



Dr. Emilio B. Espinosa, Sr. Memorial
State College of Agriculture and Technology
Cabitan, Mandaon, Masbate

INSTITUTIONAL ACCREDITATION

AREA VI

SUPPORT to STUDENTS

Area VI: Support to Students, this area centers on **establishing a student-centered, inclusive, safe, and nurturing learning environment** to facilitate students' holistic development, well-being, and academic success. This focus is realized through four distinct parameters: **fair and responsive recruitment and admission systems, comprehensive scholarships and financial assistance, diverse student services** that address health, counseling, and spiritual well-being, and **career placement support** to guide graduates into the professional workforce.

PARAMETER A. RECRUITMENT, ADMISSION AND ACADEMIC SUPPORT

The Dr. Emilio B. Espinosa Sr. Memorial State College of Agriculture and Technology (DEBESMSCAT) implements a fair, transparent, inclusive, and student-centered admission and retention system that upholds the principles of equal opportunity and nondiscrimination. The system is administered through the Office of Admission Services and the Office of Registration Services, each headed by a director under the supervision of the Office of the Dean of Student Affairs and Services. It is designed to ensure equitable access to quality higher education and provide qualified applicants with opportunities to pursue their chosen degree programs regardless of sex, age, religion, cultural background, socioeconomic status, or other personal circumstances.

A.1 Admission and Retention

The DEBESMSCAT admission process is guided by clearly defined, comprehensive, and duly approved policies and guidelines of the DEBESMSCAT Board of Trustees (BOT). These policies are formally institutionalized and published in the Student Handbook under Title II: Undergraduate Provisions, Section 12, providing a clear, consistent, and transparent framework for the implementation of admission procedures.

However, beginning with the COVID-19 pandemic and continuing to the present, the institution has encountered various challenges arising from public health emergencies, natural calamities, and sudden changes in local conditions. These circumstances have necessitated the continuous review, refinement, and revision of existing admission policies and guidelines to ensure that they remain relevant, responsive, and appropriate to the prevailing conditions and the evolving needs of prospective students.

During the COVID-19 pandemic, the institution recognized the need to recalibrate its admission policies and procedures to address disruptions in regular operations and ensure uninterrupted access to admission services. Appropriate measures and alternative arrangements were introduced to promote the continuity, accessibility, flexibility, and responsiveness of the admission process while upholding institutional standards and maintaining its commitment to fair, inclusive, and equitable access to higher education. Building on these adaptive measures, the DEBESMSCAT Board of Trustees (BOT) approved Resolution No. 21-06, entitled “*A Resolution by the DEBESMSCAT Board of Trustees Approving the Guidelines for Test-Free Admission Effective Academic Year 2021–2022*,” on February 26, 2021, during its 21st Special Meeting conducted via Zoom videoconferencing. The resolution institutionalized the test-free admission policy for Academic Year 2021–2022, reflecting the institution’s proactive response to the prevailing circumstances and its continuing commitment to making admission accessible while ensuring a responsive and student-centered admission system.

Another significant policy development was the approval of **Resolution No. 24-20**, entitled “*A Resolution by the Board of Trustees Approving the Revised Admission Policy Effective AY 2024–2025*.” The resolution was approved during the **107th Regular Meeting of the DEBESMSCAT Board of Trustees (BOT)** held on **April 9, 2024**, at the **SP Session Hall, Masbate Provincial Capitol, Masbate City, Masbate**. The approval marked another important step in the institution’s continuing effort to review, strengthen, and align its admission policies with emerging institutional needs and prevailing conditions, thereby ensuring a more **responsive, accessible, transparent, and student-centered admission process**.

In light of the devastation caused by Typhoon Opong in 2025, which severely affected several areas of Masbate and disrupted electric power and internet connectivity, the Admission Office implemented

flexible measures to ensure that all prospective students could still access the admission process.

Recognizing the challenges experienced by schools and communities that were heavily affected by the typhoon, the institution provided three (3) alternative registration options for the DEBESMSCAT College Entrance Test (DCET). These options were designed to make the application process more accessible and convenient for all prospective students, regardless of their location or prevailing circumstances.

The following alternative registration options were made available:

1. **Distribution of Application Forms to Selected Secondary Schools** – Printed application forms were distributed to selected secondary schools to accommodate prospective students in areas with limited or no access to electricity and internet connectivity.
2. **Downloadable Application Form (Offline Registration)** – Applicants were provided with a downloadable application form that could be accomplished offline and submitted through the designated channels.
3. **Online Application Form (Online Registration)** – Applicants with reliable internet access were given the option to complete and submit the application form through the online registration system.

The DEBESMSCAT Office of Admission Services implements a pre-admission initiative through school campaigns/school caravans conducted in senior high schools and distribution of admission pamphlets/flyers across Masbate prior to the opening of the admission application period. These campaigns form part of the College's student recruitment and information dissemination efforts and provide prospective students with relevant information about its academic programs, admission requirements, application procedures, and other educational opportunities available to them.



Figure 1. School Caravans

The admission system accommodates various categories of applicants, including new students, transfer students, Alternative Learning System (ALS) graduates, foreign students, old or continuing students, second-bachelor's degree applicants from DEBESMSCAT and other higher education institutions, returnees, and cross-enrollees. Each category is guided by established institutional policies, admission requirements, and procedures to ensure consistency, transparency, fairness, and appropriate evaluation of applicants.

The Office of Admission Services administers the admission policies and procedures of the College and ensures that all applicants are given equal opportunity to seek admission. Admission requirements, procedures, and other relevant information are communicated to applicants through appropriate channels to

facilitate informed decision-making and compliance. All applicants who submit their applications and documentary requirements are duly accommodated and assessed in accordance with established policies and standards.

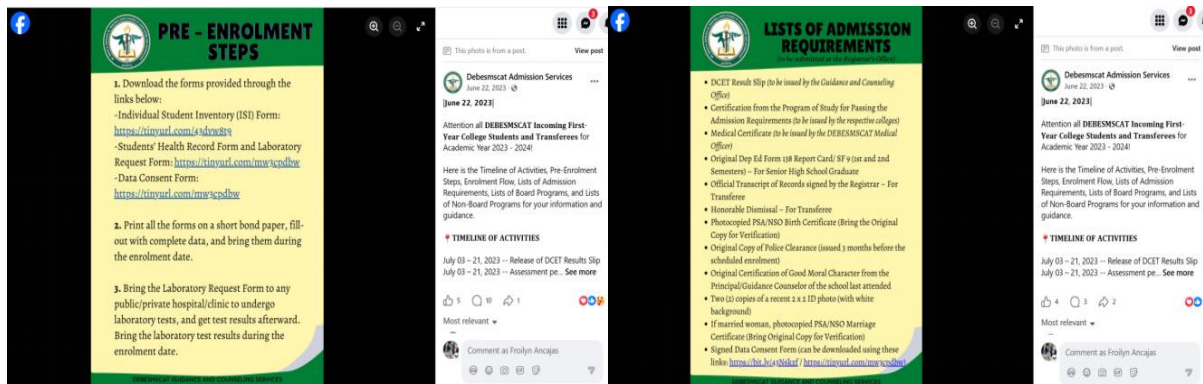


Figure 2. Online Posting and Dissemination of Enrollment Requirements

The DEBESMSCAT Office of Admission Services announces the admission and entrance examination schedule through the College's official social media pages and website. Applicants register through the designated online Application for Student Admission portal, after which submitted information and requirements are reviewed for completeness. The Office ensures the functionality of the registration system, identifies and coordinates approved testing centers with the Department of Education, and prepares the list of applicants by school and municipality.

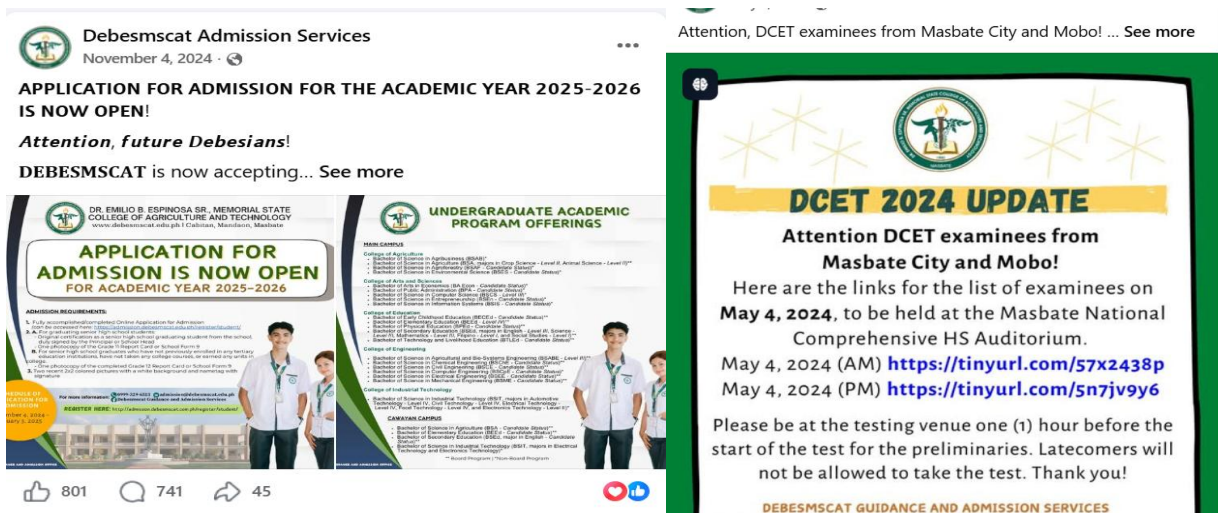


Figure 3. Online Dissemination of Admission Application Information

Registered applicants are issued test permits and informed of the documentary requirements for the entrance examination. On the examination day, applicants' documents and attendance are verified, test guidelines are explained, and examination materials are distributed and collected following established procedures. Answer sheets are checked, reviewed, and randomly cross-validated to ensure the accuracy and integrity of the scoring process. Final examination scores are securely recorded in the admissions database, and applicants are categorized according to institutional criteria.

The entrance examination results are presented to the Vice President for Academic Affairs, Registrar, and concerned College Deans for consultation and validation. Official results are subsequently published through the College's authorized communication channels, while individual result slips are sent

to applicants through their registered email addresses. Lists of qualified applicants are furnished to the concerned colleges and departments.



Figure 4. Official Dissemination of DCET Results through Authorized College Communication Channel

For board programs and other programs requiring additional screening, applicants undergo evaluation based on their senior high school academic performance, entrance examination results, interviews, skills assessments, and other program-specific criteria. The concerned college determines the final eligibility of applicants based on established admission standards, program requirements, and available slots. Qualified applicants are then issued the necessary admission documents and endorsed to the Registrar's Office for enrollment.

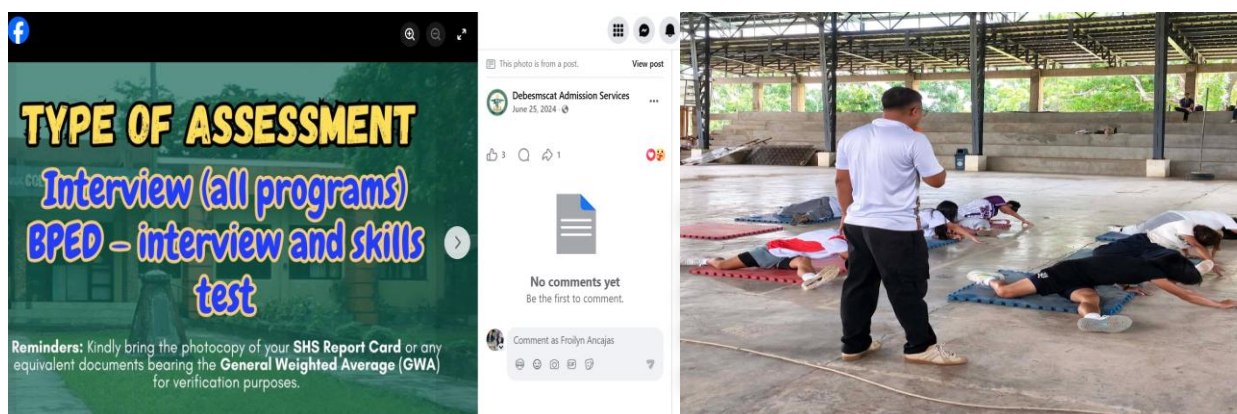


Figure 5. Admission Assessment

Admission Work Instruction and Flow Chart

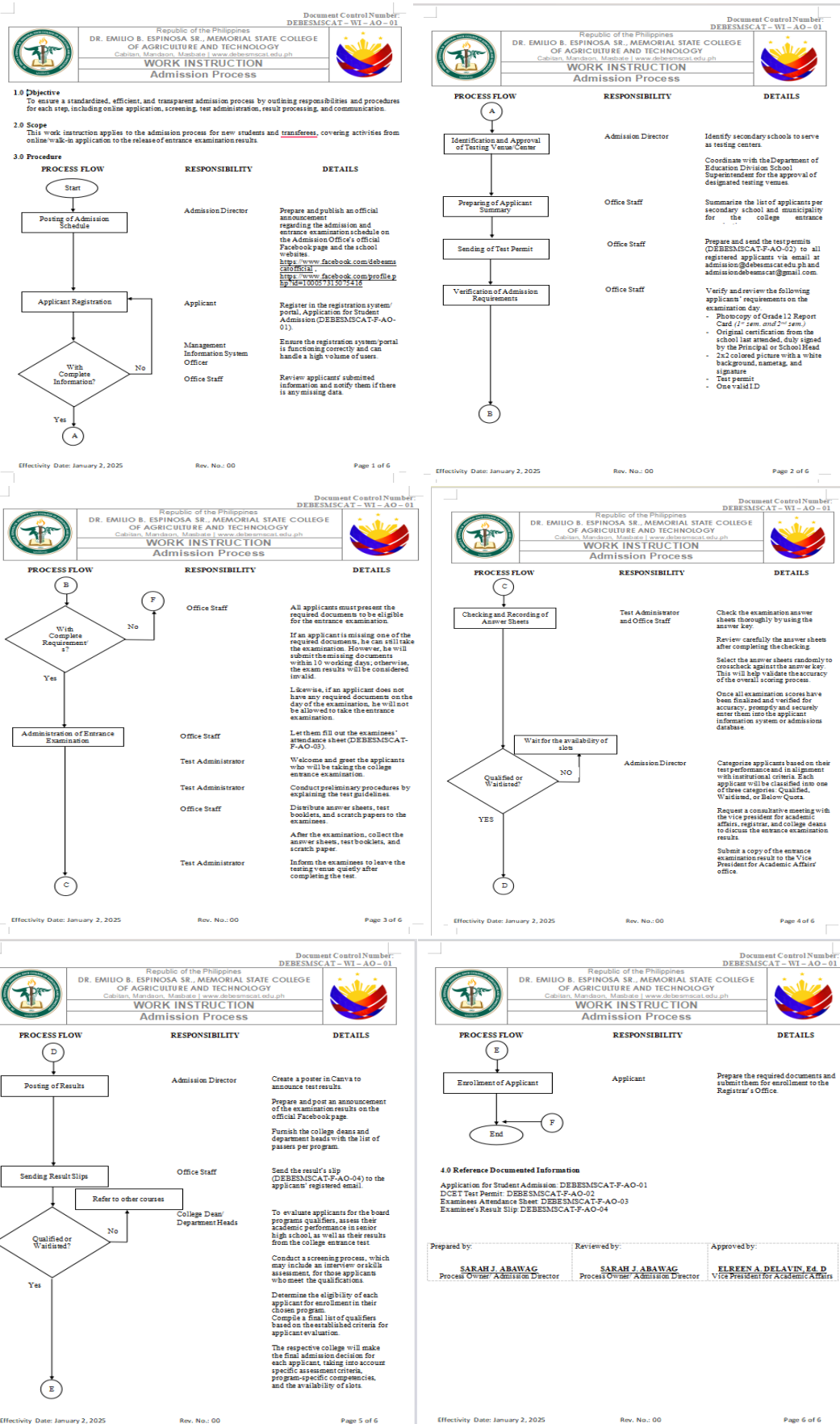


Figure 6. Admission Work Instruction and Flow Chart

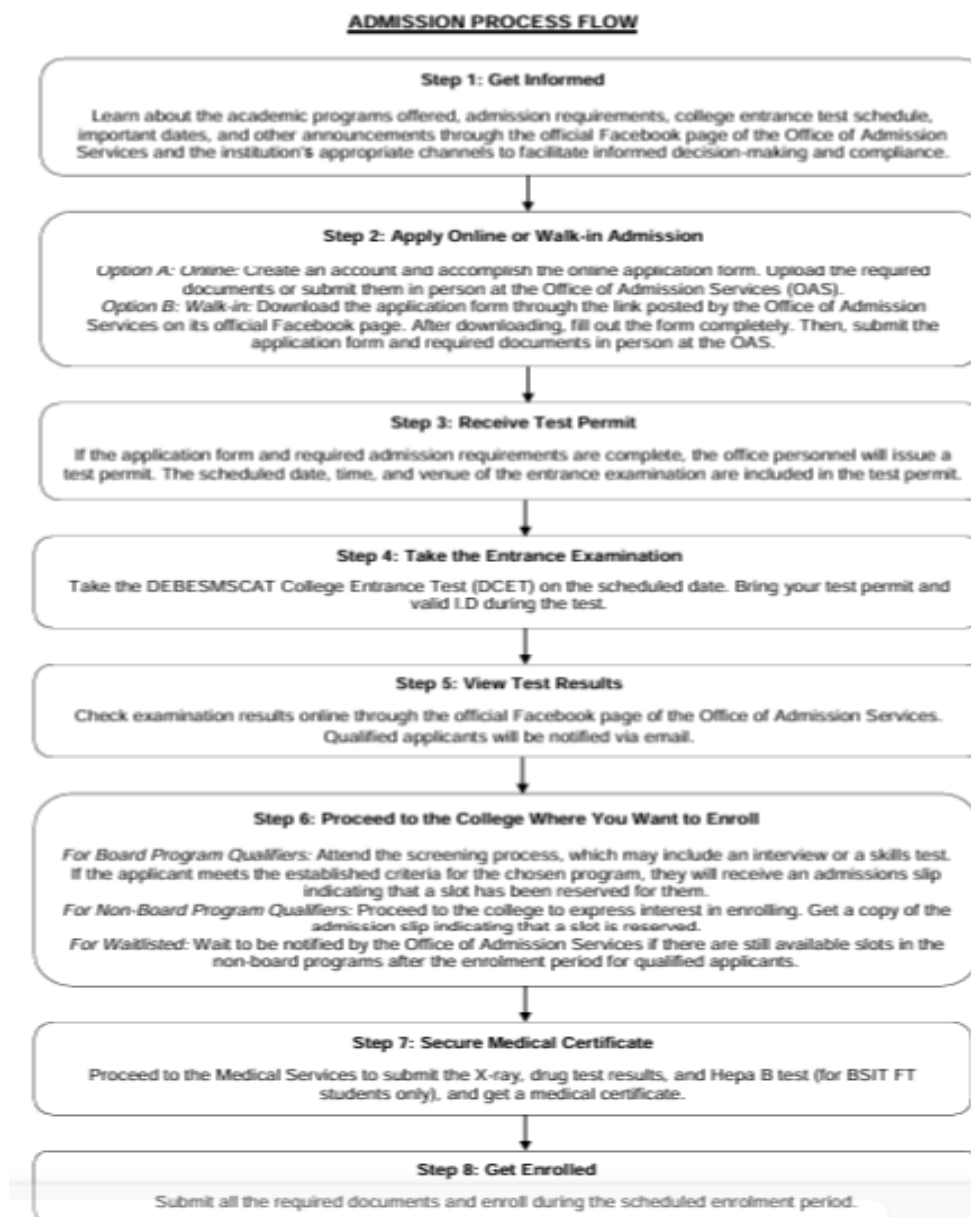


Figure 7. Admission Process Flow

A.2 System of Selection

The institution implements a systematic and transparent system of selection to ensure that admission requirements are appropriately applied to different categories of applicants. The selection process is designed to verify the applicants' academic qualifications, eligibility, identity, health status, and other requirements necessary for admission and enrollment. The requirements are differentiated according to the applicant's status as a new student/entrant, transferee, or old/returning student, thereby ensuring that the specific circumstances and admission requirements of each category are properly addressed.

The table shows the criteria/ requirements on the admission/ selection of students.

For New Students/Entrants	For Transferees	For Old/ Continuing Students
• DEBESMSCAT College Entrance Test Result (DCET) <i>(to be issued by the Office of Admission Services)</i> • Admission Slip <i>(to be issued by the respective colleges)</i> • Medical Certificate <i>(to be issued by the DEBESMSCAT Medical Officer)</i> • Original DepEd SF 9 (1st and 2nd semester) For senior HS graduate • Photocopied PSA/NSO Birth Certificate <i>(Bring original copy for verification)</i> • Original Copy of Police Clearance <i>(issued 3 months before the scheduled enrolment)</i> • Original Certification of Good Moral Character from the Principal/ Guidance Counselor of the school last attended • One (1) copy of recent 2x2 ID photo (with white background) • If married woman, photocopied PSA/ NSO Marriage Certificate <i>(Bring original for verification)</i> • Signed Data Consent Form • Accomplished Student Basic Information	• DEBESMSCAT College Entrance Test Result (DCET) <i>(to be issued by the Office of Admission Services)</i> • Admission Slip <i>(to be issued by the respective colleges)</i> • Medical Certificate <i>(to be issued by the DEBESMSCAT Medical Officer)</i> • Official Transcript of Records signed by the Registrar of the previous school • Honorable Dismissal • Original Copy of Police Clearance <i>(issued 3 months before the scheduled enrolment)</i> • One (1) copy of recent 2x2 ID photo (with white background) • If married woman, photocopied PSA/ NSO Marriage Certificate <i>(Bring original for verification)</i> • Signed Data Consent Form • Accomplished Student Basic Information	• Approved Clearance of Enrolment • Updated Prospectus

Table 1. Criteria/Requirements on the Admission/Selection of Students



Figure 8. Admission Policies and Guidelines

A.3 System of Retention

The institution implements a structured retention policy to promote satisfactory academic progress while providing opportunities for academic recovery. It establishes graduated interventions based on the proportion of the regular academic load failed, ranging from warning and reduced academic load to probation, academic advising, shifting of program, and, when necessary, dismissal.

Students who fail 25% of their regular academic load are placed on warning status and may enroll in not more than 75% of the regular load in the succeeding semester. A subsequent failure in one subject under the reduced load results in probation, with enrollment limited to 50% of the regular load.

Students who fail 50% of their regular academic load are placed on probation and may enroll in not more than 50% of the regular load. Continued academic difficulty may lead to academic advising and consideration of shifting to another program where the student may be better suited.

Students who fail 75% of their regular academic load are referred for academic advising and an aptitude test through the Office of the Guidance Counselor and may be advised to shift to a more suitable program. A student who fails 100% of the regular academic load may be dismissed, subject to the right to appeal based on the validity and circumstances of the case.

The policy, therefore, demonstrates the institution's balanced approach to academic standards and student support by providing progressive interventions, academic advising, aptitude assessment, and opportunities for appeal. These measures facilitate timely intervention and help students make suitable academic decisions toward successful completion of their programs.

A.4 Three Results of Effective Admission Policies

1. **Improved academic performance, stronger student engagement, and a more vibrant learning community.** Through clear admission criteria, systematic screening, orientation, and responsive admission services, students entered the institution with a better understanding of their chosen programs and the expectations of college learning. These practices contributed to improved academic performance and encouraged students to participate actively in academic, co-curricular, and student development activities.
2. **Higher retention and graduation rate leading to better outcomes for students and the institution.** Effective admission policies contributed to improved student retention, increased

completion and graduation rates, and better academic outcomes. These outcomes benefited students by supporting them in completing their degrees and pursuing employment or further education.

3. **Effective policies build public trust, strengthen the institution's image, and promote positive word-of-mouth, attracting more applicants and partnerships.** Transparent, accessible, fair, and student-centered admission policies strengthened the confidence of students, parents, schools, and other stakeholders in DEBESMSCAT. Positive experiences and word-of-mouth referrals enhanced the College's reputation as an institution that provides equitable access to quality higher education.

A.5 Three Best Strategies for Admission and Retention of Students

1. **Implementing proactive and community-based school caravans, information drives, and digital campaigns to reach more prospective students across the province.** The institution actively brings its admission services closer to prospective students through school caravans, information drives, career orientations, and digital campaigns conducted in different secondary schools and communities in Masbate. Through both face-to-face and online platforms, the institution strengthens its visibility and establishes direct linkages with schools, parents, teachers, and prospective students, particularly those who may have limited access to information about higher education opportunities.



ONLINE PRE-ADMISSION PROCESS

- 1 Ensure you have a strong internet connection to your computer or laptop.
- 2 Open the Google Chrome browser and create a new email address if you do not have one. If you already have an email address, you may use that.
- 3 In the Google Chrome browser, click the link <https://admission.debesmscat.edu.ph/register/student/> to start your online registration.
- 4 Complete the online pre-admission registration with the required information, such as your active email address and password. Then, check "I agree to the terms" and click "Register" to receive the remark "You have successfully registered. Please check your email for the OTP so you can activate your account!"
- 5 Activate your account by re-entering your active email address and copying the one-time password (OTP) from your email. Then, click "Confirm" to receive the message "You have successfully activated your account!" Remember your login details for easy account access.
- 6 Once your account is activated, sign in with your login details (email address and password) to start your online application.
- 7 Complete the online application for admission with the required data, such as your personal information and course preferences, the school you last attended, and other needed information.
- 8 Before clicking the "Submit" button, please download the certification form as a graduating senior high school student. Please print the form, fill in the required information, and have it signed by the school principal or head. Please note that the signed certification form is required only for graduating senior high school students.
- 9 After you complete your online pre-admission registration, a test permit for the college entrance test will be sent to your registered email address. Please print your test permit and bring it with you on the entrance test date. You are required to submit all admission requirements/documents in a long brown plastic envelope. Make sure to include your full name, current school name, contact number, and home address written clearly on the upper part of the envelope.
- 10 End of process.

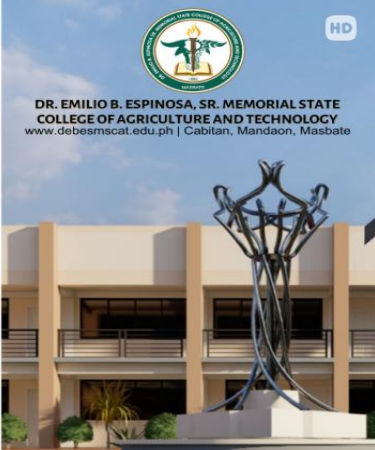
Vision
A globally competitive university in agriculture and technological innovations for socio-economic transformation.

Mission
To provide quality, accessible, data-driven, and internationalized state education;
To produce academically-prepared, skills-equipped, values-laden, and leadership-honed graduates that are lifelong learners; and
To sustain partnerships with multi-sectoral local and international institutions for academic, research, production, and community-based endeavors.

Core Values
Care
Client Focus
Collaboration
Commitment
Communication
Continual Improvement

Quality Policy
DEBESMSCAT commits to sustain excellent service delivery in instruction, research, extension, and production by adhering to quality standards and compliance with legal requirements for optimum clientele satisfaction.

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DEBESMSCAT Guidance and Admission Services



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www.debesmscat.edu.ph | Cabitan, Mandaon, Masbate

APPLICATION FOR ADMISSION FOR THE ACADEMIC YEAR 2025-2026 IS NOW OPEN!

SCAN ME



REGISTER HERE:
<http://admission.debesmscat.com.ph/register/student/>



UNDERGRADUATE ACADEMIC PROGRAMS OFFERING

MAIN CAMPUS

College of Agriculture

- Bachelor of Science in Agribusiness (BSAB)**
- Bachelor of Science in Agriculture (BSA, majors in Crop Science - Level II, Animal Science - Level II)**
- Bachelor of Science in Agroforestry (BSAF)**
- Bachelor of Science in Environmental Science (BSES)**
- (BSAF and BSES - Going Status)

College of Arts and Sciences

- Bachelor of Arts in Economics (BA Econ)**
- Bachelor of Public Administration (BPA)**
- Bachelor of Science in Computer Science (BSCS - Level III)**
- Bachelor of Science in Entrepreneurship (BSEn)**
- Bachelor of Science in Information Systems (BSIS)**
- (BA Econ, BSEn, and BSIS - Candidate Status)

College of Education

- Bachelor of Early Childhood Education (BECEd)**
- Bachelor of Elementary Education (BEEd - Level IV)**
- Bachelor of Physical Education (BPEd)**
- Bachelor of Secondary Education (BSEd, majors in English - Level III, Science - Level III, Mathematics - Level III, Filipino - Level I, and Social Studies - Level I)**
- Bachelor of Technology and Livelihood Education (BTLED)**
- (BECEd, BPEd, and BTLED - Candidate Status)

College of Engineering

- Bachelor of Science in Agricultural and Bio-Systems Engineering (BSABE - Level III)**
- Bachelor of Science in Chemical Engineering (BSChE)**
- Bachelor of Science in Civil Engineering (BSCE)**
- Bachelor of Science in Computer Engineering (BSCpE)**
- Bachelor of Science in Electrical Engineering (BSEE)**
- Bachelor of Science in Mechanical Engineering (BSME)**
- (BSChE, BSCE, BSCpE, BSEE, and BSME - Candidate Status)

College of Industrial Technology

- Bachelor of Science in Industrial Technology (BSIT, majors in Automotive Technology - Level IV, Civil Technology - Level IV, Electrical Technology - Level IV, Food Technology - Level IV, and Electronics Technology - Level IV)**

CAYAWAN CAMPUS

- Bachelor of Science in Agriculture (BSA)**
- Bachelor of Elementary Education (BEEd)**
- Bachelor of Secondary Education (BSEd, major in English)**
- Bachelor of Science in Industrial Technology (BSIT, majors in Electrical Technology and Electronics Technology)**
- (BSA, BEEd, and BSEd English - Candidate Status)

SCHOLARSHIP GRANTS AND FINANCIAL ASSISTANCE

- Tertiary Education Subsidy
- CHED Full State Scholarship Program
- CHED Half State Scholarship Program
- Tulong-Dunong Program
- DSWD Assistance to Individuals in Crisis Situations
- Coconut Farmers Scholarship Program
- Iskolar ng Landbank Program
- DA ACEF-GIAHEP
- DMTG Scholarship Program

8 REASONS WHY DEBESMSCAT IS THE BEST CHOICE!

- Serene and Spacious Campus:** Immerse yourself in a focused learning environment within our expansive 3,668-hectare campus. The tranquil and vast surroundings create an ideal atmosphere conducive to learning.
- Academic Excellence:** Our commitment to educational excellence is unwavering. With dedicated faculty and cutting-edge resources, we ensure that students receive a top-notch education, preparing them for holistic development and future success.
- Vigorous Student Services:** From admission to graduation, our dedicated student services team supports your academic planning, career development, and personal growth, ensuring a smooth and fulfilling educational journey through the programs and projects centered on your development and welfare.
- Extensive Extracurricular Opportunities:** College life is not just about academics. In addition to intellectual refining, you can engage in extracurricular activities, from sports and arts to clubs, community service, and student organizations. These opportunities enrich your college experience, fostering character development and leadership skills.
- Proven Track Record:** Join a legacy of success. Our institution, through its academic system, produces graduates who excel in various fields, which is reflected in the alumni and successful student approaches to life's challenges.
- AACUP-Accredited Academic Programs:** Our academic programs surpassed the standards set by the Commission on Higher Education (CHED) and underwent accreditation processes by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP) to serve and ensure that students get quality and inclusive education.
- Exemplary Performance in the License Examinations:** Experience academic success with our impressive track record of high passing rates in licensure examinations, surpassing the national average. Our graduates have also achieved top positions in education and engineering board examinations.
- Free tuition, miscellaneous fees, and ample financial assistance:** Access quality education without the financial burden. Benefit from free tuition and miscellaneous fees, making DEBESMSCAT an affordable choice. Additionally, ample financial assistance options are available to support your educational journey.

SCHEDULE OF APPLICATION FOR ADMISSION
November 4, 2024 - January 3, 2025

ADMISSION REQUIREMENTS:

- Fully accomplished/completed Online Application for Admission (can be accessed here: <https://admission.debesmscat.edu.ph/register/student/>)
- A. For graduating senior high school students:**
 - Original certification as a senior high school graduating student from the school, duly signed by the Principal or School Head
 - One photocopy of the Grade 11 Report Card or School Form 9
- B. For senior high school graduates who have not previously enrolled in any tertiary education institutions, have not taken any college courses, or earned any units in college:**
 - One photocopy of the completed Grade 12 Report Card or School Form 9
- Two recent 2x2 colored pictures with a white background and nametag with signature

Figure 9. Information Dissemination Through Printed Materials

- Conducting college entrance tests at identified secondary schools in Ticao and Burias Islands and the Third District of Masbate Province to minimize the difficulties and costs of traveling to the main campus. To promote equitable access to higher education, the institution brings the admission examination closer to prospective students by establishing off-campus testing venues in identified secondary schools in Ticao and Burias Islands and the Third District of Masbate Province. This strategy reduces the financial, transportation, and logistical difficulties associated with traveling to the main campus, especially for students from geographically isolated and island communities.



Figure 10. DCET Conducted at Burias Island

3. **Providing strong academic support and mentoring, and offering accessible student services that promote well-being and personal development.** The institution recognizes that effective retention extends beyond admitting qualified students; it also requires sustained support throughout their college journey. Through academic advising, mentoring, orientation programs, student development activities, and accessible student services, students are provided with guidance in addressing academic, personal, and adjustment concerns. Support mechanisms are complemented by services that promote student well-being, leadership development, engagement, and personal growth. These interventions help students adjust to college life, strengthen their sense of belonging, address challenges that may affect their academic progress, and remain engaged in their chosen programs until completion.



Figure 11. Conduct of Orientation Seminar (ORSEM)

PARAMETER B. STUDENT SCHOLARSHIPS

As one of the State Universities and Colleges (SUCs) in the Philippines, DEBESMSCAT upholds its mandate to promote equitable access to higher education by providing scholarships, tuition privileges, and financial assistance to deserving students. Recognizing that many students in SUCs come from financially challenged families, the institution implements a comprehensive scholarship and financial assistance program to help students pursue and complete their degree programs. Through government-funded, institutional, and external scholarship programs, financial assistance is extended to vulnerable and marginalized groups, high-achieving and merit-based scholars, and other qualified beneficiaries.

B.1 Scholarship Program

The DEBESMSCAT Scholarship and Financial Assistance Services (SFAS) Office administers, facilitates, and allocates scholarship and financial assistance funds to qualified and deserving students across various categories. These include Academic Scholars, Honorific Scholars, Performing Arts Group members, Supreme Student Council officers, D'Post members, and Rodeo Players. The provision of these

scholarship and financial assistance programs is institutionalized in Sections 7.1.3.2 and 13 of the approved DEBESMSCAT Student Handbook, which serve as the basis for the implementation and administration of student financial assistance. Through these provisions, the College ensures that eligible students are provided with appropriate financial support in recognition of their academic performance, leadership, talents, skills, and contributions to the institution.

The Scholarship Program is implemented through established and institutionalized policies, eligibility criteria, documentary requirements, selection procedures, and monitoring mechanisms to ensure that the provision of scholarships and financial assistance is fair, transparent, responsive, and accountable. These mechanisms provide a systematic framework for identifying qualified beneficiaries, validating their eligibility, and ensuring that assistance is awarded and sustained in accordance with established standards and program conditions.

The implementation process begins with the dissemination of scholarship opportunities, eligibility criteria, and application requirements. This is followed by the submission, verification, and evaluation of documentary requirements based on the specific qualifications and criteria of each scholarship program. In addition, the Office conducts orientation seminars for scholarship beneficiaries to ensure a clear understanding of the guidelines, terms, conditions, and responsibilities associated with their scholarship grants and/or financial assistance. The College regularly monitors scholars' enrollment status, academic performance, compliance with scholarship conditions, and submission of other required documents to determine their continued eligibility. Through these systematic processes, the College ensures that scholarship assistance is extended to qualified and deserving students and that benefits are administered consistently, equitably, transparently, and in accordance with the requirements of each program.



Figure 12. Conduct of SFAS Orientation Seminar

The Scholarship Committee on Selection and Evaluation plays a central role in ensuring the effective and consistent implementation of the Scholarship Program. It formulates, reviews, and recommends policies, guidelines, eligibility requirements, and conditions governing the various scholarships and financial assistance offered by the College. The Committee also oversees the evaluation and validation of applications and facilitates the selection of qualified beneficiaries, thereby promoting fairness, impartiality, transparency, and accountability. Through this structured system, the College ensures that scholarship resources are properly utilized and contribute to equitable access to higher education, student retention, academic success, and timely completion of studies.

Moreover, the Scholarship Program incorporates monitoring and validation mechanisms to determine whether beneficiaries continue to satisfy the conditions of their respective scholarships or grants. These may include the verification of enrollment status, academic performance, submission of required documents, and compliance with other program-specific conditions. Such mechanisms enable the College

to identify beneficiaries who require assistance, intervention, or guidance while ensuring that scholarship support remains aligned with its intended objectives of promoting access to higher education, student retention, academic success, and completion of studies.

The following table presents the scholarship programs and grants available to students, including their respective target beneficiaries, number of recipients, amount or nature of assistance provided, eligibility and selection considerations, and mechanisms for monitoring and validation.

B.1.1 List of Scholarship Programs/Grants

Name of Scholarship/ Financial Assistantship	Target Beneficiaries	No. of Student Beneficiaries	Amount of Grant per Recipient per Semester	Mechanism for Monitoring
Tertiary Education Subsidy (TES)	Vulnerable and Marginalized Groups	3402	10,000	Enrolment validation, document verification, and assistance distribution records
TDP-TES	Vulnerable and Marginalized Groups	485	7,500	Enrolment validation, document verification, and assistance distribution records
TDP-SUC	Vulnerable and Marginalized Groups, and performing arts group	132	7,500	Enrolment validation, document verification, and assistance distribution records
DSWD AICS	Vulnerable and Marginalized Groups	532	5,000	Enrolment validation, document verification, and assistance distribution records
DSWD AICS (AKO BICOL PARTYLIST)	Vulnerable and Marginalized Groups	1732	5,000	Enrolment validation, document verification, and assistance distribution records
DOST	High-achieving and Merit-Based Scholars	5	40,000	Enrolment validation, document verification, and assistance distribution records
CHED Merit Scholarship Program	High-Achieving and Merit-Based Scholars	6	40,000	Enrolment validation, document verification, and assistance distribution records
DMTG (FILMINERA)	Externally Selected	11	5,800	List from Scholarship provider
FRC & PGPRC SDMP	Externally Selected	524	5,800	List from Scholarship provider
ACEF-GIAHEP	High-Achieving and Merit-Based Scholars	1	20,000	Enrolment validation, document verification, and assistance distribution

				records
COSCHO (Coco Scholar)	High-Achieving and Merit-Based Scholars	4	40,000	Enrolment validation, document verification, and assistance distribution records
Gocongwei Brotherhood Foundation Scholarship	High-Achieving and Merit-Based Scholars	1	35,000	Enrolment validation, document verification, and assistance distribution records

B.1.2 Guidelines

To ensure the fair, transparent, and accountable implementation of scholarship and financial assistance programs, the institution adopts established guidelines governing the selection, awarding, renewal, and monitoring of scholarship beneficiaries. These guidelines are aligned with the policies and requirements of government agencies, institutional regulations, and sponsoring organizations to ensure that financial assistance is granted to qualified and deserving students.

1. **Government Scholarships and Grants** – Students must meet the eligibility, enrollment, documentary, and other requirements prescribed by the concerned government agency (UNIFAST, etc)
2. **Institutional Scholarships** – Qualified students are selected based on DEBESMSCAT's established criteria, including academic performance, financial need, and other applicable requirements (SUC-TDP).
3. **External/Private Scholarships** – Applicants must comply with the qualifications, documentary requirements, and selection/renewal policies of the sponsoring organization (FILMINERA, Phil Gold, etc.)
4. **Special Financial Assistance** – Assistance is provided to qualified students based on assessed need, special circumstances, availability of funds, and applicable institutional policies (AICS).

B.2 Three results of the Scholarship Program.

1. **Improved student retention and degree completion.** The Scholarship Program provided financial assistance that helped beneficiaries meet educational expenses and remain enrolled until completion of their degree programs. By reducing financial barriers and providing sustained support, the program contributed to lower risks of dropout and encouraged scholars to persist in their studies and complete their academic requirements on time.
2. **Improved academic performance of scholarship beneficiaries.** The financial support extended to scholarship beneficiaries enabled them to focus more effectively on their studies by alleviating some of the financial pressures associated with higher education. This support, together with the academic requirements and monitoring mechanisms of scholarship programs, encouraged beneficiaries to maintain satisfactory academic standing and demonstrate improved academic engagement and performance.
3. **Increased access to and participation in higher education.** The Scholarship Program expanded opportunities for students, particularly those who may face financial constraints, to pursue and participate in higher education. Through government, institutional, and external scholarships and

grants, qualified students were provided with financial assistance that helped make college education more accessible, inclusive, and attainable.

B.3 Best techniques being used in the Scholarship Program.

1. **Establishing an organization (DSA & Eco Warriors).** The establishment of student organizations such as **DSA & Eco Warriors** provides scholars with meaningful opportunities to develop leadership skills, strengthen teamwork, and actively participate in initiatives that support student development and environmental sustainability. Through these organizations, scholars are encouraged to take on leadership and organizational roles, collaborate with fellow students, and plan and implement activities that respond to identified student and community needs. Their involvement promotes responsibility, initiative, volunteerism, and environmental consciousness while providing a platform for students to share their talents and contribute to the College's programs and advocacies. These organizations also foster a stronger sense of belonging and collective responsibility, enabling scholars to become proactive student leaders and responsible members of the College and the wider community.



Figure 13. The DSA & Eco Warriors Officers and Members

2. **Conducting Clean-Up Drives and Participating in the National Environmental Youth Leaders' Summit (NEYLS).** Scholarship beneficiaries actively contribute to community development and environmental sustainability through their participation in clean-up drives and the National Environmental Youth Leaders' Summit (NEYLS). Through clean-up drives, they demonstrate civic responsibility by helping maintain clean, safe, and environmentally friendly surroundings while encouraging other students and community members to practice proper waste management and environmental stewardship.



Figure 14. Scholarship Beneficiaries During Clean-up Drives

3. **Engaging Scholars in Community Outreach and Volunteer Activities.** Engaging scholars in community outreach and volunteer activities provides opportunities for them to translate their academic learning into meaningful service to the community. Through various outreach initiatives, volunteer work, and community-based activities, scholars actively contribute their time, skills, and resources to address identified community needs. These engagements promote civic responsibility, compassion, teamwork, leadership, and a strong sense of social commitment among scholarship beneficiaries.



Figure 15. Scholarship Beneficiaries' Participation in Community Outreach and Volunteer Activities

PARAMETER C. STUDENT SERVICES

The DEBESMSCAT Student Services form an integral part of the institution's commitment to providing a student-centered, inclusive, safe, and nurturing learning environment. Recognizing that quality higher education extends beyond classroom instruction, the College provides a comprehensive range of programs, services, and developmental opportunities designed to address the diverse academic, personal, psychosocial, health, financial, cultural, spiritual, social, leadership, career, and other needs of its students. Through these services, DEBESMSCAT seeks to create conditions that enable students to participate meaningfully in campus life, overcome challenges, develop their potential, and successfully complete their academic journey.

C.1 Student Participation in Decision Making

DEBESMSCAT recognizes students as important partners in institutional governance and decision-making. The institution provides opportunities for students to express their concerns, share ideas,

and participate in matters that affect their welfare, development, campus life, and other institutional concerns.

Student participation is mainly facilitated through the Supreme Student Council (SSC) and College Student Councils (CSCs), which represent the student body. Student leaders are involved in consultations, planning activities, committees, and programs concerning students.

The Office of Student Affairs and Services (OSAS), together with the SSC, CSCs, and concerned offices, ensures that student concerns and recommendations are communicated to the administration and considered in decision-making.

Student participation is also encouraged through consultations, assemblies, dialogues, surveys, organizational activities, and representation in institutional committees. These mechanisms promote student leadership, transparency, shared responsibility, and meaningful participation in institutional affairs.



Figure 16. Honorable Zaira Joy Maglente Attending the BOT Meeting



Figure 17. Student Leaders Presenting the Clean and Green Proposal to the Academic Council

C.1.1 Membership in Committees and Policy-Making Bodies

The following institutional committees and policy-making bodies provide formal avenues for student representation:

Policy-making body/Committee	Designation of Student Representative
DEBESMSCAT Board of Trustee	Member
DEBESMSCAT Administrative Council	Observing Member
Solid Waste Management Committee	Member
Committee on Decorum and Investigation	Member
Student Discipline Action Committee	Member
Student Discipline Formation Board	Member
Student Electoral Board	Student Representative/COMELEC Representatives
Student Electoral Tribunal	Member
Drug-Free Committee	Member
Student Hand Book Committee	Member

C.2 Student Services Unit (SSU)

Office of Student Affairs and Services (OSAS)

The Office of Student Affairs and Services (OSAS) is the institution's primary unit responsible for the planning, coordination, implementation, monitoring, and continuous improvement of student affairs and services. It serves as a vital support unit to the academic community by providing programs and services that complement the academic programs and promote the students' holistic development, well-being, academic success, and active participation in campus and community life.

OSAS works in close coordination with the colleges, academic departments, student organizations, the Supreme Student Council (SSC), College Student Councils (CSCs), and other institutional offices and external partners to ensure that student needs are appropriately addressed. Through its various service units, OSAS provides responsive interventions and opportunities that help students successfully navigate their academic journey and develop the competencies, values, leadership skills, and social responsibility expected of graduates of the College.

The Student Services Unit provides services in the areas of guidance and counseling, scholarships and financial assistance, career and placement, health and wellness, housing, food services, safety and security, student publication, student discipline, library services, admission support, economic enterprise development, sports and athletics, culture and arts, multi-faith services, services for students with special needs and persons with disabilities (PWDs), and student research, among others.

These services are implemented through established policies, programs, mechanisms, and procedures that ensure accessibility, inclusivity, responsiveness, and continuous improvement. OSAS also provides opportunities for leadership development, student engagement, community involvement, personal and psychosocial development, and participation in institutional activities.

Vision

OSAS as a steward of students' holistic development.

Mission

OSAS shall provide accessible, meaningful, and inclusive opportunities and services to enhance students' overall well-being.

General Objectives

The Office of Student Affairs and Services aims to:

- 1. Foster a nurturing school environment through the efficient delivery of comprehensive student services, including guidance and counseling, scholarship and financial assistance, placement and employment, medical and health services, housing, information services, food services, safety and security, student publication, student discipline, library services, admission services, economic enterprise development, sports and athletics, culture and arts, multi-faith services, services for students with special needs and persons with disabilities (PWDs), and student research services.*
- 2. Strengthen collaboration and partnerships with internal and external agencies to continuously improve the delivery of student affairs and services.*
- 3. Establish and implement standardized feedback mechanisms to measure stakeholder satisfaction and use the results as a basis for continuous improvement of programs and services.*
- 4. Develop and implement evidence-based programs and interventions that promote students' holistic development, welfare, well-being, and success.*
- 5. Enhance the competencies and capabilities of student services personnel through continuing professional development, training, seminars, conferences, and other staff development activities.*
- 6. Contribute to the body of knowledge on student affairs and services through research and other scholarly activities related to student development, student welfare, and campus life.*
- 7. Support student development and leadership formation by providing opportunities for leadership training, seminars, conferences, student activities, internships, on-the-job training, and other developmental experiences at the local, national, and international levels.*
- 8. Promote harmonious and productive relationships among students, faculty, non-teaching personnel, administrators, alumni, partner agencies, and the communities served by the College.*



Figure 18. Student Affairs and Services One-Stop Service Hub

Role in the Implementation and Delivery of Academic Programs

OSAS complements the delivery of academic programs by providing the support systems necessary for students to participate, persist, and succeed in their studies. Its services address students' academic, personal, psychosocial, financial, health, safety, social, cultural, spiritual, and developmental needs.

Thus, OSAS serves as an essential partner of the academic units in ensuring that the institution's educational goals are supported by a student-centered, inclusive, safe, and nurturing learning environment.

The Organizational Structure of the DEBESMSCAT Office of Student Affairs and Services (OSAS) Units was formally approved by the Board of Trustees (BOT) through Resolution No. 19-21 during its 88th Regular Meeting, held on June 27, 2019, at the Commission on Higher Education (CHED) HEDC Building, President Carlos P. Garcia Avenue, University of the Philippines Diliman, Quezon City.



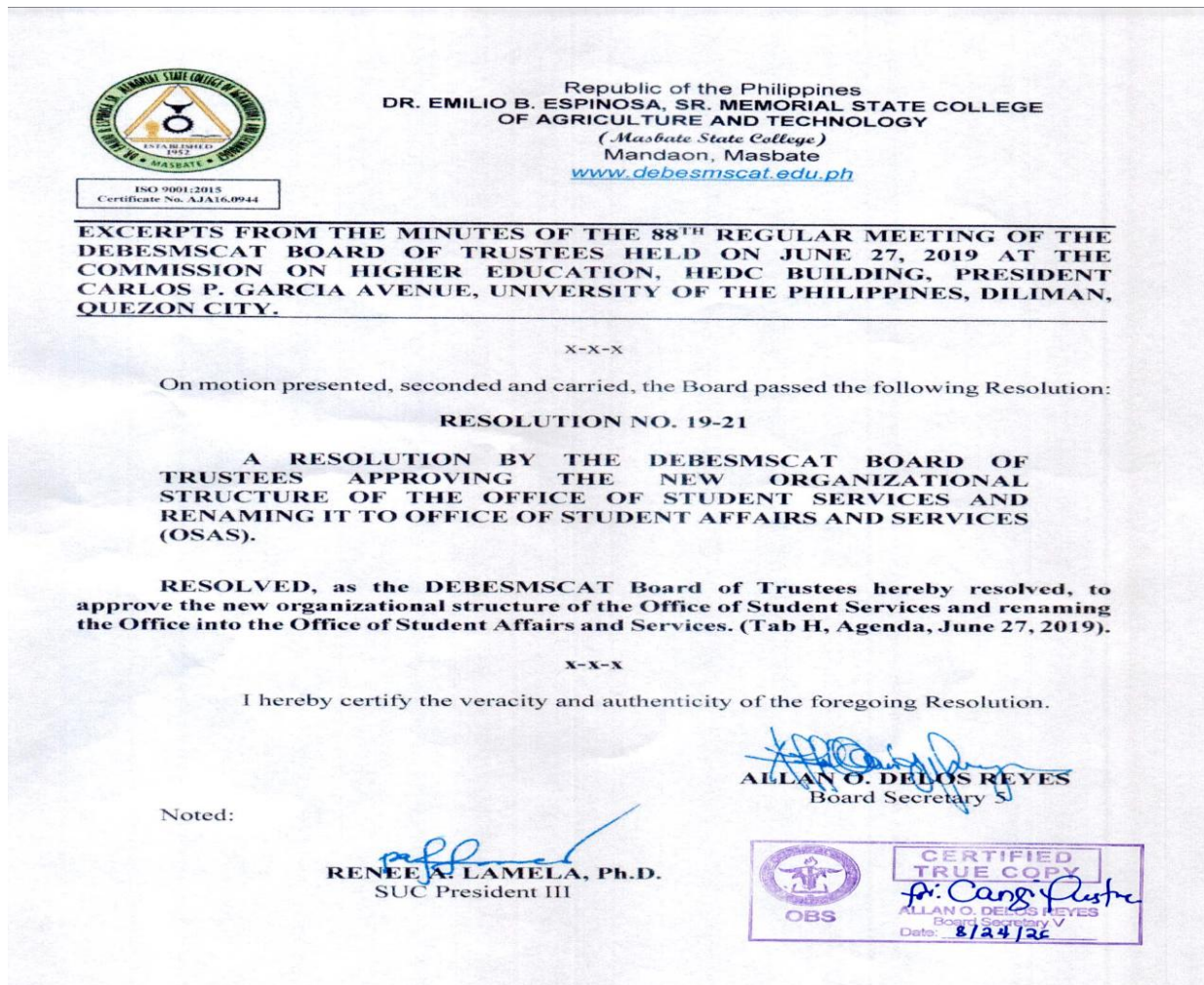


Figure 20. Board of Trustees (BOT) Resolution Approving the Organizational Structure of the Office of Student Affairs and Services (OSAS) Units

The Organizational Chart of the Office of Student Affairs and Services (OSAS) follows a top-to-bottom structure that illustrates the composition of the Student Service Unit, the lines of authority, and the relationships among the different offices and units providing student services.

At the institutional level, the SUC President provides overall supervision of the OSAS through the Vice President for Academic Affairs (VPAA). A broken line from the OSAS to the Vice President for Administration and Finance (VPAF) indicates an indirect or functional relationship, particularly on matters involving financial and administrative support necessary for the delivery of student services.

The OSAS is headed by the OSAS Dean, who provides overall leadership, direction, coordination, and supervision of the different student-service units. Under the direct supervision of the OSAS Dean are the designated directors responsible for major student-service areas, namely the Director of Admission, Director of Sports and Athletics, Director of Medical Services, Director of Library Services, Director of Guidance and Counseling, and Director of Culture and Arts.

In addition to these offices, the OSAS Dean directly supervises other units within the scope of student affairs and services, including Scholarship and Financial Services, Placement Services, Student Organizations and Leadership Training (SOLT), Student Housing and Residential Services, Student Discipline, Services for Students with Special Needs and PWD, Economic Enterprise Development, Student Publications, Multi-faith Services, Student Research Services and the Supreme Student Council

(SSC). These units collectively address the diverse developmental, welfare, financial, leadership, recreational, cultural, spiritual, career, and other needs of the students.

The organizational structure also establishes coordinative or functional relationships, represented by broken lines, between the OSAS and the Registrar's Office, National Service Training Program (NSTP), Gender and Development (GAD), and the Academic Deans. These relationships facilitate coordination and collaboration in the delivery of student services while recognizing that these offices/units have their own institutional functions and administrative lines.

The OSAS is supported by its Office Staff, who provide administrative and operational assistance in the implementation, documentation, coordination, and delivery of student affairs and services.

Overall, the organizational structure demonstrates that the OSAS is composed of specialized offices and units with defined areas of responsibility, working within a coordinated institutional structure. Through these offices and their collaborative relationships with other institutional units, the OSAS provides comprehensive and responsive services to the students of DEBESMSCAT.

C.2.2 Administration

The student services of DEBESMSCAT are administered through a functional and coordinated structure under the overall leadership and supervision of the Office of Student Affairs and Services (OSAS) Dean. The macro functional chart identifies the directors, unit heads, advisers, and other personnel responsible for the planning, implementation, coordination, and delivery of specific student services.

The OSAS Dean provides overall direction, supervision, coordination, and monitoring of student services. The Dean ensures that services are aligned with institutional policies, programs, and objectives and that the different units work together to address the needs of students.

The administration of major student services is delegated to designated directors and unit heads. These include Admission Services, Library Services, Guidance and Counseling, Medical Services, Sports and Athletics, and Culture and Arts, each headed by a designated director. Other student-support functions are managed by designated unit heads for Scholarship and Financial Assistance, Student Organizations and Leadership Training (SOLT), Career and Job Placement, Student Housing and Residential Services, Student Discipline, Multi-faith Services, Social, Recreational and Community Involvement, Services for Students with Special Needs and PWDs, Student Economic Enterprise Development, Student Research and Student Publication.

The Supreme Student Council (SSC), through its officers and advisers, also serves as a partner in the implementation of student programs, activities, and initiatives.

The OSAS also coordinates with other offices and programs that contribute to student development and support, including the Registrar's Office, National Service Training Program (NSTP), Gender and Development (GAD), and the Academic Colleges. While these offices have their own mandates and administrative responsibilities, coordination with OSAS ensures that student-related concerns and services are properly addressed.

The administration of student services follows a clear system of responsibility and coordination. The OSAS Dean provides overall supervision and integration, while designated directors, unit heads, coordinators, and advisers manage their respective functions. This structure promotes accountability,

efficient coordination, and complementary delivery of services.

Overall, the functional structure is student-centered, with the different offices and units working together to address the academic support, health, welfare, financial, developmental, cultural, recreational, leadership, career, social, and other needs of students. The macro functional chart demonstrates the clear assignment of responsibilities and the coordination of the different service providers, with students as the primary beneficiaries of all student services.

C.2.3 Staffing

Service/Component Unit	Designation of the Head of the Unit	No. of Support Staff
Office of Student Affairs and Services	Dean	1 OSAS Dean 1 Office Staff 1 GIP beneficiary
Guidance and Counselling	Director	1 Guidance Counselor 6 Guidance Associates 9 Peer facilitators 2 Office Staff
Medical and Dental Services	Director	1 Medical Doctor 1 Dentist 3 Nurses 1 Office Staff
Culture and Arts	Director	1 Director 1 Office Staff
Sports and Athletics	Director	1 Director 1 Office Staff
Library Services	Director	2 Librarians 5 Office Staff
Information and Orientation Services	Unit Head	1 Unit Head
Scholarship and Financial Assistance Services	Unit Head	1 Unit Head 2 Office Staff
Student Organizations and Leadership Training Services	Unit Head	1 Unit Head 1 Office Staff
Career and Job Placement Services	Unit Head	1 Unit Head 1 Office Staff 1 GIP Beneficiary
Student Housing and Residential Services	Unit Head	1 Unit Head 1 Office Staff
Multi-Faith Services	Unit Head	1 Unit Head
Student Research Services	Unit Head	1 Unit Head
Social, Recreational, and Community Involvement services	Unit Head	1 Unit Head
Economic Enterprise Development Services	Unit Head	1 Unit Head
D' Post	Adviser	1 Adviser 25 Editorial and Reportorial staff

Supreme Student Council	Adviser	1 Adviser 25 Officers
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C.3 Student Organization and Publication

Student organizations serve as an important link between the administration and the student body by providing a structured channel for communication, consultation, and representation of student concerns and interests. They also serve as partners of the College in promoting participatory governance, campus development, and student-centered programs and activities. Their establishment, recognition, and operation are guided by the prescribed rules, regulations, policies, and procedures governing student organizations and their activities within the campus, thereby ensuring that student participation is organized, responsible, and aligned with institutional goals and objectives.

DEBESMSCAT recognizes the vital role of student organizations in fostering student engagement, leadership, active participation, and holistic development, as provided under Section 20: Student Activities, of the DEBESMSCAT Student Handbook. In support of this provision, the College encourages the formation, recognition, and operation of student organizations that pursue clearly defined objectives and initiate student-led programs and activities in the social, cultural, religious, literary, educational, civic, and recreational fields. These organizations provide students with meaningful opportunities to develop leadership competencies, strengthen collaboration and teamwork, express their interests and talents, and actively contribute to campus life and institutional activities. Through these avenues, DEBESMSCAT promotes a vibrant, inclusive, and student-centered campus environment that supports the holistic development of students beyond the classroom.

Any bonafide student of DEBESMSCAT desiring to establish, join and participate in student organizations on campus may do so as a right, subject only to reasonable regulations promulgated by the State College through the Dean of the OSAS, consistent with the Students' Charter and other laws and regulations, in return for recognition by, affiliation with, and support from the OSAS Dean. It is also understood that organizations or publications of students that exist or operate outside the system of school recognition shall continue to be governed by law.

The formation and accreditation of student organizations at DEBESMSCAT—including major and minor organizations, sports and cultural organizations, civic organizations, and religious organizations—are facilitated through the Aspiring Organization Accreditation Committee (AOAC). The AOAC provides an institutional mechanism for ensuring that aspiring student organizations are properly organized, evaluated, and guided in accordance with the College's policies, objectives, and standards for student organizations. Through this process, the College promotes the establishment of legitimate, purpose-driven, inclusive, and student-centered organizations that contribute meaningfully to student development and campus life.

The AOAC is composed of key officials and student representatives who provide administrative, technical, developmental, and student-governance perspectives in the evaluation and accreditation process. Its membership includes the Dean of the Office of Student Affairs and Services (OSAS), Student Organization and Leadership Training Services (SOLTS) Unit Head, SSC Vice Chairperson for External Affairs, SSC Commissioner on Student Academic and Non-Academic Organizations, SSC Adviser for Major Organizations, Sports and Cultural Development Director, Recreational, Social and Community Involvement Services Unit Head, and Multi-Faith Services Unit Head. The composition of the Committee ensures that the proposed organization's purpose, structure, activities, and intended contributions are assessed from relevant student affairs, leadership development, cultural, recreational, civic, and faith-based perspectives.

Through the AOAC, aspiring organizations are provided with appropriate orientation, guidance, evaluation, and accreditation support to ensure compliance with institutional requirements. The process also helps establish clear organizational objectives, appropriate governance structures, responsible leadership, and programs that are responsive to students' interests and developmental needs. Upon meeting the prescribed requirements, organizations may be formally recognized and authorized to conduct activities within the College, subject to applicable policies, rules, and regulations. This mechanism strengthens student participation and leadership while ensuring that student organizations operate responsibly and remain aligned with the mission, vision, goals, and student development objectives of DEBESMSCAT.



C.3.1 List of Student Organizations

Organization/Club/Society	Original Date of Recognition	General Objective/s	Major Accomplishments of the Club/ Organization
Supreme Student Council		Serve as the official student governance between the DEBESMSCAT student body, college faculty, and administration	Implemented the Clean and Green DEBESMSCAT Policy, spearheaded and facilitated the National Environmental Youth Leaders Summit (NEYLS) and conducted outreach activities
College of Agriculture College Student Council	February 2, 2021	Serve as the official student governance between the agriculture student body, college faculty,	Implemented Project CA-NAM where agriculture students can borrow sports materials/items in the council as a recreational activity.

		and administration	
College of Education College Student Council	February 2, 2021	Serve as the official student governance between the education student body, college faculty, and administration	Spearheaded the Buwan ng Wika Celebration, Pinning Ceremony and the Miss Edugaytor, an annual college day celebration featuring laro ng lahi, gay pageant, and social event.
College of Arts and Sciences College Student Council	February 2, 2021	Serve as the official student governance between the arts and sciences student body, college faculty, and administration	Implemented the Project UniQR, a centralized QR-based Attendance and Fees Management System for students and procured sports equipment
College of Engineering College Student Council	February 2, 2021	Serve as the official student governance between the engineering student body, college faculty, and administration	Spearheaded the annual CENGderella, a college day celebration, featuring laro ng lahi, men dressed in women clothes pageant, and social events. And also conducted workshop on calculator techniques for licensure examination.
College of Industrial Technology College Student Council	February 2, 2021	Serve as the official student governance between the industrial technology student body, college faculty, and administration	Spearheaded the annual college day celebration featuring laro ng lahi, pageant, and social events to foster camaraderie across all majors in the College of Industrial Technology. And also implemented Final Recovery Treat as their project, where students received free snacks such as ice creams, coffee and bread after their major exams.
Philippine Institute of Chemical Engineers- Junior Chapter DEBESMSCAT (PICHE-JCD)	September 9, 2021	Serve as the official student governance between the chemical engineering student body, college faculty, and	Proposed and facilitated the Testimonial of Chemical Engineering Passers

		administration	
Philippine Institute of Civil Engineers-Student Chapter DEBESMSCAT	September 9, 2021	Serve as the official student governance between the civil engineering student body, college faculty, and administration	Proposed and facilitated the Testimonial of Civil Engineering Passers
Institute of Integrated Electrical Engineers - DEBESMSCAT Student Chapter	September 9, 2021	Serve as the official student governance between the electrical engineering student body, college faculty, and administration	Organized free enhancement sessions, and peer-tutoring for 1st-3rd year students.
Philippine Society of Agricultural and Biosystems Engineers-Pre-Professional Group	September 20, 2022	Serve as the official student governance between the engineering student body, college faculty, and administration	Spearheaded the ABE PAESTigan, a college-day celebration for Agricultural and Biosystems Engineering students, featuring quiz bee and social events.
DEBESMSCAT College Red Cross Youth Council	February 2, 2021	Serve as the official student governance between the student body, college faculty, and administration	Facilitated HIV Awareness and AIDS Day
National Service Training Program Student Association	February 2, 2021	Serve as the official student governance between the NSTP student body, college faculty, and administration	Spearheaded and facilitated the outreach activities, HIV awareness, and basic life support training.
Adventist Ministry to College and University Students	February 2, 2021	Serve as the official student governance between the	Spearheaded recollection activity for Adventist students

		Adventist students, college faculty, and administration	
Integrated Organization of Social Studies Students (IOSSS)	September 9, 2021	Serve as the official student governance between the BSED major in Social Studies student body, college faculty, and administration	Spearheaded the activity of Commemorating the EDSA Revolution
Society of United Mathematicians (SUM)	September 9, 2021	Serve as the official student governance between the BSED major in Mathematics student body, college faculty, and administration	Spearheaded the token giveaways for BSED Math pre-service teachers
DEBESMSCAT Public Administration Student Society	September 20, 2022	Serve as the official student governance between the Public Administration student body, college faculty, and administration	Implemented Project Major Exam, Minor Hunger where BPA students were given free snacks after major exams.

The State College recognizes the right of every college to have its official student publication provided that RA 7079, otherwise known as the “Campus Journalism Act of 1991” is properly adhered to.

The DEBESMSCAT maintains its official student publication, the DEBESMSCAT Post (D’Post), which provides students with meaningful opportunities to develop and enhance their skills in writing, journalism, communication, and responsible information dissemination. The operation and management of the student publication are institutionalized under Section 7.1.2.5.1, Student Publication, of the DEBESMSCAT Student Handbook. This provision is aligned with Section 17 of CHED Memorandum Order (CMO) No. 09, Series of 2013, or the *Enhanced Policies and Guidelines on Student Affairs and Services*, and is further consistent with the recently issued CMO No. 18, Series of 2026, or the *Inclusive and Comprehensive Policies and Guidelines on Student Affairs and Services*, particularly Section 15 on Student Publication. Through D’Post, students are provided with a platform to express their ideas, exercise creativity, strengthen their writing and editorial competencies, and actively participate in campus journalism and student development.

The DEBESMSCAT Post (D'Post) is governed by its Policies and Procedures Manual, which provides the framework for its administration, organization, and operations, including the promulgation and implementation of its Editorial Policies in accordance with Republic Act No. 7079, or the Campus Journalism Act of 1991. The student publication is managed by an Editorial Board and Staff, with a designated D'Post Adviser who provides guidance and ensures that the publication operates within institutional policies and applicable laws. The rights and privileges, as well as the duties and responsibilities of the Editorial Board, Staff, and Adviser are clearly defined and institutionalized in the Procedures Manual. This established governance structure promotes responsible campus journalism, editorial accountability, student participation, and the development of students' competencies in writing, editing, research, and ethical journalism.

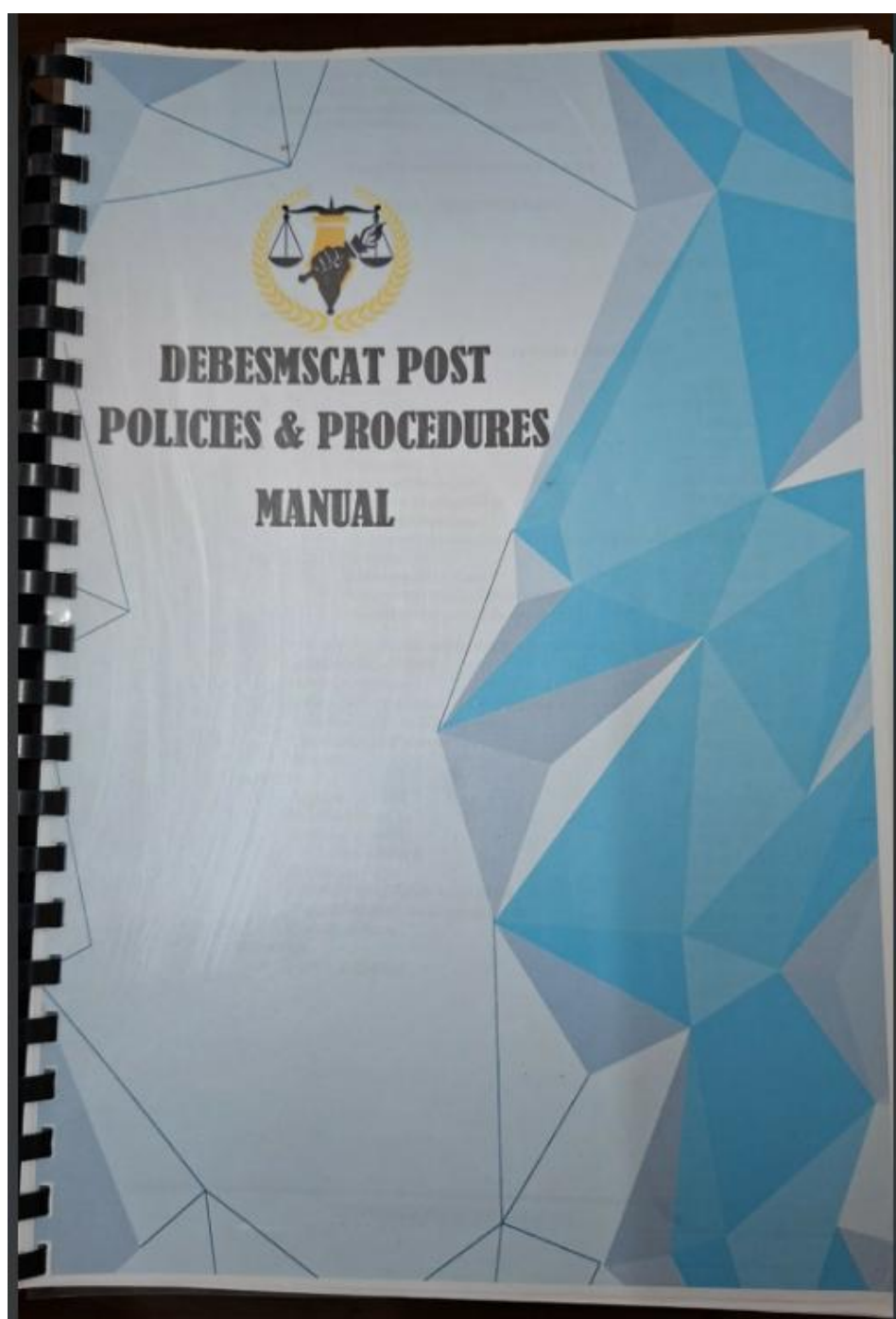


Figure 22. DEBESMSCAT Post Policies and Procedures Manual

The recruitment and selection of the D'Post Editorial Board and Staff follow a structured and merit-based procedure designed to ensure that qualified and competent students are selected to serve in the official student publication. The selection process includes a qualifying examination, interview, and evaluation of academic performance, which serve as the primary bases for determining the applicants' eligibility, skills, and suitability for editorial positions. This systematic process ensures that members of the Editorial Board and Staff possess the necessary writing, communication, critical thinking, leadership, and editorial competencies to effectively perform their roles and uphold the standards of responsible campus journalism.



Figure 23. Written Examination and Interview as Part of the Recruitment and Selection Process for the D'Post Editorial Board and Staff

The D'Post regularly produces and distributes two issues of its official magazine publication each year, providing students with a consistent platform for showcasing their journalistic, literary, creative, and academic works. In addition to its regular magazine issues, D'Post also publishes one D'Post Literary Folio annually, which features selected literary and creative works of students, such as poetry, short stories, essays, and other forms of creative expression.



Figure 24.

Sample Issues of the D'Post Official Student Publication Magazine



Figure 25. Sample Issues of the D'Post Official Student Publication Literary Folio

Upon the delivery of the printed publications, the D'Post Editorial Board and Staff undertake the systematic distribution of the magazines and literary folio to students across all colleges, as well as to the various academic, administrative, and support units and offices of DEBESMSCAT. This ensures that the publications are accessible to the broader College community and that the works and information featured in D'Post reach their intended audience. The distribution process also supports the publication's mandate to promote student expression, campus journalism, literary appreciation, and information dissemination throughout the institution.



Figure 26. D'Post Editorial Board and Staff Distributing the Official Magazine and Literary Folio to the DEBESMSCAT Community

Beyond its print publications, the D'Post also utilizes online platforms, particularly its official Facebook page, to expand the reach and accessibility of its student journalism initiatives. Through this digital platform, D'Post publishes literary works, news, feature articles, announcements, and other relevant student-centered content, enabling timely and broader dissemination of information to the College community. The use of social media also provides students with opportunities to develop their competencies in digital journalism, content creation, communication, and responsible information sharing, while allowing D'Post to engage with its audience through an accessible and interactive medium.

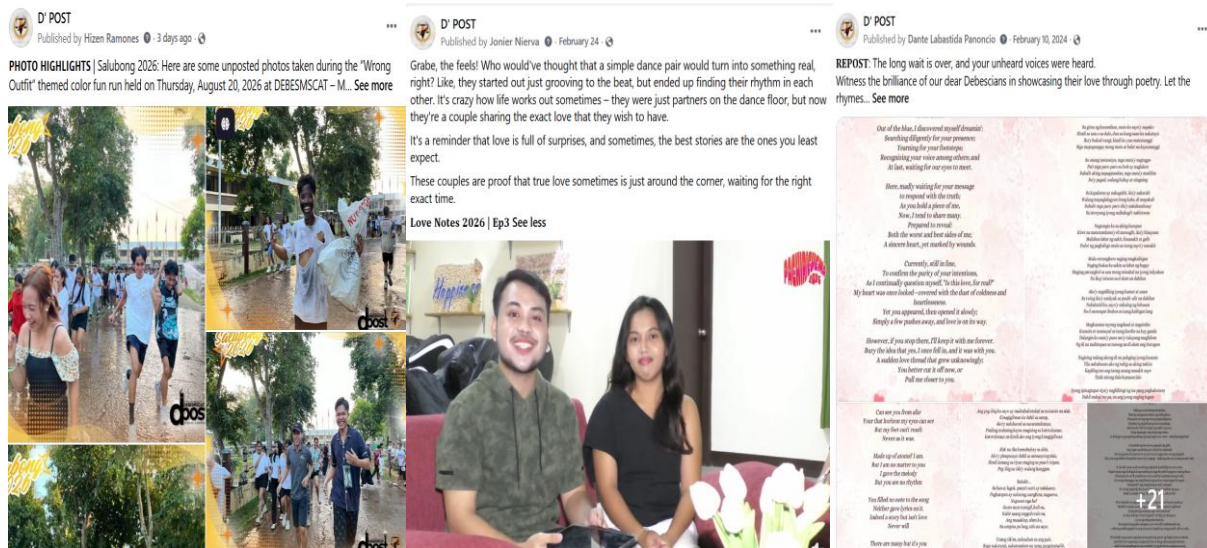


Figure 27. Online Publication and Dissemination of D'Post Content through the Official Facebook Page

The D'Post further maximizes its journalistic function by utilizing broadcast media as an additional platform for student journalism and information dissemination. Through its partnership with 93.1 Buffalo Radio Station, D'Post extends its reach beyond print and digital publications by providing students with opportunities to participate in radio broadcasting. This platform allows student journalists to develop and apply their skills in news writing, scriptwriting, interviewing, research, public speaking, and broadcast production, while providing the campus community with relevant information and student-centered content. The initiative also strengthens the role of D'Post as a dynamic student media organization that embraces multiple forms of communication and provides students with practical experience in broadcast journalism and responsible media engagement.

Another significant publication produced by the College is the Student Yearbook, which serves as an official record and lasting memento of students' academic journey and experiences at DEBESMSCAT. It documents the graduating students' milestones, achievements, activities, significant events, and memorable experiences, while also showcasing the College's academic, co-curricular, extracurricular, and student development initiatives. The production of the Student Yearbook is managed by the DEBESMSCAT Senior Class Association (DSCS), which coordinates the collection, organization, and preparation of relevant content and materials in collaboration with the Office of the OSAS Dean and other concerned offices, faculty members, and graduating students. Through this publication, the College preserves and celebrates the accomplishments and experiences of each graduating cohort while providing students with a meaningful keepsake of their college years.



Figure 28. Sample copy of the DEBESMSCAT Year Book

C.3.2 List of Publication

Name of Student Publication	Base College/Institute/Department
DEBESMSCAT POST (D'Post)	Institutional
DEBESMSCAT POST Literary Folio	Institutional
Student Year Book 2025- Pagtinguha 2024- Handuraw 2023- Handumanan 2022- Padayon	Institutional

C.4 Programs/Services

C.4.1 Guidance Program

The Guidance Program is a comprehensive, developmental, preventive, responsive, and student-centered program designed to promote the holistic development, well-being, academic success, career readiness, and personal-social growth of students. It provides accessible and responsive services throughout the student's academic journey through a coordinated system of information, orientation, individual student inventory, counseling and consultation, referral and follow-up, psychological appraisal, career guidance, wellness advocacy, peer support, and other developmental interventions. The program is implemented through face-to-face and appropriate online modalities and is strengthened through collaboration with academic units, student organizations, parents/guardians when appropriate, and other institutional and external partners.

The Guidance Program aims to provide accessible, timely, professional, and evidence-based support responsive to the diverse academic, personal-social, emotional, career, and developmental needs of students. It seeks to facilitate students' adjustment and transition, promote mental health and wellness, assist in informed academic and career decision-making, provide appropriate counseling and psychological assessment, and establish effective referral and follow-up mechanisms. It also aims to strengthen peer support, maintain a safe and supportive wellness environment, and continuously improve Guidance Services through research, benchmarking, stakeholder feedback, monitoring, and program evaluation.

The major components include Information Services through flyers, infographics, social media, and classroom-based discussions; Orientation Services through ORSEM and reorientation of continuing students; Individual Student Inventory as a basis for appropriate interventions; Walk-in Counseling and Consultation; Referral and Follow-up Services; Appraisal/Psychological Testing; and the Prevention and Wellness Advocacy Program (PWAPA). The program also provides Career Guidance, School Campaigns and Promotions; management of the Cozy Hive Wellness Center; Peer Facilitators Organization; enhancement of the Counseling Room; benchmarking visits; and research and program evaluation. Collectively, these components ensure that Guidance Services are proactive, accessible, holistic, student-centered, and continuously responsive to emerging student needs.



Figure 29. Selected Activities Conducted under the DEBESMSCAT Guidance and Counseling Program

C.4.1.1 Guidance Services

Guidance Service	Major Functions
Orientation and Information	Provides students with information on academic programs, school policies, student services, opportunities, and other relevant concerns.
Individual and Group Counseling	Assists students in addressing personal, emotional, social, academic, and other developmental concerns.
Psychological Testing and Assessment	Conducts appropriate assessments to determine students' abilities, interests, personality characteristics, and other developmental needs.
Career Guidance	Assists students in career exploration, decision-making, career planning, and employment preparation.
Academic Guidance	Provides assistance on academic difficulties, study habits, time management, course selection, and academic planning.
Referral Services	Refers students to appropriate professionals, offices, or agencies when their concerns require specialized intervention.
Follow-up Services	Monitors students' progress following counseling, intervention, or referral and provides appropriate assistance.

Consultation Services	Provides consultation to students, faculty, parents/guardians, and other stakeholders regarding student concerns.
Student Development and Wellness	Conducts programs and activities that promote personal growth, psychosocial well-being, resilience, and healthy adjustment.
Crisis Intervention	Provides immediate assistance to students experiencing urgent concerns and facilitates appropriate referral when necessary.
Guidance Records Management	Maintains accurate, updated, and confidential records of guidance activities, assessments, counseling, referrals, and follow-up services.

C.4.1.2 Guidelines

The Guidance Services Unit provides accessible, responsive, confidential, and student-centered services to all enrolled students. Students may avail of services voluntarily, through appointment or walk-in arrangement, or through referral by faculty members, academic advisers, student organizations, parents/guardians when appropriate, or other concerned offices. Services may include information and orientation, individual student inventory, counseling and consultation, psychological appraisal, referral and follow-up, career guidance, wellness programs, and other developmental interventions. Students are encouraged to seek assistance at the earliest indication of an academic, personal-social, emotional, career, or other concern.

All counseling and consultation services are conducted in a professional, respectful, non-judgmental, and confidential environment, consistent with applicable professional ethical standards and institutional policies. Information shared by students is handled with appropriate confidentiality and privacy safeguards, with disclosure limited to circumstances permitted or required by law, professional ethics, institutional policy, or when necessary to address an immediate risk to the student or others. Psychological testing and other appraisal services are administered and interpreted only through appropriate professional procedures, while referrals are made when a student's concern requires specialized services beyond the scope of the Guidance Services Unit.

Students are expected to observe scheduled appointments, provide accurate and relevant information, respect the confidentiality and rights of others, and actively participate in agreed interventions or follow-up activities. The Guidance Services Unit maintains appropriate documentation of services availed and regularly monitors and evaluates service utilization and student feedback to improve program delivery. Through these guidelines, the institution ensures that Guidance Services remain accessible, ethical, confidential, inclusive, responsive, and supportive of the holistic development and well-being of every student.

C.4.2 Student Services

C.4.2.1 The Health Services

C.4.2.1.1

The Office of Medical Services provides comprehensive medical and dental programs to maintain and protect the health and well-being of students, faculty, staff and other stakeholders. There is a healthcare team at the institution comprising a medical doctor and nurses on campus to offer prompt and accessible medical services to the academic community. Dental services are also provided by a

visiting dentist who provides dental consultations and appropriate dental procedures such as dental extractions.

The office provided preventive, promotive, curative, and emergency health services from Calendar Year 2022 to June 2026, which included medical and dental consultations, health screenings, vaccination programs, health awareness campaigns, first aid, and emergency response activities. Students and personnel needing further evaluation or specialized management are appropriately referred to hospitals and healthcare facilities. Through these services and programs, the institution ensures responsive and accessible healthcare, contributing to the health, safety, and overall well-being of the academic community and the maintenance of a healthy and safe campus environment.



Figure 30. First Aid Assistance Provided by DEBESMSCAT Medical Personnel



Figure 31. Dental Consultation Services Provided by DEBESMSCAT Dental Personnel

C.4.2.1.2 Major Health Projects and Services Conducted for the Last Five (5) Years

Health Project/Service	Date Conducted (arranged according to recency)	No. of Clientele
Medical Consultation	January- June 2026	1229
Issuance of Medical Certificate	January- June 2026	4384
Dental Services (Consultation and Extractions)	January- June 2026	130
Referrals of Emergency Cases	January- June 2026	9
Water and Sanitation Program (Chlorination and Water Potability test of Deep Well)	January- June 2026	8
Health Awareness and Medical Campaigns:		
1. Workplace Safety Orientation for OJT Agriculture students and Soc Lab Activity in partnership with Placement and CA	June 18, 2026	60
2. Hypertension Awareness Month: Blood Pressure Monitoring and Information Dissemination Campaign	May 18-28, 2026	85
3. Blood Donation Activity in Partnership with NSTP	February 14, 2026	32
Medical Consultation	CY 2025	2728
Issuance of Medical Certificates	CY 2025	3034
Dental Services (Consultation/ Extractions)	CY 2025	201
Referrals of Emergency Cases	CY 2025	16
Water and Sanitation Program (Chlorination and Water Potability test of Deep Well)	CY 2025	16
Medical Mission/ Outreach Activity	December 18, 2025	51
Health Awareness and Medical Campaigns:		
1. HIV/AIDS Awareness Campaign	December 1, 2025	206
2. Drug Abuse Prevention and Control Awareness Campaign in partnership with NSTP and Guidance office	November 22, 2025	800
3. OJT Health Risks at Work and Health Protocols during the Orientation of IT OJT students in partnership with Placement	August 7, 2025	600
4. Dengue Awareness Campaign & Clean up Drive	February 21, 2025	145
Medical Consultation	CY 2024	2602
Issuance of Medical Certificates	CY 2024	2657
Dental Services (Consultation/ Extractions)	CY 2024	255
Referrals of Emergency Cases	CY 2024	18
Water and Sanitation Program (Chlorination and Water	CY 2024	16

Potability test of Deep Well)		
Medical Mission/ Outreach Activity	December 18, 2024	51
Health Awareness and Medical Campaigns:		
1. Candlelight Ceremony in celebration of World AIDS Day	December 9, 2024	300
2. Drug Prevention Awareness and HIV/ AIDS Awareness with Free and Confidential HIV Testing in collaboration with NSTP	November 23, 2024	850
3. Wellness Program (Zumba Competition)	November 22, 2024	150
4. Mental Health Awareness thru Tiktok Competition in collab with NSTP and Guidance Office	October 14, 2024	120
5. Health Awareness Promotion and Clean Up drive	October 18-19, 2024	245
6. Seminar on Healthy Lifestyle and Balanced Diet	October 5, 2024	55
7. Flu Vaccination Drive	August 30, 2024	157
8. OJT BSIT Orientation: Health Risks Hazards/ Protocols	August 15, 2024	450
9. Comprehensive Sexuality Education	August 9, 2024	50
10. International AIDS Candlelight Memorial Day 2024	May 24, 2024	65
11. Ethics & Science Symposium: Medical Considerations on Abortions in partnership with Civil Engineering	April 19, 2024	80
Medical Consultation (onsite)	CY 2023	3066
Medical Consultation (online)	CY 2023	123
Issuance of Medical Certificates	CY 2023	3763
Dental Services (Consultation/ Extractions)	CY 2023	205
Referrals of Emergency Cases	CY 2023	12
Water and Sanitation Program (Chlorination of Deep Well)	CY 2023	28
Medical Mission/ Outreach Activity	December 21, 2023	65
Health Awareness and Medical Campaigns:		
1. HIV/ AIDS Awareness Campaign	December 1, 2023	500
2. Drug Awareness Symposium in partnership with NSTP	November 25, 2023	750
3. Diabetes Awareness Campaign, Free RBS	November 29, 2023	45
4. Obesity Prevention Awareness Campaign	September 2023	55
5. National Hypertension Awareness Month	May 2023	206
6. Free RBS in Celebration of Womens Month	March 8, 2023	50
7. Basic Orientation on First Aid	March 1, 2023	20
8. Blood letting Activity in partnership with CRCYC	February 28, 2023	51
9. COVID-19 and Flu Vaccination Drive in partnership with RHU Mandaon	January 30, 2023	60
Medical Consultation (onsite)	CY 2022	1755
Medical Consultation (online)	CY 2022	292
Issuance of Medical Certificates	CY 2022	1857
Referrals of Emergency Cases	CY 2022	10
Water and Sanitation Program (Chlorination of Deep Well)	CY 2022	28
Health Awareness and Medical Campaigns:		
1. AIDS/HIV Awareness and Candlelight Ceremony in the observance of World AIDS Day	December 2, 2022	70

2. RBS Testing in observance of World Diabetes Day	November 14, 2022	56
3. Obesity Prevention Awareness	September 16, 2022	43
4. COVID 19 Vaccination Drive in partnership with RHU Mandaon	August 25, 2022	62
5. BSIT Student Internship Orientation on Health Risks at Work/ Health Protocols	August 17, 2022	400
6. A talk on: Reproductive Health Care, Premarital Sex and Teenage Pregnancy (via online)	March 2, 2022	
7. National COVID 19 Vaccination Activity	February 10, 2022	100
8. Medical Campaign on COVID 19 Health Protocols	January 31, 2022	56

Table 2. Major Activities Conducted During the Last Five (5) Years

C.4.2.2 The Spiritual Services

DEBESMSCAT, through the Office of Student Affairs and Services (OSAS) and the Multi-Faith Services Unit, provides spiritual and faith-based services that support the religious and spiritual well-being of students. The College recognizes and respects the diverse religious beliefs, practices, traditions, and convictions of its students and promotes an inclusive environment where individuals can freely exercise and express their religious and spiritual orientations without discrimination. These services provide students with opportunities for spiritual reflection, worship, fellowship, and participation in faith-related activities, contributing to their holistic development and overall well-being. The provision of spiritual services is institutionalized under Section 7.1.3.7 (Multi-faith Services) of the DEBESMSCAT Student Handbook, consistent with the College's commitment to respecting religious freedom and fostering an inclusive, respectful, and supportive campus community.

Students are allowed to establish and organize religious student organizations, subject to applicable institutional policies, accreditation requirements, and established guidelines governing student organizations. Religious organizations undergo assessment by the Accreditation and Organizations Assessment Committee (AOAC) and/or reaccreditation through the Student Organizations, Leadership and Training Services (SOLTS) to ensure compliance with institutional standards and requirements. Once accredited, these organizations serve as valuable partners of the College in promoting and facilitating spiritual, faith-based, and values-oriented activities, providing students with opportunities for fellowship, spiritual growth, and meaningful engagement while respecting the diverse religious beliefs and practices within the DEBESMSCAT community.

The Multi-Faith Services Unit facilitates activities such as prayer, worship, fellowship, faith formation, and values development. It also assists recognized religious student organizations in conducting appropriate activities within the campus.

Over the past five years, religious student organizations such as AMICUS, Christian Brotherhood Incorporated, and El Shaddai have conducted activities that provide opportunities for prayer, fellowship, faith-sharing, and spiritual formation.

The DEBESMSCAT Campus Ministry has also recently started providing spiritual and values-oriented activities and is currently preparing for accreditation for AY 2026–2027.

The institution ensures that spiritual services are inclusive, voluntary, respectful, and responsive to the diverse religious backgrounds of students. These services also promote mutual respect, understanding, peaceful coexistence, and positive values.

Records such as activity proposals and reports, attendance sheets, photographs, and

organizational accreditation documents are maintained as evidence of the implementation of these services.



Figure 32. DEBESMSCAT Students Participating in a Spiritual Gathering at the College Chapel



Figure 29. Christian Brotherhood International Members and Guests Participating in a Campus-Based Evangelical Missionary Activity

Activity	Date Conducted (arranged according to recency)	No. of Clientele
Holy Mass (Opening of Classes)	August 2026	2,000 (approximate)
Baccalaureate Mass 2026	June 2026	1,000 (approximate)
Tuesday Mass	Whole Year Round	
Sunday Mass	Whole Year Round	
Retreat 2026	May 2026	29
DISCERNMENT RETREAT: "Lord, What Am I to Do?"	April 2026	27
Pentecost Retreat	April 2026	2
Prayer Walk for Peace	April 2026	28
Weekend Prayer and Outreach Apostolate	March 2026-present	12
Lectio Divina	March 2026-present	17
AMICUS-Global Youth Day	March 2026	14
AMiCUS Bible Seminar	February 2026	73
AMICUS-Bible Seminar	February 2026	83
BCM-Geneal Bible Study	January 2026	55
BCM-Barkadahan Worship	January 2026	34
Holy Mass 2025	December 2025	500 (approximate)
CBI-Academic Writing Seminar	November 2025	83
CBI-Meet and Greet	October 2025	127
Baccalaureate Mass 2025	June 2025	1,000 (approximate)
Retreat 2025	May 2025	87
Ash Wednesday Mass	March 2025	500 (approximate)
Thanksgiving Mass 2025	March 2025	1,000 (approximate)
CBI-Film Showing	February 2025	35
Living Holy Rosary	October 2024	100 (approximate)
Ash Wednesday Mass	February 2024	500 (approximate)
Holy Mass 2023	August 2023	1,000 (approximate)
Thanksgiving Mass 2023	May 2023	1,000 (approximate)
Isa sa Pananampalataya: Pagkilala at Paggalang sa Pagkakaiba ng Paniniwala	November 2022	300 (approximate)
Pre-recorded Bible Verse	February 2022	300 (approximate)

Table 2. Major Activities Conducted During the Last Five (5) Years

C.4.2.3 The Socio-Cultural Services

DEBESMSCAT, through the Office of Student Affairs and Services (OSAS), provides socio-cultural services that support the holistic development of students. These services help students develop and showcase their talents, creativity, leadership, teamwork, cultural appreciation, sportsmanship, civic consciousness, and sense of community.

OSAS coordinates and supervises these services through the following units:

1. **Culture and Arts Services** – provides opportunities for students to participate in performing arts, music, dance, visual arts, literary activities, cultural presentations, competitions, and other activities that promote culture and heritage.
2. **Social, Recreational, and Community Engagement** – provides activities that promote camaraderie, teamwork, social interaction, volunteerism, community involvement, and social responsibility.
3. **Sports and Athletics** – promotes physical fitness, teamwork, discipline, sportsmanship, and healthy lifestyles through sports activities, training, competitions, and recreational activities.
4. **Student Organizations, Leadership and Training Services (SOLTS)** – facilitates the recognition and accreditation of student organizations and provides leadership and organizational development activities. It also assists organizations in planning and implementing student-centered programs.

These services are implemented in coordination with the Supreme Student Council (SSC), College Student Councils (CSCs), recognized student organizations, and other **concerned** offices. Students actively participate in identifying their needs and interests, planning activities, implementing programs, and providing feedback.

The National Service Training Program (NSTP) also serves as an institutional partner in developing students' civic consciousness, volunteerism, community involvement, and social responsibility through community-based activities.

Through these programs and partnerships, students are given opportunities to become participants, organizers, leaders, performers, athletes, volunteers, and community partners.

For the past five years, DEBESMSCAT has continuously implemented and supported socio-cultural, recreational, sports, leadership, and community engagement activities. Records such as activity reports, attendance sheets, photographs, evaluations, accreditation documents, and accomplishment reports are maintained by the concerned units as evidence of implementation.

Activity	Sponsoring Unit or Organization	Inclusive Dates (arranged according to recency)
Project KALIPAY 2026: Paghahatid ng Ngiti, Pag-asa, at Bagong Bukas sa Komunidad	SSC and Social, Recreational, and Community Involvement Services	August 2026
Salubong 2026	SSC, and CSCs	August 2026
Student Enrollment	SSC and CSCs	June-August 2026

Assistantship Program		
Leadership Training 2026 “SIKLAB 2026”	SOLTS	July 2026
Retreat (Graduating Students)	OSAS and DSCA	May 2026
BCM Clean-Up Drive	Barkadahan Campus Ministry	May 2026
AMiCUS Clean-Up Drive	AMiCUS	May 2026
AMiCUS Clean-Up Drive	AMiCUS	April 2026
Community-Based Disaster Risk Reduction and Management (CBDRRM) Training	NSTP	April 2026
National Environmental Youth Leaders Summit 2026	OSAS, SOLTS, and SSC	April 2026
BCM Clean-Up Drive	Barkadahan Campus Ministry	April 2026
Rodeo Festival 2026	Culture and Arts	April 2026
Purot-Basura: A 2-day Community Clean-Up	NSTP	March 2026
AMiCUS Clean-Up Drive	AMiCUS	March 2026
Damgolympics 2026	OSAS – Sports and Athletics / SSC / CSCs	March 2026
BCM Clean-Up Drive	Barkadahan Campus Ministry	March 2026
Pamasayan Festival 2026 and Mandaon Got K!	Culture and Arts and D’PAG	March 2026
PAGHIRIGUGMA 2026 (Celebration of Heart’s Month)	SSC and Culture and Arts	February 2026
BCM Clean-Up Drive	Barkadahan Campus Ministry	February 2026
AMiCUS Clean-Up Drive	AMiCUS	February 2026
Blood Letting Activity	CRCYC and Medical Services Unit	February 2026
Obra Masbateno Arts Festival 2026	Culture and Arts	February 2026
Campus Jam: National Arts Month Celebration	SSC, CSCs, and Culture and Arts	February 2026
AMiCUS Clean-Up Drive	AMiCUS	January 2026
Medical Mission 2025	Medical Services Unit	December 2025
Noche Buena Packages for 400 Non-Scholarship Students	OP and OSAS	December 2025
World AIDS Day Celebration	Medical Services Unit	December 2025
Guidance Week 2025	Guidance and Counseling Office	November 2025
Seminar on Substance Use Prevention and Control	NSTP, Guidance, and Medical	November 2025

CEdCSC Clean-Up Drive	CEdCSC, CBO	November 2025
Drug Prevention and Control Week	Medical Unit	November 2025
Suicide Prevention Awareness Celebration	Medical Unit	November 2025
World Mental Health Day: Light Up Blue for Mental Health	OSAS and Guidance	October 2025
Buwan ng Wika 2025	SSC, CSC	August 2025
ORSEM 2025	OSAS, Guidance, SSC	August 2025
Salubong 2025	SSC and CSCs	August 2025
Leadership Training "Beacon 2025"	SOLTS and SSC	August 2025
Buruligan 2025: Assistantship Booth	SSC and CSCs	July-August 2025
Retreat 2025	DSCA	May 2025
3rd Bicol Environmental Youth Leaders Summit 2025	OSAS, SOLTS, SSC, and CSC	April 2025
RODEO Street and Barn Dance Competition	Sports and Athletics and Culture and Arts	March 2025
MAGSARADYA Foam Party	SSC	March 2025
Preparing for Success: Mental and Physical Readiness for DEBESIANs Athletes	Guidance and Counseling Services and Sports and Athletics Office	February 2025
Project OPONG: Operation for Power, Outreach, Network, and Growth	SSC and OSAS	February 2025
LIYAG 2025: A Celebration of Love and Art	SSC	February 2025
Zumba Competition	Medical Services Unit and NSTP	November 2024
Guidance Week 2024: Prioritizing Self-Care and Well-Being Because We All Matter	Guidance and Counseling Unit	November 2024
Tiktok Challenge Competition on Mental Health Awareness	Medical Services Unit and Guidance and Counseling Services	October 2024
World Mental Health Day 2024 Celebration	Guidance and Counseling Services and SSC	October 2024
Masbate City Street Volleyball Competition 2024	Sports and Athletics	September 2024
DEBESMSCAT Bulls	Sports and Athletics	September 2024

Men's Volleyball Team Victory		
BUGKOS: Uniting Young Leaders for Good Governance and Student Leadership	SSC and CSCs	August 2024
Masbate City Badminton Community Tournament	Sports and Athletics	August 2024
2nd Bicol and 7th Masbate Environmental Youth Leaders' Summit	SSC, SOLTS, and OSAS	May 2024
Life-Saving First Aid Training	CRCYC and Medical Unit Services	April 2024
Intramural Meet 2024	Sports and Athletics and Culture and Arts	March 2024
PARALANGGAAN 2024: All for Love, Love for All	SSC	February 2024
Project Huyot 2023	SSC	December 2023
OSAS Gift Giving	OSAS	December 2023
Rodeo Masbateño Barn Dance Performance	Culture and Arts	September 2023
Purot Basura Drive	CBO, ROTC	September 2023
Enrolment Assistantship	SSC, CSC	July-August 2023
Clean-Up Drive 2023	SSC, CSC	August 2023
SINAG 2023: Igniting the Torch of Good Governance and Student Leadership	SOLTS, SSC	June 2023
Seminar on Job Basic Skills	Career and Job Placement Services	May 2023
Hypertension Awareness Month	Medical Services Unit	May 2023
Hot Air Balloon/Lantern Competition	Social, Recreation and Community Involvement Services and ATOMS (CBO)	March 2023
1st Inter-Boarding House League	Student Housing and Residential Services	March 2023
Guidance Week 2023	Guidance and Counseling Office	February 2023
Gift Giving 2022	OSAS	December 2022
Drug Abuse Prevention and Control Week 2022	Guidance and Counseling Office, Medical Services Unit	November 2022
Pamasayan Festival in Fiesta Bicolandia 2022	Culture and Arts	November 2022
Intramural Meet 2022	Sports and Athletics, Culture and Arts	November 2022
Kumbensyon ng Buwan ng	SSC and CSCs	August 2022

Wika at Buwan ng Kasaysayan		
Workshop sa Pagsulat at Pagsasalita sa Sining ng Panitikan	Culture and Arts	August 2022
2nd wave of Project Abot-Kamay	SSC and CengCSC	June 2022
Project Abot-Kamay 2022	SSC and CSCs	January 2022

Table 3. Major Socio-Cultural Activities Conducted During the Last Five (5) Years



Figure 33. DEBESMSCAT Students Performing the Rodeo Dance During the Charter Day Celebration, Showcasing Masbate's Cultural Heritage and Identity as the Rodeo Capital of the Philippines



Figure 35. DEBESMSCAT Supreme Student Council Conducting Project Kalipay: Bringing Smiles Through Gift-Giving, Promoting Social Responsibility, Volunteerism, and Meaningful Community Engagement among Student Leaders

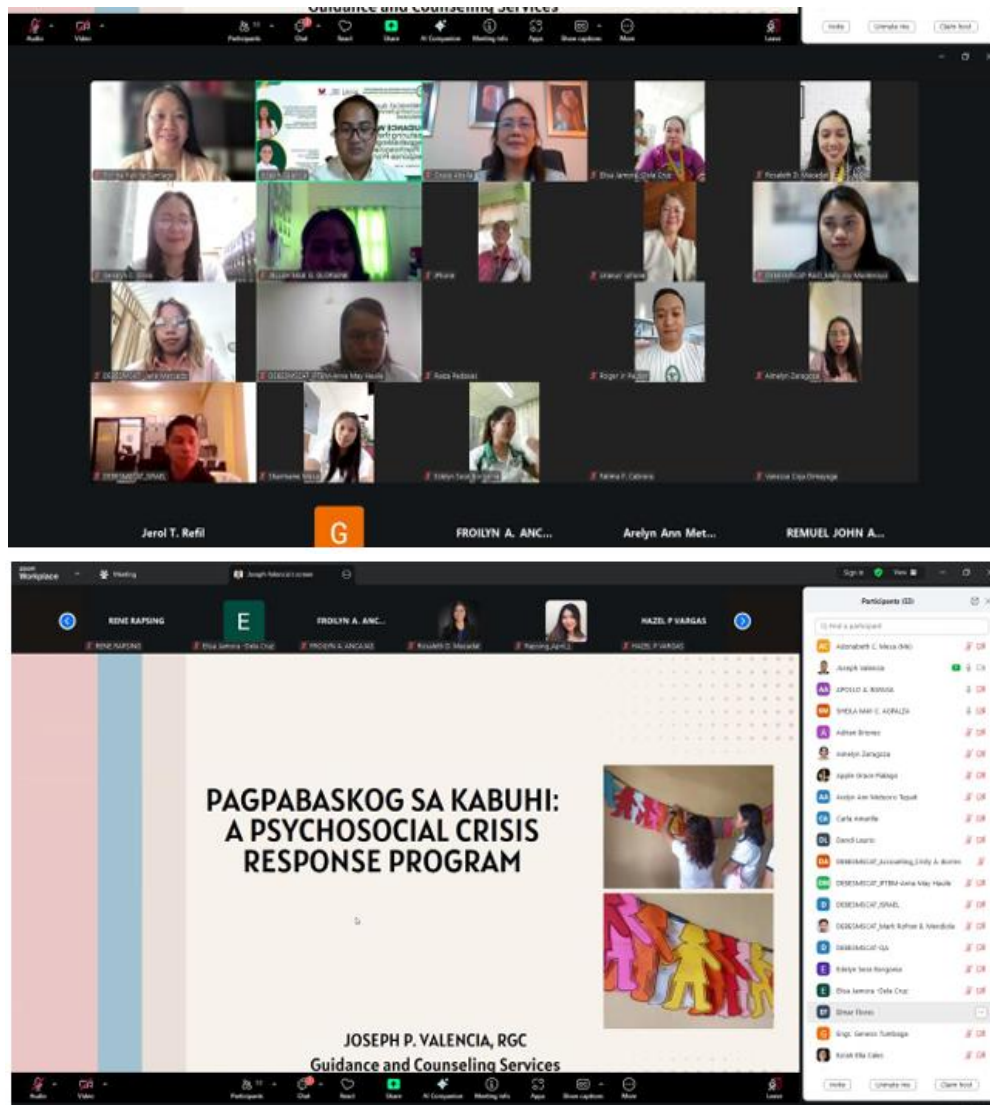
C.5 The Co-Curricular and Extra-Curricular Activities

Co-curricular and extra-curricular activities complement classroom learning by providing students with opportunities to apply knowledge and develop practical skills. Through participation in academic, cultural, sports, environmental, community engagement, and student leadership activities, students gain meaningful experiences that enhance their personal and professional development. These activities also strengthen students' sense of belonging, school engagement, and appreciation of diverse interests and talents.

C.5.1 List of Co-Curricular and Extra-Curricular Activities

DEBESMSCAT provides and promotes the effective utilization of Information and Communication Technology (ICT) resources to support teaching, learning, student engagement, and the implementation of co-curricular and extracurricular activities. Faculty members and student organizations utilize available ICT resources for instructional delivery, communication, collaboration, research, documentation, digital content creation, organizational management, and the conduct of various academic and student development activities.







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NOVEMBER 27 -28, 2025

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PFA Foundations: Helping
Others Cope During Crisis
and Calamities

Resource Speaker:
DR. FLORINA P. SANTIAGO
Registered Psychologist



Webinar 2 for Student
Leaders:
Faith, Hope, and
Resilience

Resource Speaker:
HON. MARCELO
ROLAND C. VILLAFUERTE





Figure 36. Utilization of ICT Resources by Faculty Members and Student Groups in Communication and Information Dissemination



Figure 37. College of Education Students Conducting Classroom-Based Action Research to Address Classroom Concerns and Enhance Teaching and Learning Practices



Figure 38. DEBESMASCAT Students Participating in a Lecture-Forum on New Literacies, Enhancing Competencies in Media, Digital, Technology, and Financial Literacy

The tables that follow presents a matrix of ICT resources available in the College and their corresponding utilization by faculty members and student groups, demonstrating how technology is integrated into both academic and student-related Co-curricular and Extra Curricular activities for the last five (5) years

Table. Matrix of ICT Resource Utilization by Faculty Members and Student Groups

ICT Resources	Faculty Utilization	Student Group Utilization
Computers/Laptops	Preparation of instructional materials, presentations, reports, and research	Preparation of presentations, reports, projects, and organizational documents
Internet/Wi-Fi	Online teaching, research, communication, and access to learning resources	Online research, communication, coordination, and organizational activities
Social Media Platforms	Dissemination of announcements and student-related information	Promotion of activities, information dissemination, and organizational communication
Video Conferencing Platforms	Conduct of online meetings, consultations, and webinars	Conduct of virtual meetings, trainings, orientations, and webinars
Multimedia/Audio-Visual Equipment	Classroom instruction, presentations, and academic activities	Cultural presentations, student programs, orientations, and campus events
Online Productivity Tools	Collaboration, documentation, data management, and reporting	Collaborative projects, event planning, documentation, and reporting
Digital Information Systems	Access and management of academic and student-related information	Access to student services, announcements, and online transactions

C.5.2 Major Co-curricular Activities Conducted for the Last Five (5) Years.

Name of Activity	Sponsoring College/Dept./Institute	For Old/ Returning Students
Intramural Meet Academic Competitions	Culture and Arts Services	All Students
Quizz Bee	College of Engineering	Engineering Students
BMEYLS Academic Competition	Supreme Student Council	BMEYLS Participants
NEYLS Academic Competition	Supreme Student Council	NEYLS participants
Buwan ng Wika Academic Competitions	College of Education	All Students
Lecture forum on New Literacies	College of Education	BSED Students
Literary Arts Speaking and Writing Workshop	Culture and Arts	All Students
Research Colloquium	College of Computing and Information Technology	College of Computing and Information Technology students
Research Congress	OSAS- Student Research Services	All Students with approved research
Classroom-Based Action Research	College of Education	College of Education students
PicoCTF Training Workshop 2025: From Zero to Hero	College of Computing and Information Technology	College of Computing and Information Technology

		students
Robotics Project	College of Computing and Information Technology	College of Computing and Information Technology students
Skills Training	College of Industrial technology	College of Industrial technology students
Skills Training	Bachelor of Technology and Livelihood Education	Bachelor of Technology and livelihood Education students
Test-Taking Tips and Strategies Seminar	Guidance and Counseling Services	Civil Engineering Students
Career Ready 101: Crafting Winning Resume, Application Letters, and Interview Skills	Guidance and Counseling and Placement Services	Graduating Students

C.5.3 List down extra curricular activities conducted for the last five (5) years.

Name of Activity	Sponsoring College/Dept./Institute	For Old/ Returning Students
SINAG: Igniting the Torch of Leadership and Good Governance	SSC, SOLTS, OSAS	Student Leaders
BUGKOS: Uniting Young Leaders for Good Governance and Student Leadership	SSC, SOLTS, OSAS	Student Leaders
BEACON: Igniting the Flame of Empowered Leadership	SSC, SOLTS, OSAS	Student Leaders
SIKLAB: Igniting the Spark for Inclusive and Transformative Governance	SSC, SOLTS, OSAS	Student Leaders
BMEYLS 2024 Kausaban: Empowering the Next Generation for a Transformed Sustainable Future	SSC, SOLTS, OSAS	Student Leaders
BMEYLS 2025 "Lak-ang: Mobilizing Youth as Catalysts for Climate Action towards Sustainable Development, Innovation and Strategic Solutions"	SSC, SOLTS, OSAS	Student Leaders
NEYLS 2026: "BUSO: Diving into Marine Life Conservation - Empowering Youth for Ocean Stewardship"	SSC, SOLTS, OSAS	Student Leaders
Damgolympics 2024: Unleashing Potential, Achieving Dreams: United in Sports, Driven by Success	Sports and Athletics, Culture and Arts	All Students

Damgolympics 2025	Sports and Athletics, Culture and Arts	All Students
Damgolympics 2026: Strength in Sports, Harmony in Culture, Creativity in the Arts: Once DEBESMSCAT, One TEAM	Sports and Athletics, Culture and Arts	All Students
Liyag: A Celebration of Love and Art	Supreme Student Council	Student Leaders
Campus Arts Jam: National Arts Month Celebration	Supreme Student Council	All Students
PARALANGGAAN 2024: All for Love, Love for All	Supreme Student Council	All Students
Project KALIPAY 2026: Paghahatid ng Ngiti, Pag-asa, at Bagong Bukas sa Komunidad	Supreme Student Council	SSC/CSC Officers
Project Huyot: An Outreach Program	Supreme Student Council	SSC/CSC Officers
Project Abot-Kamay: An Outreach Program	Supreme Student Council	SSC/CSC Officers
Gift Giving Activity	College of Education-College Student Council	CEdCSC Officers and student-volunteers
Project TABANG: An Outreach Program	College of Education-College Student Council	CEdCSC Officers and student-volunteers
Building the Sustainable Future: Harnessing the Power of Industrial Technology	College of Industrial Technology	College of Industrial Technology Student Council and student-volunteers
Extension Outreach	College of Industrial Technology	College of Industrial Technology Student Council and student-volunteers
2nd wave of Project Abot-Kamay	College of Engineering	College of Engineering Student Council and student-volunteers
Medical Mission 2022	Medical Unit	Medical Staff and volunteers
Medical Mission 2023	Medical Unit	Medical Staff and volunteers
Medical Mission 2024	Medical Unit	Medical Staff and volunteers
Medical Mission 2025	Medical Unit	Medical Staff and volunteers
Hot Air Balloons/Lanterns Competition	Social, Recreational, and Community Involvement Services and ATOMS	BSED Science Students
Student Publication Activities	DEBESMSCAT POST	All Students
CBO Days	Student Organizations and Leadership Training Services	Student Leaders
Student Organizations Activities	Student Organizations and Leadership Training Services	All Students

The following are selected photographic documentations of extracurricular activities conducted by DEBESMSCAT, showcasing students' participation, engagement, and active involvement in various activities beyond the classroom.



Figure 39. DEBESMSCAT Student Leadership Training and Development Activity



Figure 40. DEBESMSCAT Students Participating in Sports and Cultural Activities

C.6 Three Results of the Effective Conduct of Student Services.

1. The programs and activities provided by the Guidance Office, Medical Services, Sports and Cultural Services, Multi-Faith Services, SOLTS, etc. have contributed to students' holistic development, well-being, and sense of belonging by addressing their mental, physical, social, cultural, and spiritual needs.



Figure 42. DEBESMSCAT Health Services Unit Conducting a Community Medical Mission

- Through programs such as the National Environment Youth Leaders' Summit (NEYLS), international student engagement activities, leadership programs, and student organizations, students have gained opportunities to develop leadership, teamwork, environmental awareness, intercultural competence, and social responsibility.



Figure 43. DEBESMSCAT Conducting and/or Participating in the National Environmental Youth Leaders' Summit (NEYLS)

- The active participation of students in institutional and community programs has resulted in notable achievements, including UNESCO Club accreditation for the Supreme Student Council and recognition of student leadership, demonstrating the effectiveness of the College's student development and engagement programs.



Figure 44. DEBESMSCAT Students Participating in Community Outreach Programs

C.7 Three Best Steps Undertaken for an Effective Conduct of Student Services and Activities

1. The One-Stop Shop OSAS Building centralizes essential student services in a single, accessible location, providing students with convenient access to various support services. This integrated setup enhances accessibility, convenience, coordination, efficiency, and responsiveness in service delivery, while minimizing the need for students to visit multiple offices to address their concerns and avail themselves of essential student services.



Figure 45. One-Stop Shop OSAS Building

2. The established accreditation and reaccreditation system for student organizations strengthened accountability and good governance, with organizations submitting accomplishment and financial reports and posting financial reports on the Transparency Board.



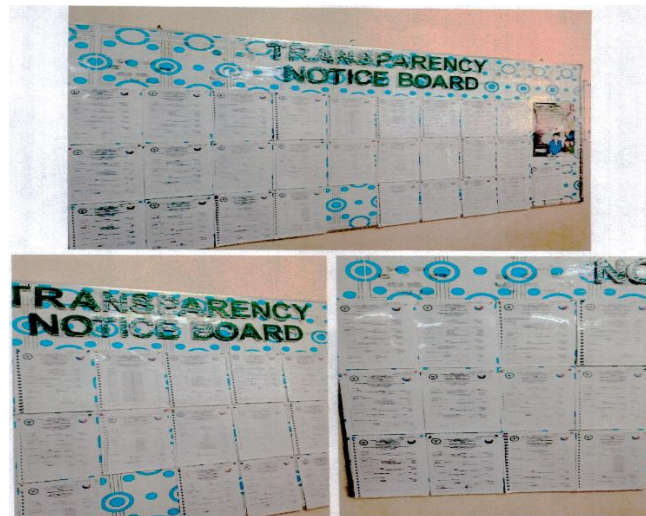


Figure 46. Student Organization Accreditation/ Reaccréditation Documentations

3. The Cozy Hive enhances students' access to counseling, psychosocial support, and stress-management activities by providing a safe, welcoming, and supportive space where they can seek assistance, relax, and engage in wellness-oriented activities. It contributes to students' emotional well-being, stress management, resilience, and overall holistic development, complementing the College's broader student support and wellness services.



Figure 47. Students Availing Themselves of the Cozy Hive and Recreational Facilities

4. OSAS research initiatives generated evidence-based and data-driven inputs that informed the development, enhancement, and continuous improvement of student services, programs, and interventions. The findings from these initiatives enable the Office to identify emerging student needs, assess the effectiveness of existing services, and design responsive interventions, thereby strengthening the quality, relevance, and effectiveness of student support programs.

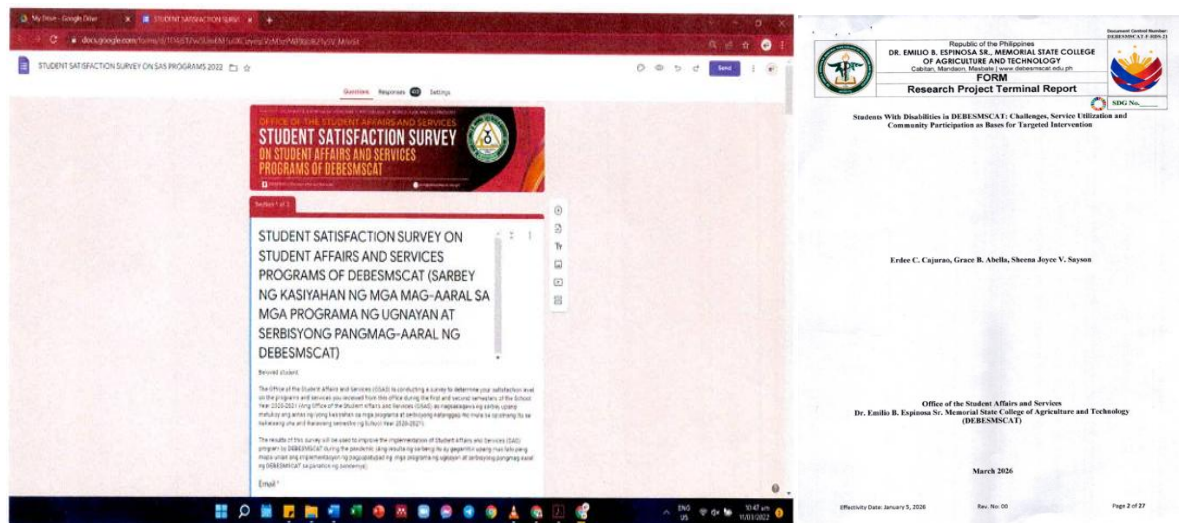


Figure 48. OSAS Research Initiatives Supporting Evidence-Based Student Services and Interventions

5. DEBESMSCAT's global recognition, ranking 47th in the World University Rankings for Innovation under Student Mobility and Openness with the Learning Amplification Through Rediscovery in a Global Avenue (LARGA) Program, demonstrated the College's commitment to innovative, inclusive, and student-centered development opportunities.





Figure 49. Presentation and Awarding of Learning Amplification Through Rediscovery in a Global Avenue (LARGA) Program as Rank 47 in the 2025 World University Ranking and Innovation (WURI) Global Conference at Tongmyong University, Busan, South Korea

6. The National Environment Youth Leaders' Summit (NEYLS) strengthened students' environmental leadership, sustainability awareness, climate action, and community engagement.



Figure 50. DEBESMSCAT Students Participating in the National Environmental Youth Leaders' Summit (NEYLS)

7. The Clean and Green Policy increased student participation in campus cleanliness, proper waste management, and environmental responsibility, contributing to a more sustainable and eco-friendly campus.



Figure 51. DEBESMSCAT Student Leaders Advocating Clean and Green Initiatives Across the Campus

8. The Supreme Student Council's five-year recognition as an accredited UNESCO Club, Good Standing and Outstanding Club, and the 2025 recognition of its Chairperson as UNESCO's Outstanding Youth Leader demonstrated the College's success in developing responsible, competent, and socially engaged student leaders



Figure 52. DEBESMSCAT Supreme Student Council Recognition in the Club for UNESCO

PARAMETER D. PLACEMENT

D.1 The Employment and Placement Program

D.1.1 Describe the Employment and Placement Program of the institution.

At DEBESMSCAT, preparing students for life beyond the classroom is a journey that begins long before graduation day. Through the Career and Job Placement unit of the Office of Student Affairs and Services, the college guides students step-by-step as they transition from academic life into the professional world.

Throughout their final years, students attend career guidance seminars and practical workshops where they polish their resume writing, practice job interviews, and learn about labor rights to navigate their future workplaces with confidence. To bridge the gap between education and employment, DEBESMSCAT connects campus talent directly with local and national industries by partnering with employment agencies. Even after students step off the stage with their diplomas, the college continues its support by tracking alumni career paths to ensure its academic programs remain strong, relevant, and supportive of every graduate's success.



Figure 54. Deployment of Students by the Placement Officer and On-the-Job Training (OJT) Supervisors/Advisers to Partner Companies for Experiential Learning

D.1.2 Data on Linkages with Industry, Agencies, Institutions, etc. as Prospective Employees of Graduates of the Institution.

Name of Agency/Institution	Address	Graduates Preferred (Course or Program)
ROBROS INCORPORATED	<i>Ortigas Center, Pasig City</i>	BSIT ELECTRICAL TECHNOLOGY, BS ELECTRICAL ENGINEERING
WARLEN INDUSTRIAL SALES CORPORATION	<i>Blk 2 Lot 20, Lacson Extension, Alijis Road, Bacolod City Negros Occidental</i>	BSIT ELECTRICAL TECHNOLOGY, ELECTRONIC TECHNOLOGY
MONO DESIGN AND BUILD DEVELOPMENT CORPORATION	<i>Block 3, Lot 7, Pol Support Road, SSBNAI Village, Brgy. Fort Bonifacio, Taguig City</i>	BSIT CIVIL TECHNOLOGY, ELECTRONIC TECHNOLOGY
TOYOTA MANILA BAY	<i>Central Business Park, Brgy 76 Roxa Boulevard, Pasay City</i>	BSIT AUTOMOTIVE TECHNOLOGY
TOYOTA MARIKINA	<i>Marikina, Manila</i>	BSIT AUTOMOTIVE TECHNOLOGY
TOYOTA CUBAO	<i>Cubao, Quezon City</i>	BSIT AUTOMOTIVE TECHNOLOGY
TOYOTA ABAD SANTOS	<i>Abad Santos Ave., Tondo Manila</i>	BSIT AUTOMOTIVE TECHNOLOGY
FIRST OCEANIC PROPERTY MANAGEMENT INC.	<i>Mckinley Town Center, Brgy Pinagsama, Taguig City</i>	BSIT CIVIL TECHNOLOGY
MAX'S KITCHEN, INC	<i>3/F KDC Plaza Building, 2212 Chino Roces Avenue, Brgy. Pio del Pilar, Makati City</i>	BSIT FOOD TECHNOLOGY
EQUATOR ENERGY CORPORATION	<i>4TH Floor Equator Building, 58 Bayani Rd, Western Bicutan Taguig City</i>	BSIT CIVIL TECHNOLOGY
GABIGROUP INC.	<i>Bgry Dona Imelda, Quezon City</i>	BSIT ELECTRONICS TECHNOLOGY
LAGUNA AUTO-PART MANUFACTURING CORPORATION	<i>Bgry Don Jose, Santa Rosa Laguna</i>	BSIT ELECTRONICS TECHNOLOGY
JETHROCK CONSTRUCTION CORPORATION	<i>31 Annapolis St., Greenhills, San Juan City</i>	BSIT CIVIL TECHNOLOGY
ARS MAN POWER SERVICES	<i>Purok Mangga, Puro, Aroroy, Masbate</i>	BSIT ELECTRICAL TECHNOLOGY
DMCI Masbate Power Corporation (DMPC)	<i>Tugbo, Mobo, Masbate</i>	BSIT ELECTRICAL TECHNOLOGY
MASBATE ELECTRIC COOPERATIVE, INC.	<i>Tugbo, Mobo, Masbate</i>	BSIT ELECTRICAL TECHNOLOGY

SOLAR MINERS ENGINEERING SERVICES	<i>Quezon Street, Masbate City,</i>	BSIT ELECTRICAL TECHNOLOGY
3R3M CONSTRUCTION AND SUPPLY CORPORATION	<i>Ibingay, Masbate</i>	BSIT AUTOMOTIVE TECHNOLOGY
TRANSMASTER	<i>Diversion Rd, Masbate City</i>	BSIT AUTOMOTIVE TECHNOLOGY
PHILIPPINE CENTER FOR POSTHARVEST DEVELOPMENT AND MECHANIZATION	<i>CLSU Compound, Bantug, Science City of Munos, Nueva Ecija</i>	BS AGRICULTURAL AND BIOSYSTEMS ENGINEERING
NATIONAL IRRIGATION ADMINISTRATION SORSOGON-	<i>Buhatan, Sorsogon City</i>	BS AGRICULTURAL AND BIOSYSTEMS ENGINEERING
PHILIPPINE COCONUT AUTHORITY - MASBATE	<i>2nd Floor JE Building Ibañez St., Masbate City</i>	BS AGRICULTURAL AND BIOSYSTEMS ENGINEERING CBTE AB ECONOMIC, BS AGRI BUSINESS
PHILIPPINE COCONUT AUTHORITY REGIONAL OFFICE	<i>Rizal St, Legazpi City, Albay</i>	CBTE AB ECONOMIC, BS AGRICULTURAL AND BIOSYSTEMS ENGINEERING, BS AGRI BUSINESS
AGRI COMPONENT CORPORATION	<i>163 Congressional Avenue, Brgy. Bahay Toro, Quezon City</i>	BS AGRICULTURAL AND BIOSYSTEMS ENGINEERING, COMPUTER ENGINEERING
RED DIAMOND CONSTRUCTION AND SUPPLY CORPORATION	<i>Masbate City</i>	BS COMPUTER ENGINEERING CHEMICAL ENGINEERING
ARKY CONSTRUCTION	<i>Pinarbuhon, Moabo, Masbate</i>	BS COMPUTER ENGINEERING
LAND BANK OF THE PHILIPPINES	<i>LANDBANK Plaza, 1598 M.H del Pilar corner Dr. J. Quintos Streets, 1004 Malate, Manila</i>	BS AGRICULTURAL AND BIOSYSTEMS ENGINEERING
ARCHIPELAGO BUILDERS CORPORATION	<i>29 North Ave., Archipelago Builders, Bagong Pag-asa, Quezon City</i>	BS CIVIL ENGINEERING
GRANDIA PROPERTY DEVELOPER	<i>Borromeo St., Cebu City</i>	CBTE AB ECONOMICS
DEPARTMENT OF ENERGY	<i>5th Flr, Escario Bldg, 731 Escario St, Cebu City</i>	CBTE AB ECONOMICS
DEPARTMENT OF SCIENCE AND TECHNOLOGY- REGIONAL OFFICE 5	<i>Regional Government Center, Tiwi Coastal Rd, Legazpi City</i>	CBTE AB ECONOMICS
BUREAU OF TREASURY	<i>Ibañez St., Brgy Centro, Masabte</i>	CBTE AB ECONOMICS
DEPARTMENT OF	<i>SDO Ground, Rodeo Rd,</i>	CBTE AB ECONOMICS

EDUCATION MASBATE PROVINCE	Masbate	
DEPARTMENT OF TOURISM	Masbate City	CBTE AB ECONOMICS
DEPARTMENT OF TRADE AND INDUSTRY	Capitol Rd, Masbate City	CBTE AB ECONOMICS
DEPARTMENT OF INTERIOR AND LOCAL GOVERNMENT	Masbate Capitol Bldg., Capitol Rd, Masbate	CBTE AB ECONOMICS
BUREAU OF FISHERIES AND AQUATIC RESOURCES	Brgy Kalipay, masbate	CBTE AB ECONOMICS
DEVELOPMENT BANK OF THE PILIPPINES	Poblacion Placer, Masbate	CBTE AB ECONOMICS
AROROY MUNICIPAL OFFICE	Poblacion, Aroroy, Masbate	CBTE AB ECONOMICS
MANDAON MUNICIPAL OFFICE	Poblacion, Mandaon, Masbate	CBTE AB ECONOMICS
MILAGROS MUNICIPAL OFFICE	Poblacion Milagros, Masbate	CBTE AB ECONOMICS
NADINE MARKETING	Anus, San Jose, Batangas	BS ANIMAL SCIENCE
KATRINA'S LIVESTOCK FARM	Salaban, San Jose, Batangas	BS ANIMAL SCIENCE
J PERNEZ POULTRY FARM	Anus, San Jose, Batangas	BS ANIMAL SCIENCE
M-GRACE POULTRY FARM CORP	Sitio Abra, Banaybanay II, San Jose, Batangas	BS ANIMAL SCIENCE
SUPERB VALUE FEEDS	Dagatan, San Jose, Batangas	BS ANIMAL SCIENCE
MARCO M. MAYOR LIVESTOCK FARM	Sitio Camarin, Catillo, Padre Garcia, Batangas	BS ANIMAL SCIENCE
OK DOC POULTRY	Anu, San Jose, Batangas	BS ANIMAL SCIENCE
PROVINCIAL VETERENARY OFFICE	Capital Rd Masbate	BS ANIMAL SCIENCE
EASTERN PRIMARY MULTIPURPOSE COOPERATIVE	Brgy Siput, San Jose City, Nueva Ecija	BS ANIMAL SCIENCE, BS AGRI BUSINESS
BUREAU OF PLANT INDUSTRY	Timugan, Los Baños, Laguna	BS ANIMAL CROP SCIENCE
PHILIPPINE COCONUT AUTHORITY	Sorsogon	BS AGRI BUSINESS
ATI REGIONAL TRAINING CENTER V	Diversion Rd, San Agustin, Pili, Cam Sur	BS AGRI BUSINESS
DA REGIONAL OFFICE V	Agustin, Pili, Camarines	BS AGRI BUSINESS
CITY ENVIRONMENT AND NATURAL RESOURCES	Mobo, Masbate	BS COMPUTER SCIENCE BS PUBLIC ADMINISTRATION

OFFICE (CENTRO) MASBATE		
AVON COSMETICS INC.	<i>MCE Bldg. Rosero St. Brgy. Kalipay Masbate City</i>	BS INFORMATION SYSTEM
DEPARTMENT OF INFORMATION AND COMMUNICATIONS TECHNOLOGY(DICT) - MASBATE	<i>Brgy Bagumbayan, Masbate, City, Masbate</i>	BS COMPUTER SCIENCE BS INFORMATION SYSTEM
MASBATE PROVINCIAL CAPITOL	<i>Masbate City</i>	BS COMPUTER SCIENCE BS PUBLIC ADMINISTRATION
DILG MASBATE	<i>Masbate City</i>	BS PUBLIC ADMINISTRATION
DEPED MASBATE PROVIDE	<i>Masbate City</i>	BS COMPUTER SCIENCE
LIGHTWEIGHT SOLUTIONS	<i>Unit MF 70 Holy Spirit Drive, Corner, Paraluman, Quezon City</i>	BS INFORMATION SYSTEM
CONCENTRIX CVG PHILIPPINES INC.	<i>25th Floor Ayala North Exchange Tower Two, 6798 Ayala Avenue corner Salcedo Street, Makati city</i>	BS INFORMATION SYSTEM
ALPHA PREMIERE REALTY	<i>Ortegas Center, Pasig, Metro Manila</i>	BS COMPUTER SCIENCE BS INFORMATION SYSTEM
DAR CALABARZON	<i>Diliman, Quezon City Philippines</i>	BS COMPUTER SCIENCE
DEPARTMENT OF AGRICULTURE MIMAROPA	<i>ATI Building, Elliptical Rd. Barangay Vasra Diliman, Quezon City Philippines</i>	BS COMPUTER SCIENCE
DSWD PARAÑAQUE	<i>San Antonio Valley 1 City Government of Parañaque City Second Flr. right wing CSWDD Office, Parañaque, Philippines</i>	BS INFORMATION SYSTEM
SOUTH- END CONSTRUCTION SUPPLIES TRADING	<i>Blk 54 lot 0016 Bautista property Ph 2 Subdivision Brgy. Sampaloc IV, Dasmariñas, Cavite</i>	BS COMPUTER SCIENCE
NCDA PHILIPPINES	<i>Isidora Street, Barangay Holy Spirit, Quezon City, Philippines</i>	BS COMPUTER SCIENCE
C8NNECT DEV IT SOLUTIONS	<i>Queen's Row West, Bacoar</i>	BS COMPUTER SCIENCE
BLUE HARBOR MEDIA	<i>45-A Mabini St., J.P. Rizal Extn. West Rembo, Taguig City Philippines</i>	BS COMPUTER SCIENCE
EVTECH	<i>BLK 16 LOT 42 Riviera Heights Extension PH 2,</i>	BS COMPUTER SCIENCE

	<i>Labas, Santa Rosa City, Laguna</i>	BS INFORMATION SYSTEM
NETWORK OPERATIONS AND COMPUTER SERVICES	<i>Ateneo de Naga University Naga City, Camarines Sur</i>	BS COMPUTER SCIENCE BS INFORMATION SYSTEM
MANAGEMENT INFORMATION SYSTEM	<i>DEBESMSCAT Main Campus</i>	BS COMPUTER SCIENCE
ADMISSION AND REGISTRATION	<i>DEBESMSCAT Main Campus</i>	BS COMPUTER SCIENCE
OFFICE OF THE STUDENT AFFAIRS SERVICES	<i>DEBESMSCAT Main Campus</i>	BS COMPUTER SCIENCE
CAREER AND JOB PLACEMENT SERVICES	<i>DEBESMSCAT Main Campus</i>	BS COMPUTER SCIENCE
COLLEGE OF ARTS AND SCIENCES	<i>DEBESMSCAT Main Campus</i>	BS COMPUTER SCIENCE
GRADUATE SCHOOL	<i>DEBESMSCAT Main Campus</i>	BS COMPUTER SCIENCE BS INFORMATION SYSTEM
ICT LABORATORY	<i>DEBESMSCAT Main Campus</i>	BS COMPUTER SCIENCE
RESEARCH AND DEVELOPMENT	<i>DEBESMSCAT Main Campus</i>	BS COMPUTER SCIENCE BS INFORMATION SYSTEM
COLLEGE OF BUSINESS, TOURISM& ECONOMICS	<i>DEBESMSCAT Main Campus</i>	BS PUBLIC ADMINISTRATION
CITY ENVIRONMENT AND NATURAL RESOURCES OFFICE (CENTRO) MASBATE	<i>Mobo, Masbate</i>	BS COMPUTER SCIENCE BS PUBLIC ADMINISTRATION
AVON COSMETICS INC.	<i>MCE Bldg. Rosero St. Brgy. Kalipay Masbate City</i>	BS INFORMATION SYSTEM
DEPARTMENT OF INFORMATION AND COMMUNICATIONS TECHNOLOGY(DICT) - MASBATE	<i>Brgy Bagumbayan, Masbate, City, Masbate</i>	BS COMPUTER SCIENCE BS INFORMATION SYSTEM
MASBATE PROVINCIAL CAPITOL	<i>Masbate City</i>	BS COMPUTER SCIENCE BS PUBLIC ADMINISTRATION
DILG MASBATE	<i>Masbate City</i>	BS PUBLIC ADMINISTRATION
DEPED MASBATE PROVIDE	<i>Masbate City</i>	BS COMPUTER SCIENCE

D.2 Monitoring Graduates

DEBESMSCAT maintains sustained engagement with its graduates through a continuous alumni feedback mechanism that begins upon graduation and extends throughout their professional careers. To monitor the career trajectories and employment outcomes of its graduates, the College regularly conducts Graduate Tracer Studies using digital survey instruments, official social media platforms, alumni networks, and direct communication channels. These mechanisms enable the institution to gather relevant information on graduates' employment status, time to secure their first job, nature and relevance of employment, career progression, and alignment of their current positions with the degree programs they completed at

DEBESMSCAT.

The data generated from these tracer studies provide valuable evidence for assessing the relevance, responsiveness, and effectiveness of the College's academic programs. The results are analyzed to identify employment trends, determine areas of strength, and recognize gaps between graduates' competencies and the evolving requirements of employers and industries. These findings are subsequently used as inputs for curriculum review and enhancement, program improvement, career development initiatives, and institutional planning. Through this systematic feedback loop, DEBESMSCAT ensures that the experiences and perspectives of its graduates contribute to the continuous improvement of academic programs and the College's responsiveness to the changing needs of the labor market.

3. Performance of Graduates

1. Performance of Graduates in Various Examinations

Name of Exam	Date Administered	No. of Graduates (during the year of Test Administration)	No. of Graduates who took the exam	National Passing Percentage	Institution's Passing Percentage
Licensure Examination For Professional Teachers (LET)	JANUARY 30, 2022	311	4 (ELEMENTARY LEVEL TAKERS) 4 (SECONDARY LEVEL TAKERS)	54.55%	100% (ELEMENTARY LEVEL RATING) 75.00% (SECONDARY LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	MARCH 27, 2022	311	59 (ELEMENTARY LEVEL TAKERS) 9 (SECONDARY LEVEL TAKERS)	45.43%	71.19% (ELEMENTARY LEVEL RATING) 66.67% (SECONDARY LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	JUNE 26, 2022	311	19 (ELEMENTARY LEVEL TAKERS) 34 (SECONDARY LEVEL TAKERS)	50.51%	78.95% (ELEMENTARY LEVEL RATING) 61.76% (SECONDARY LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	OCTOBER 2, 2022	311	123 (ELEMENTARY LEVEL TAKERS) 211 (SECONDARY LEVEL TAKERS)	52.32%	79.67% (ELEMENTARY LEVEL RATING) 59.24% (SECONDARY LEVEL RATING)

			LEVEL TAKERS)		LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	MARCH 19, 2023	258	89 (ELEMENTARY LEVEL TAKERS) 250 (SECONDARY LEVEL TAKERS)	44.63%	82.02% (ELEMENTARY LEVEL RATING) 76.40% (SECONDARY LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	SEPTEMBER 24, 2023	258	43 (ELEMENTARY LEVEL TAKERS) 160 (SECONDARY LEVEL TAKERS)	53.07%	95.35% (ELEMENTARY LEVEL RATING) 81.87% (SECONDARY LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	MARCH 17, 2024	522	59 (ELEMENTARY LEVEL TAKERS) 136 (SECONDARY LEVEL TAKERS)	54.63%	81.36% (ELEMENTARY LEVEL RATING) 86.76% (SECONDARY LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	SEPTEMBER 29, 2024	522	63 (ELEMENTARY LEVEL TAKERS) 193 (SECONDARY LEVEL TAKERS)	53.03%	85.07% (ELEMENTARY LEVEL RATING) 82.38% (SECONDARY LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	MARCH 23, 2025	522	16 (ELEMENTARY LEVEL TAKERS) 66 (SECONDARY LEVEL TAKERS)	56.71%	81.25% (ELEMENTARY LEVEL RATING) 84.85% (SECONDARY LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	SEPT/NOV 21, 2025	522	144 (ELEMENTARY LEVEL TAKERS) 342 (SECONDARY	65.04%	79.17% (ELEMENTARY LEVEL RATING) 87.43% (SECONDARY

			LEVEL TAKERS)		LEVEL RATING)
Licensure Examination For Professional Teachers (LET)	MARCH 15, 2026	533	25 (ELEMENTARY LEVEL TAKERS) 73 (SECONDARY LEVEL TAKERS)	67.17%	72.00% (ELEMENTARY LEVEL RATING) 79.45% (SECONDARY LEVEL RATING)
Licensure Examination For Agriculturists (LEA)	NOVEMBER 2022	123	139	34.57%	33.09%
Licensure Examination For Agriculturists (LEA)	NOVEMBER 2023	73	92	34.18%	39.13%
Licensure Examination For Agriculturists (LEA)	NOVEMBER 2024	129	92	50.78%	39.13%
Licensure Examination For Agriculturists (LEA)	NOVEMBER 2025	162	41	68.55%	73.17%
Civil Engineering Licensure Exam (CELE)	NOVEMBER 2022	91	9	44.52%	55.56%
Civil Engineering Licensure Exam (CELE)	NOVEMBER 2023	97	16	43.45%	31.25%
Civil Engineering Licensure Exam (CELE)	APRIL 2023	144	15	43.92%	13.33%
Civil Engineering Licensure Exam	APRIL 2024	101	9	48.93%	33.33%

(CELE)					
Civil Engineering Licensure Exam (CELE)	NOVEMBER 2024	144	23	49.94%	60.87%
Civil Engineering Licensure Exam (CELE)	APRIL 2025	101	4	44.04%	50.00%
Civil Engineering Licensure Exam (CELE)	NOVEMBER 2025	101	1	49.94%	100%
Civil Engineering Licensure Exam (CELE)	MARCH 2026	101	46	47.90%	34.78%
Mechanical Engineering Licensure Exam (MELE)	FEBRUARY 2024	144	13	71.29%	61.54%
Mechanical Engineering Licensure Exam (MELE)	AUGUST 2024	144	3	52.63%	0.00%
Mechanical Engineering Licensure Exam (MELE)	FEBRUARY 2025	101	3	54.29%	33.33%
Mechanical Engineering Licensure Exam (MELE)	AUGUST 2025	101	3	53.23%	0.00%
Mechanical Engineering Licensure Exam (MELE)	FEBRUARY 2026	101	10	56.94%	50.00%
Registered Electrical Engineering	APRIL 2024	144	10	67.75%	30.00%

(REELE)					
Registered Electrical Engineering (REELE)	AUGUST 2024	144	2	55.98%	0.00%
Registered Electrical Engineering (REELE)	APRIL 2025	101	8	77.28%	25.00%
Registered Electrical Engineering (REELE)	AUGUST 2025	101	2	78.74%	50.00%
Registered Electrical Engineering (REELE)	APRIL 2026	101	6	67.86%	66.67%
Chemical Engineering Licensure Examination (CHELE)	MAY 2025	101	3	85.58%	0.00%
Chemical Engineering Licensure Examination (CHELE)	NOVEMBER 2025	101	3	88.19%	66.67%

From 2022 to 2026, DEBESMSCAT graduates demonstrated generally competitive performance in various government-regulated professional licensure examinations, including the Licensure Examination for Professional Teachers (LET), Licensure Examination for Agriculturists (LEA), Civil Engineering Licensure Examination (CELE), Mechanical Engineering Licensure Examination (MELE), Registered Electrical Engineer Licensure Examination (REELE), and Chemical Engineering Licensure Examination (CHELE).

The LET recorded the most consistent and strongest performance, with institutional passing rates generally exceeding national passing rates across examination schedules from 2022 to March 2026. Elementary LET passing rates ranged from 71.19% to 100.00% in 2022 and remained above 72% through March 2026, while secondary LET rates ranged from 59.24% to 87.43%, likewise generally surpassing national averages. These results reflect the strong preparation and competency of the College's teacher education graduates.

The LEA showed notable improvement, increasing from 33.09% in 2022 to 73.17% in November 2025, exceeding the national passing rate of 68.55%. Engineering licensure examinations showed more variable performance. CELE results ranged from 13.33% to 100.00%, with institutional rates exceeding national averages in November 2022 and November 2024 and reaching 100% in November 2025, although the latter involved only one examinee. MELE performance improved from 0% in August 2024 to 50.00% in February 2026, while REELE increased from 0% in August 2024 to 66.67% in April 2026, closely approaching the national rate of 67.86%. CHELE performance likewise improved from 0% in May 2025 to

66.67% in November 2025.

Overall, the results demonstrate institutional strengths in teacher education and improving performance in agriculture and selected engineering programs, while the fluctuations in some engineering examinations indicate opportunities for further enhancement through strengthened review programs, academic monitoring, curriculum alignment, and targeted interventions. The relatively small number of examinees in several examination schedules should also be considered when interpreting the percentages, as individual results can substantially affect institutional passing rates.

It should be noted that the available records cover professional licensure examinations only and do not include separate results for the Civil Service Professional and Sub-Professional Examinations. Thus, conclusions regarding graduate performance in these civil service examinations cannot be drawn from the present dataset.

2. The Image of the University's Graduates

A number of DEBESMSCAT graduates have demonstrated the quality and relevance of their education through notable achievements, awards, recognitions, and contributions in their respective professional fields and communities. These accomplishments reflect the graduates' competencies, leadership, professionalism, and commitment to excellence, while also providing evidence of the effectiveness of the College's academic and student development programs. The table that follows presents selected awards, distinctions, and recognitions received by DEBESMSCAT graduates, highlighting their professional accomplishments and the positive image they bring to and contribute to the reputation of the institution.

Title of Award	Name of Graduate-Awardee	Date and Place of the Award	Awarding Body
Best Extensionist of the Year	Dr. Anthony V. Alimonosurin	April 16, 2026 Tag Resort, Coron, Palawan, Philippines	PAEPI
Top 10- Licensure Examination for Teachers	Joshua D. Beliran	March 2024	PRC
Top 7- Licensure Examination for Teachers	Maricar Jerusalem	October 2022	PRC
NASH Batch 2 Regional Topnotcher	Paul Jowen Blancaver	May 17, 2026	DEPED
Brawijaya International Student Scholarship	Marjorie Lanada	June 16, 2026	Universitas Brawijaya
NASH Batch 2 Regional Topnotcher	Marnel Bullo	May 17, 2026	DEPED
Outstanding Educator Award	Ulysis Ferreras	October 5, 2026 at DEBESMSCAT, Cabitan, Mandaon	DEBESMSCAT Supreme Student Council
2nd Place-Poetry Category-2022 ASEAN Wave Webxhibition and Festival	Froilyn A. Ancajas Roger Pautan	November 4, 2022 at The Pepperland Hotel, Legazpi City	CHED Regional Office V

Title of Award	Name of Graduate-Awardee	Date and Place of the Award	Awarding Body
Best Extensionist of the Year	Dr. Anthony V. Alimonsurin	April 16, 2026 Tag Resort, Coron, Palawan, Philippines	PAEPI
Top 10- Licensure Examination for Teachers	Joshua D. Beliran	March 2024	PRC
Top 7- Licensure Examination for Teachers	Maricar Jerusalem	October 2022	PRC
NASH Batch 2 Regional Topnotcher	Paul Jowen Blancaver	May 17, 2026	DEPED
Assessment Top 1 Performer	Angelica Esparrago	Aug 22, 2026(online/virtual)	Center for Learning Solutions and Development
Best Virtual Research Presenter	Alvin M. Mahawan	October 14, 2021 (Virtual)	IRConTECS2021 and BISCAST
Best Conference Paper	Alvin M. Mahawan	October 14, 2021 (Virtual)	IRConTECS2021 and BISCAST
Best Presenter Award	Alvin M. Mahawan	December 6, 2024/ Camarines Sur Polytechnic Colleges, Nabua, Camarines Sur	CSPC, Sumy State University, Ukraine and ISPC
Best Faculty Researcher	Alvin M. Mahawan	March 27, 2025/DEBESMSCAT	DEBESMSCAT
Top Ranking Graduand	Roger Y. Ibanez, Jr.	July 20, 2026/Visayas State Universit, Baybay City, Leyte	Visayas State University
Top PhD Animal Science Student with Highest GPA Student with Highest GPA	Roger Y. Ibanez, Jr.	July 29, 2026/Visayas State Universit, Baybay City, Leyte	Visayas State University

Employability of Graduates

DEBESMSCAT is committed to preparing graduates with the knowledge, skills, competencies, and professional values necessary for meaningful and sustainable employment. The employability of its graduates serves as an important indicator of the relevance and effectiveness of the College's academic programs in responding to the needs of the labor market. Through graduate tracer studies, alumni monitoring, and other feedback mechanisms, the College gathers data on the employment status, time to employment, nature of employment, and alignment of graduates' current occupations with their completed degree programs. The data presented in the succeeding table provide an overview of the employment outcomes of DEBESMSCAT graduates during the last five years, demonstrating the extent to which the institution's graduates have transitioned into the workforce and contributed to their respective professions and communities.

College /Dept. Institut	SY 2022-2026	% of Empl oy-	SY 2022-2023	SY 2023-2024	SY 2024-2025	SY 2025-2026

e			ment								
	No. of gradu ates	No. of gradu ates emplo yed		No. of gradu ates	No. of gradu ates emplo yed	No. of gradu ates	No. of gradu ates emplo yed	No. of gradu ates	No. of gradu ates emplo yed	No. of gradu ates	No. of gradu ates emplo yed
College Of Agricul ture	487	198		123	51	73	32	129	58	162	57
College of Arts and Science s	1062	714		355	189	249	198	245	149	213	178
College Of Educati on	1624	667		311	147	258	166	522	169	533	185
College Of Industri al Techno logy	1536	590		308	149	241	163	400	193	587	85
College Of Engine ering	433	243		91	59	97	60	144	67	101	57

D.3 Three Results of an Effective Placement Program.

1. **Career Readiness Workshops.** The College conducts pre-employment seminars and workshops that equip students and graduating students with essential competencies for successful transition to the workplace. These sessions cover resume and application letter writing, job application and interview skills, preparation for civil service examinations, workplace ethics, professional conduct, and other essential career-readiness competencies.



Figure 54. Capacitating Graduating Students for Future Employment Through a Job Application Seminar-Workshop Conducted by the Career and Placement Services and Guidance and Counseling Units

2. **Industry Collaboration.** The College strengthens partnerships with industry stakeholders, government agencies, and the Department of Labor and Employment (DOLE) to provide students with OJT opportunities, workplace exposure, and experiential learning. These partnerships also facilitate employment referrals, recruitment activities, and direct hiring pathways, helping establish stronger linkages between graduates and prospective employers.





Figure 53. MOA Signing Between DEBESMSCAT and DOLE–Masbate Through the Placement Services Unit for Career Coaching and Employment Opportunities

3. **Student Placement Tracking and Graduate Tracer Studies.** The College maintains an active graduate tracer system to monitor the employment outcomes and career progression of its graduates. Through regular tracer studies and follow-up mechanisms, the institution tracks employment rates, time to first employment, job relevance to graduates' degree programs, employment sectors, and career advancement. The data generated provide evidence for assessing graduate employability and informing the continuous improvement of academic programs, career services, and institutional employment initiatives.

D.4 Three Strategies for Effective Employment of Graduates.

1. **Establish Localized “Industry-to-Campus” Hiring Pipelines.** The College strengthens partnerships with Host Training Establishments (HTEs) and other industry partners to establish a localized pathway from experiential learning to employment.

2. **Integrate Professional Certifications and Civil Service Readiness.** The College integrates Civil Service Commission (CSC) examination preparation and relevant professional licensure examination readiness activities into appropriate student development and career preparation initiatives before graduation. These include review sessions, orientation programs, examination strategies, and access to relevant learning resources designed to strengthen students' preparedness for civil service examinations, professional certifications, and licensure examinations.

3. **Deploy an Active Graduate Tracer.** The College maintains a centralized graduate tracer database to systematically monitor graduates' employment status, career progression, job relevance, and other employment outcomes. The data gathered from graduates and employers are analyzed to identify trends, skills gaps, and emerging industry requirements.