence Dashboard*



*Institutional Accreditation
Monitoring Mechanism*

- **ISO 9001:2015 QMS Monitoring** – monitoring of quality objectives, process implementation, internal audit findings, corrective actions, management review actions, documented procedures, and continual improvement activities.



ISO 9001:2015 Dashboard

- **Philippine Quality Award (PQA) Monitoring** – monitoring of PQA readiness activities, quality documentation, performance excellence requirements, and institutional quality improvement initiatives related to PQA implementation.
- **Customer Satisfaction Measurement Monitoring** – monitoring of client feedback, customer satisfaction survey results, feedback analysis, and service improvement actions in compliance with ARTA customer satisfaction requirements.

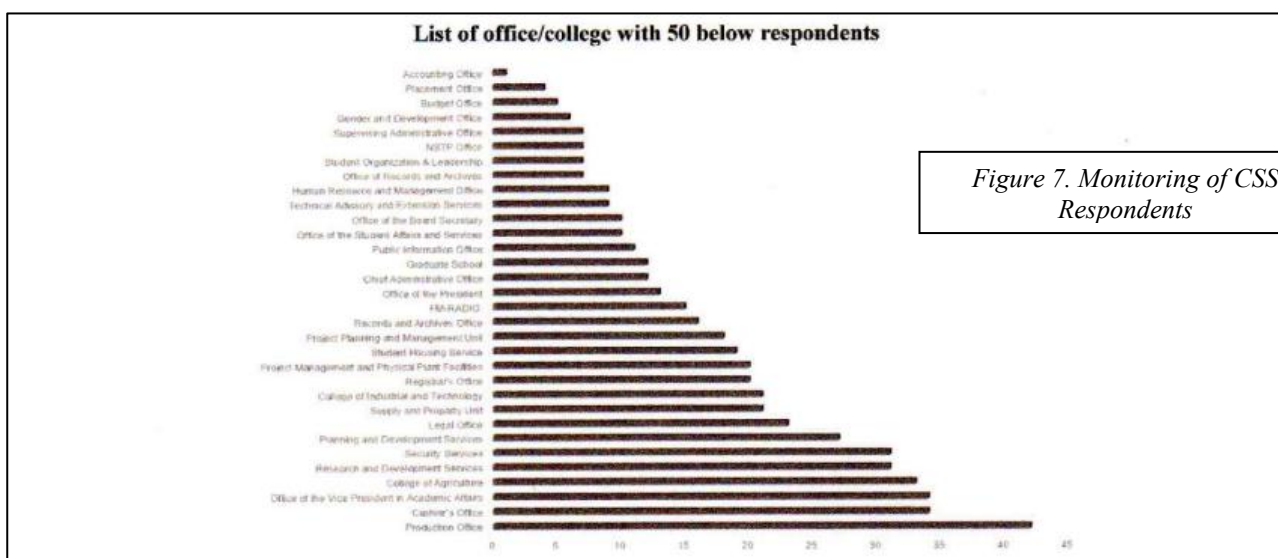


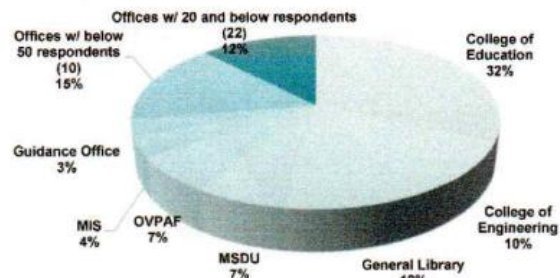
Figure 7. Monitoring of CSS Respondents

Summary

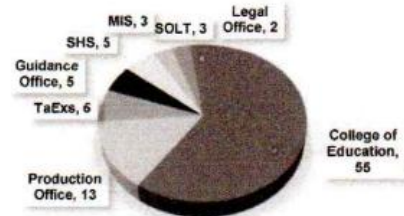
Clientele rated the institution high in 7 SQD's with average of 1280 clients are **very satisfied** and 468 clients are **satisfied** with the services of the institution.

Noted average of 67 **strongly dissatisfied** and 15 **dissatisfied** clients in all SQDs

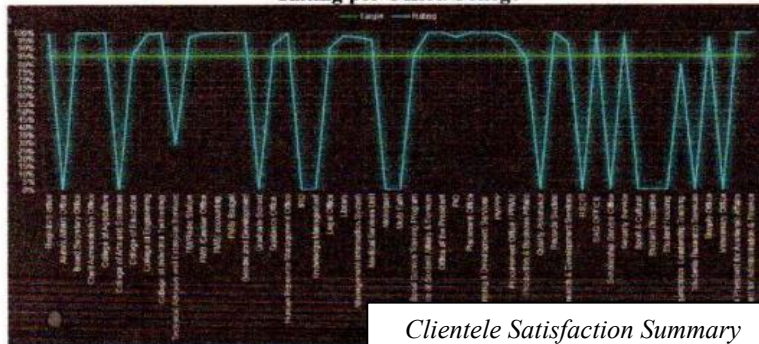
Number of Respondents



Dissatisfied Clients (Ave. in all SQDs)



Rating per Office/College



Did not conduct CSS:
Alumni Affairs Office
College of Arts and Sciences Graduate School
IRO
Knowledge Management Motorpool
Multi Faith
RSCIS
Scholarship Service Office
Sport & Cultural Student Discipline
Student Housing
Students Research Services
Veterinary Office
Did not met target:
TaExs
SOLT
Production Office

Clientele Satisfaction Summary

- **5S LEAN Monitoring** – monitoring of workplace organization, cleanliness, orderliness, efficiency, discipline, and compliance with 5S LEAN standards through periodic assessment and workplace quality review activities.

DEBESMASCAT

ADMIN SITE

My Workspace

My Inbox

MANAGEMENT

QUALITY ASSURANCE

Dashboard

5S Management

CSM Management

Sign Out

1:50 PM

THU AUG 13

WH

5S Management

Workplace organisation audit records — Sort Out, Set in Order, Shine, Standardize, Sustain.

Generate Reports

New Audit

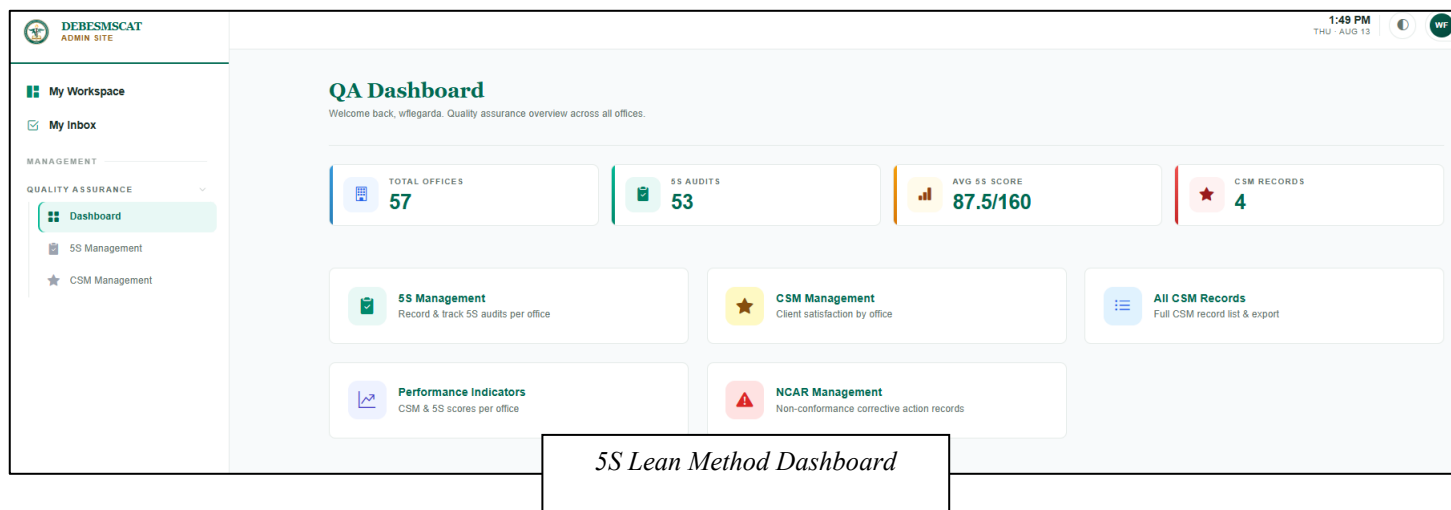
All Offices

All Quarters

2026

OFFICE	AUDIT DATE	TOTAL SCORE	AUDITED BY	ACTIONS
Office of Financial Management Services (Budget)	2026-07-06	81 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Office of Scholarship and Financial Assistance Services	2026-07-02	91 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Career And Job Placement Services	2026-07-02	90 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Student Organization & Leadership Training Services	2026-07-02	86 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Recreational Social and Community Involvement Services	2026-07-02	79 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Office of Sports and Athletics	2026-07-01	79 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Office of Culture and Arts	2026-07-01	79 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Office of the Veterinary Services	2026-07-01	94 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Student Housing & Residential Services Office	2026-07-01	81 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
School of Graduate Studies and Research	2026-07-01	83 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Office of the College of Education	2026-07-01	92 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Office of the College of Engineering	2026-07-01	81 / 96	BARTOLATA, MARGIE V	EditDownloadDelete
Office of the College of Industrial Technology	2026-07-01	90 / 96	BARTOLATA, MARGIE V	EditDownloadDelete

List of Offices assessed for 5S
Lean Method



Monitoring activities are supported through operational planning records, monitoring tools, accomplishment reports related to QA activities, audit reports, customer satisfaction reports, meeting minutes, and quality review records. Findings are discussed during QA coordination meetings and are used to recommend corrective actions, process improvements, policy enhancement, capability-building activities, and other quality improvement measures.

Through this QAC M&E Program, the QAC is able to maintain systematic monitoring of accreditation, quality management, workplace quality, customer satisfaction, and institutional quality initiatives and to support evidence-based quality improvement across DEBESMSCAT.

C.2 ME projects

The following are the QA Projects and Activities of the institution:

1. AACCUP Accreditation Survey Visits 2021-2025
2. Workshop on the Establishment of Quality Policy, Quality Objectives, QMS Manual, Work Instructions, and Conduct of Customer Satisfaction Analysis 2024
3. Risk Management Training 2024
4. Internal Quality Audit 2026
5. Management Review Meeting 2026
6. Online Mock Audit 2025
7. Quarterly 5S Audit
8. Semestral Customer Satisfaction Analysis
9. Review of Failure Mode and Effects Analysis (FMEA) 2025
10. Mock Accreditation 2024
11. Quality Objectives Monitoring and Validation 2025
12. Workshop on Review of ISO Documented Information
13. Compliance Report and Narrative Profile Writeshop
14. Orientation on Level Accreditation
15. Monitoring Checklist for Colleges
16. Monitoring of Corrective Actions

17. QO Performance Monitoring and Validation 202
18. General Orientation on Institutional Accreditation 2025
19. Benchmarking Activities

C.3 Cite three results of the ME program of your institution.

The Monitoring and Evaluation Program of the Quality Assurance Center enables DEBESMSCAT to track performance, identify gaps, and ensure timely follow-through on improvement actions. Through monitoring of accreditation, quality management, workplace quality, and stakeholder satisfaction, the program contributes to the institution's continuous improvement and achievement of quality outcomes:

1. Sustained accreditation compliance and improved program accreditation status.

DEBESMSCAT has progressively strengthened the accreditation status of its academic programs. In 2026, 36 out of 38 accreditable programs (94.74%) were accredited, comprising 32 out of 34 undergraduate programs (94.12%) and 4 out of 4 graduate programs (100%). This represents an improvement from 2025, when 33 out of 36 accreditable programs (91.7%) were accredited, including 29 out of 32 undergraduate programs (90.6%) and 4 out of 4 graduate programs (100%). The 2026 results further show continued advancement through accreditation and re-accreditation activities, including programs undergoing Level II survey, preliminary survey, and compliance with recommendations for higher-level accreditation.

2. Strengthened Quality Management and ISO Certification.

Rigorous monitoring through workshops conducted by the Office of the ISO Focal Person, internal audits, management review, process monitoring, and corrective-action follow-through strengthened DEBESMSCAT's Quality Management System and contributed to the achievement of ISO 9001:2015 QMS Certification. Building on this accomplishment, the institution is now preparing for the transition to ISO 21001:2018 Educational Organization Management System, with planned consultation, orientation, and training activities.

3. Monitoring of stakeholder feedback and workplace quality.

DEBESMSCAT institutionalized the monitoring of Clientele Satisfaction Measurement and 5S LEAN Method, allowing the QAC to examine client feedback, satisfaction results, service gaps, workplace organization, efficiency, and compliance. These findings are used to identify areas for service and process improvement. The institution has also slowly adopted digitalization of the Clientele Satisfaction Survey through QR codes, complemented by office-level feedback drop boxes, providing additional mechanisms for collecting and using stakeholder feedback in quality improvement.

C.4 Cite three best ME strategies used by your institution.

The Quality Assurance Center implements systematic M&E strategies to ensure that institutional performance is regularly assessed, gaps are identified, and appropriate improvement actions are undertaken. These strategies support evidence-based decision-making, institutional readiness, and continual improvement across DEBESMSCAT:

1. Integrated Monitoring

The QAC monitors key quality areas, including accreditation, ISO/QMS, customer satisfaction, 5S LEAN, and other institutional quality initiatives, providing a comprehensive view of institutional performance.

2. Monitoring and Follow-Through

Monitoring findings are documented, discussed, and translated into corrective actions, process improvements, policy enhancements, and capability-building activities through regular meetings, ensuring that M&E results lead to action and ultimately become an improvement.

3. Mock Audit and Readiness Monitoring

The QAC conducts mock audits and accreditation simulations to identify gaps and address deficiencies before actual external assessments, strengthening institutional readiness.

PARAMETER D. SUSTAINABILITY OF QUALITY ASSURANCE

D.1 Accreditation

	Republic of the Philippines DR. EMILIO B. ESPINOSA SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY Quality Assurance Office www.debesmscat.edu.ph Cabitán, Mandaon, Masbate	
ACCREDITATION REPORT as of July 2026		
DEPARTMENT: Quality Assurance GOAL: Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased OBJECTIVE: To submit academic programs to accreditation bodies. INDICATORS: 100% accredited graduate and undergraduate programs (accreditable only)		
Highlight/s: Overall 36/38 or 94.74% of Accreditable Programs overall has been accredited. 32/34 or 94.12% of Accreditable Undergraduate Programs overall has been accredited. 4/4 or 100% of Accreditable Graduate Programs has been Accredited.		
ACCREDITATION VISIT – MANDAON, MAIN CAMPUS 2 programs applied for Level II - Survey Visit. (BSEd Filipino & Social Studies) 1 program applied for a Preliminary Survey Visit (PSV). (Bachelor of Public Administration) 1 program to comply with the mandatory recommendations for Level IV – Re-accreditation. (BS Computer Science) 1 program to comply with the mandatory recommendations for Level III – Re-accreditation. (Doctor of Education in Educational Leadership) Total of 3 programs subject for Accreditation for 2026 and 2 programs to comply with the mandatory recommendations.		
ACCREDITATION VISIT – CAWAYAN CAMPUS No programs from Cawayan Campus to apply for this 2026.		
AWARDS CONFERRED 2 out 2 programs applied for First Survey Visit last September 2025 was awarded Level I Accredited Status on January 14, 2026. (BSIT – ET & ELT, Cawayan Campus) 1 out 1 program applied for Level I – Revisit last December 2025 was awarded Level I Accredited Status on March 13, 2026. (BS Civil Engineering)		



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 Quality Assurance Office
www.debesmscat.edu.ph Cabitan, Mandaon, Masbate



1 out 4 programs applied for Level III – Re-accreditation last December 2025 was awarded Level III Re-accredited Status on March 13, 2026. (Master of Science in Agriculture)

No. of Programs - Main Campus
 6 Graduate Programs
 29 Undergraduate Programs

No. of Accreditable Programs - Main Campus
 4 Graduate Programs
 29 Undergraduate Programs

No. of Programs - Cawayan Campus
 5 Undergraduate Programs

No. of Accreditable Programs - Cawayan Campus
 5 Undergraduate Programs

Total No. of Programs – Main and Cawayan
 40 Programs

Total No. of Accreditable Programs – Main and Cawayan
 38 Accreditable Programs

PROGRAMS	Status of Accreditation	PROGRAM WITH MAJORS	COPC NUMBER/DATE ISSUED	Accreditation Level	Grand Mean	VALIDITY
MAIN CAMPUS						
SCHOOL OF GRADUATE STUDIES AND RESEARCH						
1. Doctor of Education in Educational Leadership	Re-Accredited	1. Doctor of Education in Educational Leadership	No. 26 s, 2017/ 9/22/2017 CEB Res. No. R048-2026	Level II	4.00	January 1, 2026 – December 31, 2026
2. Master of Arts in Education	Accredited	2. Master of Arts in Education Major in: Administration and Supervision	No. 26 s, 2017/ 9/22/2017 CEB Res. No. R048-2026	Level IV	4.58	November 1, 2023- October 31, 2028



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3. Master of Science in Agriculture: Animal Science, Crop Science	Re-Accredited	3. Master of Arts in Education Major in: English, Mathematics and Science	No. 11 s. 2016/3/10/2016	Level I	3.03	March 16, 2024 – March 15, 2027
4. Master in Public Administration	Accredited	4. Master of Science in Agriculture	CEB Res. No. R048-2026	Level III	4.04	December 16, 2025 – December 15, 2029
		5. Master in Public Administration	CEB Res. No. 437-2026	Level I	3.42	December 1, 2024 – Nov. 30, 2027
UNDERGRADUATE						
COLLEGE OF EDUCATION (CE)						
1. Bachelor of Physical Education (BPED)	Accredited	1. Bachelor of Physical Education (BPED)	No. 43 s. 2022/11/8/2022	Level I	3.03	December 1, 2024 – Nov. 30, 2027
2. Bachelor of Technology and Livelihood Education (BTLED) Major in: Home Economics	Accredited	2. Bachelor of Technology and Livelihood Education (BTLED) Major in: Home Economics	No. 44 s. 2022/11/8/2022	Level I	3.12	December 1, 2024 – Nov. 30, 2027
3. Bachelor of Early Childhood Education (BECEd)	Accredited	3. Bachelor of Early Childhood Education (BECEd)	No. 72 s. 2022/12/15/2022	Level I	3.02	December 1, 2024 – Nov. 30, 2027
4. Bachelor of Elementary Education (BEED)	Accredited	4. Bachelor of Elementary Education (BEED)	No. 42 s. 2022/11/8/2022	Level IV	4.53	November 1, 2023 – October 31, 2028
5. Bachelor of Secondary Education (BSED) in English	Accredited	5. Bachelor of Secondary Education (BSED) in English	No. 45 s. 2022/11/8/2022	Level III	4.0	August 1, 2023 - July 31, 2027
6. Bachelor of Secondary Education (BSED) in Filipino	Accredited	6. Bachelor of Secondary Education (BSED) in Filipino	No. 46 s. 2022/11/8/2022	Level I	3.31	March 16, 2024 – March 15, 2027
7. Bachelor of Secondary Education (BSED) in Social Studies	Accredited	7. Bachelor of Secondary Education (BSED) in Social Studies	No. 49 s. 2022/11/8/2022	Level I	3.31	March 16, 2024 – March 15, 2027
8. Bachelor of Secondary Education (BSED) in Science	Accredited	8. Bachelor of Secondary Education (BSED) in Science	No. 47 s. 2022/11/8/2022	Level III	4.0	August 1, 2023 - July 31, 2027
9. Bachelor of Secondary Education (BSED) in Mathematics	Accredited	9. Bachelor of Secondary Education (BSED) in Mathematics	No. 48 s. 2022/11/8/2022	Level III	4.0	August 1, 2023 - July 31, 2027





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COLLEGE OF AGRICULTURE AND AGROFORESTRY (CAAF)						
10. Bachelor of Science in Agriculture (BSA) Major in: Agricultural Education, Animal Science and Crop Science, Agroforestry	Re-Accredited	10. Bachelor of Science in Agriculture (BSA) Major in: Agricultural Education, Animal Science and Crop Science	No. 68 s, 2021/12/3/2021	Level III	4.0	December 16, 2024 – December 15, 2028
11. Bachelor of Science in Environmental Science	Accredited	11. Bachelor of Science in Environmental Science	No. 22 s, 2022/9/9/2022	Level I	3.11	December 1, 2024 – Nov. 30, 2027
12. Bachelor of Science in Agroforestry	Accredited	12. Bachelor of Science in Agroforestry	No. 67 s, 2021/12/3/2021	Level I	3.31	December 1, 2024 – Nov. 30, 2027
13. Bachelor of Science in Agribusiness	Accredited	13. Bachelor of Science in Agribusiness	No. 69 s, 2021/December 3, 2021	-	-	-
COLLEGE OF COMPUTING AND INFORMATION TECHNOLOGY (CCIT)						
14. Bachelor of Science in Computer Science	Accredited	14. Bachelor of Science in Computer Science	No. 63 s, 2022/10/26/2022	Level III	4.52	January 1, 2026 – December 31, 2026
15. Bachelor of Public Administration	Accredited	15. Bachelor of Public Administration	No. 33 s, 2024/May 31, 2024	-	-	For Preliminary Survey Visit
16. Bachelor of Science in Information Systems	Accredited	16. Bachelor of Science in Information Systems	No. 05 s, 2024/1/22/2024	Level I	3.08	December 1, 2024 – Nov. 30, 2027
17. Bachelor of Science in Computer Engineering	Accredited	17. Bachelor of Science in Computer Engineering	No. 037, s.2023/9/11/2023	Level I	3.54	December 1, 2024 – November 30, 2027
COLLEGE OF BUSINESS, TOURISM, AND ECONOMICS (CBTE)						
18. Bachelor of Science in Entrepreneurship	Accredited	18. Bachelor of Science in Entrepreneurship	No. 09 s, 2022/3/7/2022	Level I	4	December 1, 2024 – Nov. 30, 2027
19. AB in Economics	Accredited	19. AB in Economics	No. 50 s, 2022/11/3/2022	Level I	3.05	December 1, 2024 – Nov. 30, 2027
COLLEGE OF INDUSTRIAL TECHNOLOGY (CIT)						
20. Bachelor of Science in Industrial Technology in Automotive Technology	Accredited	20. Bachelor of Science in Industrial Technology in Automotive technology	No. 34 s, 2024/6/19/2024	Level IV	4.5	November 1, 2023 – October 31, 2028
21. Bachelor of Science in Industrial Technology in Electrical Technology	Accredited	21. Bachelor of Science in Industrial Technology in Electrical Technology	No. 35 s, 2024/6/19/2024	Level IV	4.5	November 1, 2023 – October 31, 2028
22. Bachelor of Science in Industrial Technology in Electronics Technology	Re-Accredited	22. Bachelor of Science in Industrial Technology in Electronics technology	No. 36 s, 2024/6/19/2024	Level II	3.43	January 1, 2026 – December 31, 2027





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23. Bachelor of Science in Industrial Technology in Civil Technology	Accredited	23. Bachelor of Science in Industrial Technology in Civil Technology	No. 37 s. 2024/6/19/2024	Level IV	4.5	November 1, 2023-October 31, 2028
24. Bachelor of Science in Industrial Technology in Food Technology	Accredited	24. Bachelor of Science in Industrial Technology in Food Technology	No. 38 s. 2024/6/19/2024	Level IV	4.5	November 1, 2023-October 31, 2028
COLLEGE OF ENGINEERING (Ceng)						
25. Bachelor of Science in Civil Engineering	Accredited	25. Bachelor of Science in Civil Engineering	No. 04, s. 2016/3/3/2016	Level I	3.09	December 16, 2025 – December 15, 2028
26. Bachelor of Science in Mechanical Engineering	Accredited	26. Bachelor of Science in Mechanical Engineering	No. 280, s.2022/5/31/2023	Level I	3	December 1, 2024- November 30, 2027
27. Bachelor of Science in Chemical Engineering	Accredited	27. Bachelor of Science in Chemical Engineering	No. 250, s.2023/2/23/2024	Level I	3.14	December 1, 2024- November 30, 2027
28. Bachelor of Science in Electrical Engineering	Accredited	28. Bachelor of Science in Electrical Engineering	No. 281, s.2022/5/31/2023	Level I	3.24	December 1, 2024- November 30, 2027
29. Bachelor of Science in Agricultural and Biosystems Engineering	Re-Accredited	29. Bachelor of Science in Agricultural and Biosystems Engineering	No. 16 s. 2019/9/28/2022	Level II Revisit: Licensure Examination	4.11	January 1, 2026 – December 31, 2026
CAWAYAN CAMPUS						
30. Bachelor of Secondary Education (BSED)	Accredited	30. Bachelor of Secondary Education (BSED)	No. 20, s. 2024/04/30/2024	Level I	3.3	December 1, 2024- November 30, 2027
31. Bachelor of Elementary Education (BEED)	Accredited	31. Bachelor of Elementary Education (BEED)	No. 19, s. 2024/04/30/2024	Level I	3.23	December 1, 2024- November 30, 2027
32. Bachelor of Science in Agriculture (BSA) Major in: Agricultural Education and Crop Science	Accredited	32. Bachelor of Science in Agriculture (BSA) Major in: Agricultural Education and Crop Science	No. 21, s. 2024/05/09/2024	Level I	3.29	December 1, 2024- November 30, 2027
33. Bachelor of Science in Industrial Technology Major in Electrical Technology	Accredited	33. Bachelor of Science in Industrial Technology	No. 15, 2024/04/15/2024	Level I	3.08	October 1, 2025- September 30, 2028
34. Bachelor of Science in Industrial Technology Major in Electronics	Accredited	34. Bachelor of Science in Industrial Technology	No. 16, 2024/04/15/2024	Level I	3.08	October 1, 2025- September 30, 2028



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NOT ACCREDITABLE PROGRAMS

GRADUATE			
1. Doctor of Philosophy in English Language Education	Not Accreditable Yet	No. 83 s. 2024	10/4/2024
2. Doctor of Philosophy in Science Education	Not Accreditable Yet	No. 84 s. 2024	10/4/2024
UNDERGRADUATE			
None			

SUMMARY OF ACCREDITATION LEVELS

Status/Level	Graduate Programs	Undergraduate Programs	Total
Level IV – Re-accredited	1 MAEd – Admin & Supervision	5 BEEd, BSIT Food Tech, Civil Tech, Automotive Tech, Electrical Tech	6
Level III – Re-accredited	1 MSA	5 BSCS, BSA, BSEd English, Science, Math	6
Level II – Re-accredited	1 EdDEL	2 BSABE, BSIT ELT	3
Level I – Re-accredited	2 MAEd – English Math, Science / MPA	20 BSCE, BSCpE, BSME, BSEE, BSChE, AB Econ, BS Entrep, BECED, BTLED, BPED, BSEd Filipino & Social Studies, BSIS, BSAF, BSES, BSEd English (Caw), BSIT ET (Caw), BSIT ELT (Caw), BSA (Caw), BEEd (Caw)	22
Candidate Status	0	0	0
Total No. of Levels	5	32	37

Note: One program under graduate programs have two (2) levels.

Prepared by:

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APPROVED:

ARNEL B. MILLESCA, EdD., JD.
SUC President III



DEBESMSCAT

As of July 2026, DEBESMSCAT has 40 program offerings, 38 of which are accreditable, and 36 (94.74%) have valid accreditation status. These include 32 of 34 undergraduate programs (94.12%) and all four accreditable graduate programs (100%). The institution's accredited programs demonstrate a range of accreditation levels, with programs achieving Level I, Level II, Level III, and Level IV accreditation or re-accreditation.

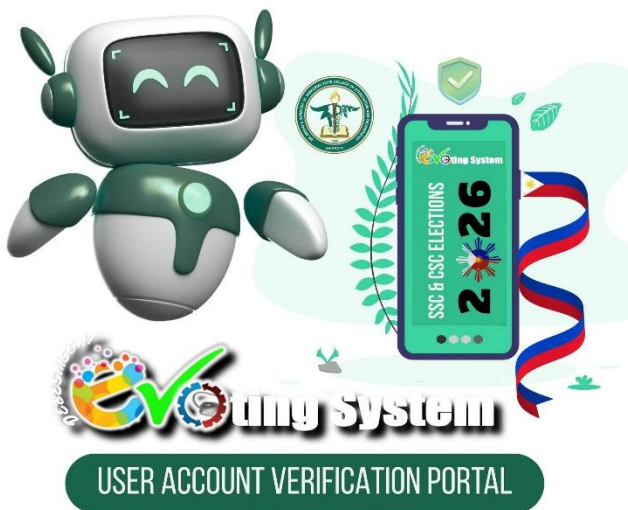
Among the graduate programs, four of the six programs are accreditable and all four have valid accreditation status, including programs with Level II, Level III, and Level IV re-accreditation. The undergraduate programs likewise demonstrate varied levels of accreditation, including several programs with Level IV and Level III accreditation, while other programs continue to undergo survey, re-accreditation, and compliance activities toward higher accreditation levels.

At the Cawayan Campus, all five undergraduate programs have attained Level I accreditation, including the BSIT–Electrical Technology and BSIT–Electronics Technology programs, which were awarded Level I Accredited Status in 2026. Overall, the 2026 accreditation profile reflects the institution's sustained accreditation performance and continuing progression toward higher levels of program quality and recognition.

D.2 Contributions and Awards

D.2.1 Distinct Contributions





Developed by: E-Voting System Technical Team

Designed to verify voter credentials and provide registered users with quick access to download or print their official voting credentials before entering the designated voting area on Election Day.



Table 8. Distinct Contributions

Nature of the Contribution	Brief Description	End-User/Beneficiary
Research Utilization and Technology Innovation	In 2024, two research outputs were adopted by the community: the DEBESMSCAT E-Voting System, developed by the College of Arts and Sciences, and the Foot Pedal Coconut Dehusker, developed by the College of Engineering.	Barangays/Communities, Students, and Industries
Sustainable Agriculture and Technology Transfer	In 2025, 35 extension activities served 5,168 clients, supported by 25 established partnerships. These interventions facilitate the adoption of research-based innovations in partner communities.	
Science, Technology and Innovation Planning for Local Governance	DEBESMSCAT, in partnership with DOST Region V and LGU Mandaon, provided technical expertise in the formulation of the Science, Technology, and Innovation (STI) Plan 2025–2035. DEBESMSCAT's technical team facilitated a four-day workshop to mainstream STI into the municipality's Comprehensive Development Plan. The resulting STI Plan was endorsed by the Municipal Development Council for approval by the Sangguniang Bayan and serves as a policy framework toward “Smart Mandaon: The Science Town of Masbate” by 2035.	LGU Mandaon, municipal officials, planning offices, and the Mandaon community

DEBESMSCAT, as it advocates for quality education and excellent service delivery, has aimed to substantially contribute to the community it serves. Through its commitment for continual improvement, students, faculty members, and staff are encouraged and empowered to thrive in their specialization through personnel and student development. These programs capacitate both students and personnel to be experts in their field and significantly provide expertise in the community.

D.2.2 Awards of Distinction

DEBESMSCAT has been continuously awarded for the past years putting the name of the institution alongside other performing State Universities and Colleges (SUCs). These awards of distinction are the fruit of its commitment to sustain quality and excellence in its four-fold function. Despite the institution's unique challenges, it has remain resilient and dedicated to achieve distinct honor for the future of its stakeholders and the community it serves.



Table 9. Awards of Distinction

Name of Award	Brief Description of the Award	Date and Place of Award	Awarding Body
Top 1 Performing State College with the Highest Number of Level IV Accredited Programs in 2023	Recognized DEBESMSCAT for having the highest number of Level IV accredited programs among state colleges, reflecting the institution's strong performance in program accreditation and sustained quality assurance.	March 22, 2024 – 37th AACCUP National Convention and General Assembly, Century Park Hotel, Manila	Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP)
Award for 100% Certificate of Program Compliance (COPC)	Recognized DEBESMSCAT as one of the SUCs that achieved 100% COPC compliance for all academic programs . By year-end 2024, all 29 undergraduate programs and 7 graduate programs had secured COPCs.	July 9, 2024 – COPC Awards Night, Garden Orchid Convention Center, Zamboanga City	Commission on Higher Education (CHED)
Gawad Baltog Award for Innovation and Sustainability	DEBESMSCAT received the Gawad Baltog Award from CHED Regional Office V during the IBALONG Awards 2025 . The award recognized the institution's inclusion in WURI 2025 and its commitment to innovation, environmental stewardship, and sustainable institutional development.	November 6, 2025 – IBALONG Awards 2025, Legazpi City	Commission on Higher Education (CHED) RO V
Top II Performing State Universities and Colleges with the Highest Number of Level I Accredited Programs	Recognized DEBESMSCAT among the top-performing SUCs with the highest number of Level I accredited programs ,	March 7, 2025 – 38th AACCUP National Conference and General	Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP)

Name of Award	Brief Description of the Award	Date and Place of Award	Awarding Body
	demonstrating the institution's continuing expansion of accreditation coverage.	Assembly, Marikina Polytechnic College	
World University Rankings for Innovation (WURI) 2025	DEBESMSCAT achieved its first international recognition in WURI , ranking 370th among 1,253 higher education institutions from 87 countries . It also ranked 32nd in Empowerment-Based Management, 34th in Industrial Application, and 47th in Student Mobility and Openness .	2025 WURI Global Conference, Busan, South Korea	World University Rankings for Innovation (WURI)
ISO 9001:2015 Quality Management System Certification	Recognition of the institution's established and implemented Quality Management System based on ISO 9001:2015.	August 20, 2026 – Released by TUV SUD via online	TÜV SÜD
Manuel T. Corpus Outstanding Accreditor Awardee	Dr. Rodolfo B. Burac, Jr., Vice President for Research, Extension, and Innovation was awarded the recognition underscoring the accreditor's dedicated service and exemplary performance in promoting quality assurance within their institutions and AACCUP	March 24, 2026 - 39th AACCUP Annual National Conference and General Assembly	Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP)

D.3 Image of the Institution



DEBESMSCAT is an institution committed to quality through a continuing cycle of planning, implementation, monitoring, evaluation, and improvement. Its institutional direction is translated through the Strategic Development Plan, Quality Policy, Quality Objectives, Quality Assurance Plan, and detailed Action Plans that provide direction to the Quality Assurance Center and the different academic and administrative units. These planning mechanisms enable the institution to organize its priorities, utilize available personnel and resources efficiently, and systematically implement its quality initiatives.

The institution's image is further shaped by its consistent follow-through on planned quality initiatives. Accreditation activities, monitoring and evaluation, audits, feedback mechanisms, performance reviews, and other quality assurance activities provide evidence for identifying areas for improvement and guiding succeeding plans. These efforts have contributed to sustained program accreditation and improvements in selected graduate performance, including the increase in the Agriculturists Licensure

Examination passing rate from 33.33% in 2021 to 73.17% in 2025, which exceeded the national passing rate in 2025.

The institution also demonstrates its commitment to sustaining quality by integrating QA into its regular management and operational systems. Quality assurance is embedded in strategic planning, the ISO 9001:2015 Quality Management System, annual operational planning and budgeting, accreditation, monitoring, and personnel development. The institution's continuing direction includes sustaining its QMS and transitioning toward ISO 21001:2018, alongside other quality and institutional assessment initiatives.

Overall, DEBESMSCAT's image is that of an institution that plans with direction, implements with defined responsibilities, monitors its performance, and uses results to improve. Its quality assurance practices are increasingly integrated into regular institutional operations, enabling the institution to sustain quality practices while responding to the needs of its students, personnel, stakeholders, and the communities it serves.



D.4 Cite at least three results of the effective sustainability of QA in your institution.

The sustainability of QA at DEBESMSCAT is reflected not only in the outcomes of its academic programs but, more importantly, in the institutional systems and practices that have been maintained over time. These demonstrate that QA has become part of the institution's regular systems and operations rather than a compliance activity conducted only during accreditation periods.

1. Sustained and improved program accreditation.

DEBESMSCAT has maintained a high level of accreditation coverage while continuing to advance programs to higher accreditation levels. In 2025, 33 of 36 accreditable programs (91.7%) were accredited, including 100% of accreditable graduate programs. By 2026, this increased to 36 of 38 accreditable programs (94.74%), with programs holding accreditation from Level I to Level IV. This sustained accreditation performance reflects the continuing implementation of QA planning, monitoring, and follow-through.



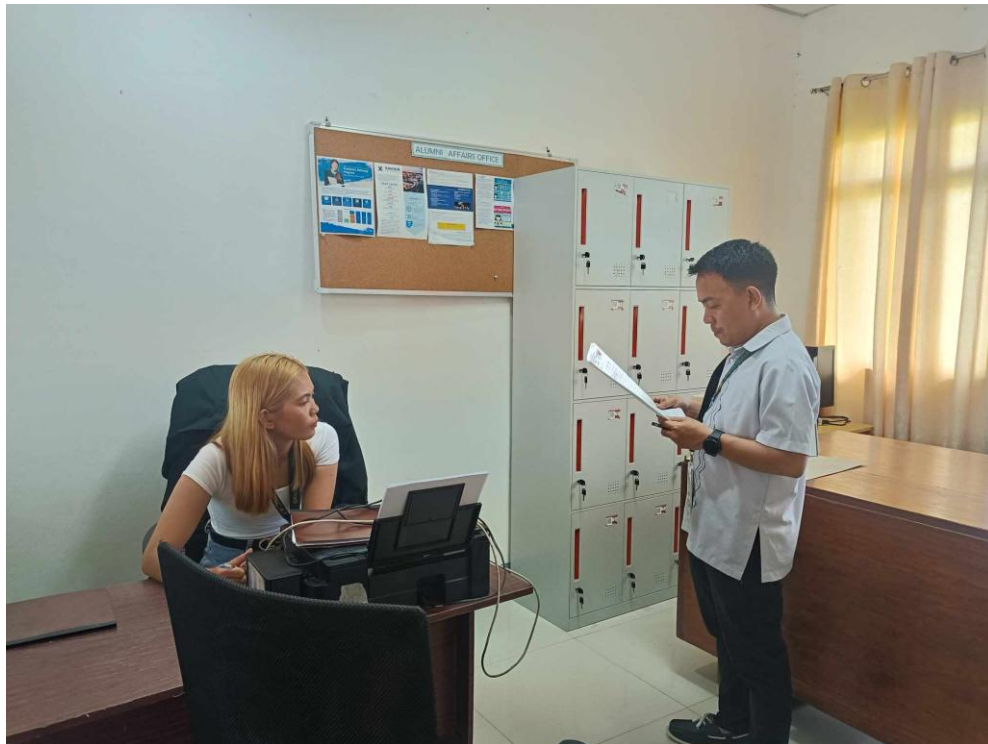
2. Institutionalization of the Quality Management System.

QA has been integrated into the institution's regular management and operational processes through the ISO 9001:2015 QMS, supported by trained internal auditors, process owners, monitoring, corrective actions, and quality records. The QAC narrative specifically notes that the QMS has become integrated into institutional operations rather than remaining a stand-alone activity. The institution's continuing quality journey also includes sustaining the QMS and moving toward ISO 21001:2018.



3. Sustained culture of monitoring and continual improvement

The institution has established recurring QA mechanisms—including accreditation monitoring, internal audits, customer satisfaction measurement, 5S/LEAD assessments, management reviews, accomplishment monitoring, and follow-through on findings. These mechanisms allow identified gaps to be carried forward into succeeding plans and improvement actions. This demonstrates that QA is functioning as a continuous cycle rather than a one-time compliance exercise.



D.5 Cite three best techniques in sustaining QA in your institution.

DEBESMSCAT sustains its Quality Assurance culture through practices that institutionalize quality in planning, develop the capability of personnel, and ensure continuous monitoring and follow-through. These techniques allow QA activities to continue beyond individual accreditation or compliance activities.

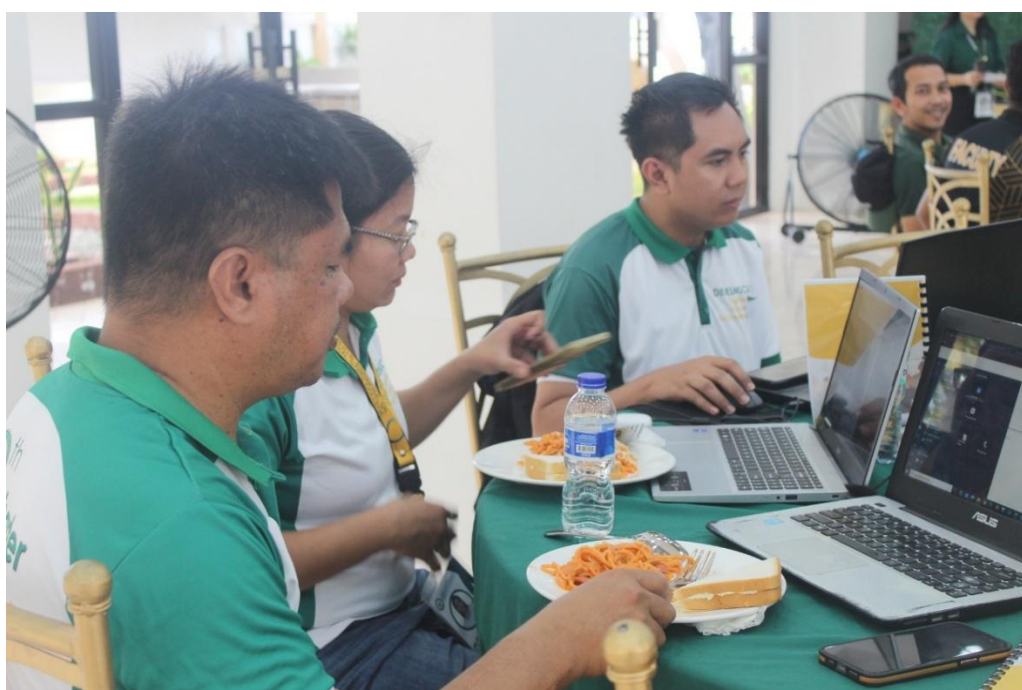
1. Detailed Action Planning and Workload Management

The QAC translates the QA Plan into detailed Action Plans that specify activities, responsible personnel, priorities, target dates, and contingency measures. This gives QA personnel clear direction and enables the Center to prioritize tasks, distribute responsibilities, avoid overlapping activities, and maximize limited personnel and resources. The Action Plans also provide the basis for implementation, monitoring, and evaluation.



2. Continuous Capacity-Building of QA Personnel and Process Owners

DEBESMSCAT regularly conducts accreditation orientations, workshops, ISO awareness activities, and internal quality audit training for QA Coordinators, process owners, faculty, staff, and internal auditors. This ensures that personnel involved in QA understand their responsibilities and are equipped to implement quality requirements.



3. Regular Monitoring, Internal Auditing, and Follow-Through

The institution sustains QA through recurring accreditation monitoring, internal quality audits, evidence validation, corrective-action monitoring, and post-accreditation follow-through. The QAC M&E Program specifically covers compliance monitoring, evidence preparation, mock accreditation, survey-visit preparation, and post-accreditation activities. Through these mechanisms, identified gaps are followed through rather than being addressed only during external assessments.

